

國立臺灣大學文學院語言學研究所



碩士論文

Graduate Institute of Linguistics

College of Liberal Arts

National Taiwan University

Master Thesis

古漢語測量義「度」的識解：從歷時原型語義學出發

Construal of Measurement Sense of DU in Classical

Chinese from the Perspective of Diachronic Prototype

Semantics

陳穎昌

Ying-Chang Chen

指導教授：呂佳蓉 博士

Advisor: Chia-Rung Lu, Ph.D.

中華民國 112 年 6 月

June, 2023

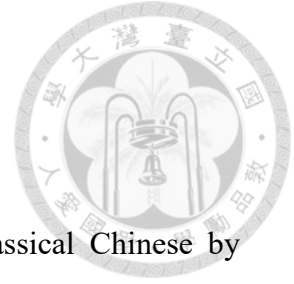
中文摘要



本研究藉由語料庫抽樣的方式考察分析古漢語測量義「度」字的義項。我們同時考慮其兩個讀音 duó 和 dù 的情況，從歷時原型語義學角度考察其語義演變的過程，建立「度」字各個義項之間所構成的歷時語義網路。我們從語料庫抽樣所得出的主要 22 個義項進行語義分析，以「度」字的原型義「測量」為起點，把「度」字的語義演變歸類成 3 個主要演變方向，依序分成 3 個義群，並從「聯想」和「類推」入手，探討其語義演變的認知動因。每個義項在其各自所屬的義群中，也是依照其先後出現順序進行編碼。在釐清每個義項所屬的義群以及義項之間的關聯後，我們整合成一個完整的歷時語義網路。最後，藉由統計驗證「度」字義項的消長情形。

關鍵字：測量義，度，義項，歷時原型語義學，語義網路，義群

ABSTRACT



This study investigates the senses of “measurement” 度 in Classical Chinese by corpus sampling. We consider its two pronunciations *duó* and *dù* at the same time, examine its semantic change from the perspective of diachronic prototype semantics, and establish a diachronic semantic network of these senses. We conduct semantic analysis on the main 22 senses obtained from the sampled tokens. Then we take prototype meaning of 度 (i.e. to measure) as a starting point, classify the semantic change of the word 度 into three main directions (three sense clusters), and explore the cognitive motivation of senses through ‘association’ and ‘analogy’. Each sense is labeled according to the order of its appearance in its sense cluster. After clarifying the semantic cluster to which each sense belongs and the relationship among senses, we obtain a complete diachronic semantic network of 度. Finally, we verify the growth and decline of the senses of 度 through statistics.

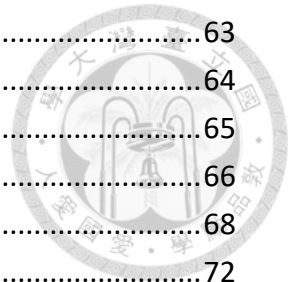
Keywords: measurement, *dù* (*duó*), sense, diachronic prototype semantics, semantic network, sense cluster

CONTENTS



中文摘要.....	i
ABSTRACT	ii
CONTENTS	iii
LIST OF FIGURES	v
LIST OF TABLES	vi
1. Introduction.....	1
1.1 Problems and Aims	5
1.2 Scope of the Research	13
1.3 Research Concepts and Methods	14
2. Sense Identification of <i>Dù</i> 度	17
2.1 <i>Dù</i> 度 in Dictionaries	17
2.2 <i>Dù</i> 度 in Previous Studies.....	23
2.2.1 The Form, Sound, and Meaning of <i>Dù</i> 度	23
2.2.1.1 The Form of <i>Dù</i> 度	25
2.2.1.2 The Sound of <i>Dù</i> 度	26
2.2.1.3 The Meaning of <i>Dù</i> 度	27
2.2.2 The Conceptual Meaning of <i>Dù</i> in Traditional Philosophy.....	31
2.2.3 The Grammaticalization of Verbal Classifier <i>Dù</i> 度.....	32
3. Theoretical Framework and Methods	34
3.1 Theoretical Framework.....	35
3.1.1 A Dynamic Construal Method for Variable Senses	35
3.1.2 The Prototypical Effect Analysis for Variable Senses	36
3.2 Methods.....	41
4. Results and Discussion	47
4.1 Radial Sets of <i>Dù</i> 度 through Classical Chinese	47
4.1.1 Sense 1: TO MEASURE ₁ (for concrete things).....	47
4.1.2 Sense 2: TO MEASURE ₂ (for abstract concepts)	50
4.1.3 Sense 2-1: SPECULATE	52
4.1.4 Sense 2-2: CONSIDER.....	53
4.1.5 Sense 2-3: CONSULT	55
4.1.6 Sense 2-4: CONSIDERATION.....	57
4.1.7 Sense 3: THE MEASUREMENT OF LENGTH.....	60

4.1.8	Sense 3-1: LAW	63
4.1.9	Sense 3-2: GOVERN	64
4.1.10	Sense 3-3: RESTRAIN ONESELF	65
4.1.11	Sense 3-4: OBEY	66
4.1.12	Sense 3-5: LIMIT	68
4.1.13	Sense 3-6: TOLERANCE	72
4.1.14	Sense 3-7: TEPERAMENT	80
4.1.15	Sense 3-8 BOUNDARY	82
4.1.16	Sense 4: FERRY	84
4.1.17	Sense 4-1: PASS	87
4.1.18	Sense 4-2: SURPASS	90
4.1.19	Sense 4-3: RELEASE SOULS FROM PURGATORY	93
4.1.20	Sense 4-4: ONCE_ VERBAL CLASSIFIER	98
4.1.21	Sense 4-5: ONCE_ TIME ADVERB	100
4.1.22	Sense 4-6: TRANSFER	102
4.2	Semantic Distribution of <i>Dù</i> 度 through Classical Chinese	106
4.2.1	Early Prominence Distribution	109
4.2.2	Average Distribution	110
4.2.3	Later Prominence Distribution	111
5.	Conclusion	112
	REFERENCE	119



LIST OF FIGURES

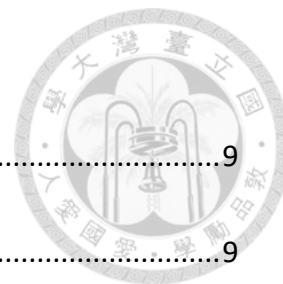


Figure 1.1 Illustration of meaning chain model	9
Figure 1.2 Illustration of radial model.....	9
Figure 1.3 Illustration of network model.....	10
Figure 3.1 The Diachronic structure of <i>vergrijpen</i>.....	40
Figure 3.2 Research steps	45
Figure 4.1 Semantic network of <i>dù</i> 度 from S1 to S2-cluster.....	59
Figure 4.2 Semantic network of <i>dù</i> 度 from S1 to S3-cluster.....	84
Figure 4.3 Semantic network of <i>dù</i> 度 from S1 to S4-cluster.....	103
Figure 4.4 Semantic network of <i>dù</i> 度.....	104
Figure 4.5 The diachronic structure of <i>dù</i> 度	108
Figure 4.6 Early prominence distribution	109
Figure 4.7 Average distribution	110
Figure 4.8 Later prominence distribution	111
Figure 5.1 Langacker's reference point	113
Figure 5.2 Schema shifts of <i>dù</i> 度	115

LIST OF TABLES



Table 2.1 Nominal <i>dù</i> 度 in RMCD	18
Table 2.2 Verbal <i>dù</i> 度 in RMCD	19
Table 2.3 <i>Dù</i> 度 in XHCD	20
Table 3.1 Valid sampled tokens in each dynasty	46
Table 4.1 Definitional gloss of <i>dù</i> 度	105
Table 4.2 The distribution of each sense and sense cluster	107
Table 4.3 The distribution of each sense in each dynasty	108
Table 5.1 The Basic Purport of <i>dù</i> 度	113



1. Introduction

Measurement is one of the most important cognitive behavior for human beings.

Through measurement, people can perceive the length, capacity, and mass of objects.

People's measurement behavior can be divided into 'physical' and 'mental' level. The former refers to the fact that people collect external information by manipulating visual senses and make measurement judgments. The latter refers to the psychological process that people's thinking about the information, and judge the importance or value of it.

People can obtain the most information through measurement, which will surely be reflected in language. It shows that many words in language are related to 'measurement', and these words related to such concept play an important role in people's cognitive system.

In Chinese, the first thing that comes to our mind about the so-called lexicon with 'measurement' reading is *míngliàngcí* 名量詞 (nominal classifier) and *dòngliàngcí* 動量詞 (verbal classifier). A nominal classifier (NCL) is a word that accompanies nouns and can be viewed as 'classify' a noun depending on the type of its referent. Typical examples are *wèi* 位 and *kē* 顆 as in (1) and (2).



(1)

兩 位 老師

liǎng wèi lǎoshī

two NCL teacher

‘two teachers’

(2)

五 顆 蘋果

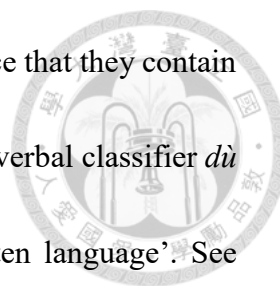
wǔ kē píngguǒ

five NCL apples

‘five apples’

In Chinese, we cannot directly quantify a noun through the addition of a numeral before it. Instead, we must add a ‘nominal classifier’ to intervene between the numeral and the noun to express the referent ‘be quantified’.

Verbal classifiers (VCLs) are more distinctive in Chinese language since they refer to classifiers which are ‘selected by lexical verbs’. To be specific, selected by lexical verbs together with their objects. Few languages have such linguistic representations for measuring actions. For example, the Chinese way of expressing ‘to kick’ is “*tī yī jiǎo*” 踢一腳 (to kick [with foot]). The use of verbal classifier ‘*jiǎo*’ 腳 (foot) reflects the characteristics of the Chinese language in contrast with English. Therefore, we can say that the semantics of verbal classifiers have their own special characteristics in Chinese.



It is interesting that some words in Modern Chinese are hard to notice that they contain the concept of measurement reading, such as *dù* 度. The use of the verbal classifier *dù* 度 occurs in some ‘more formal’ expressions especially in ‘written language’. See example (3) as follows. Here the verbal classifier *dù* 度 refers to the ‘times’ of the event ‘*dàole jiùfù jiā*’ 到了舅父家 (go to uncle’s house).

(3)

申純 假託 說 外出 就 醫，

Shēn-chún jiǎtuō shuō wàichū jiù yī

Shēn-chún pretend say go out for medical treatment

‘Shen-Chun pretended to go out for medical treatment.’

再 度 到 了 舅 父 家。

zài dù dào le jiùfù jiā

again VCL go ASP uncle house

‘and went to his uncle’s house again.’

Few people can think of this for the first time: in Classical Chinese, *dù* 度 originally has the usage of the verbal classifier. The verbal classifier *dù* 度 as in (4) refers to the ‘times’ of the event ‘*shū ér juǎn zhī*’ 舒而卷之 (spread out and roll up books).

(4)

必須 三 度 舒 而 卷 之。

bìxū sān dù shū ér juǎn zhī

must three VCL stretch and roll books



‘All books must be spread out and then rolled up for three times.’

(from *Qímín Yàoshù* 《齊民要術》)

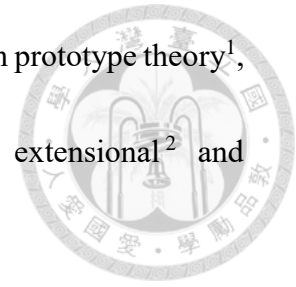
In fact, the usage of *dù* 度 we know better in Modern Chinese is the so-called ‘*lèi cízhù*’ 類詞綴 (quasi-affix). Mǎ (1995) defines quasi-affixes as morphemes with abstract meaning and with a relative fixed position, which cannot be words. Tāng (1992, p. 19) states that these morphemes do not have a clear ‘lexical meaning’, but a ‘grammatical meaning’ that determines the part of speech. Besides, these morphemes are quite productive, and many new words are constantly produced by such word formation in Modern Chinese. Tāng (1992, p. 23) regards the word *dù* 度 in Modern Chinese as ‘*míngcí cíwěi*’ 名詞詞尾 (nominal suffix). The nominal suffix *dù* 度 is affixed to nouns, adjectives, verbs and other morphemes to form nouns. For example, *chángdù* 長度 (length), *gāodù* 高度 (height), *kuāndù* 寬度 (width), *língmǐndù* 靈敏度 (sensitivity), and *qīngxīdù* 清晰度 (sharpness). We can say that *dù* 度 is a quasi-suffix in Modern Chinese and semantically means ‘degree of something’.

From the above discussion, we can find two semantics of the word *dù* 度 in Modern Chinese and Classical Chinese. They are ‘times’ as ‘verbal classifier’ (both in Classical Chinese and Modern Chinese) and ‘degree of something’ as ‘quasi-suffix’ (specific to be in Modern Chinese). In fact, both semantics are related to ‘measurement’ reading. The semantic relationship between them has a context to follow, and such contextual relationship must be reflected through a ‘diachronic semantics’ perspective.

1.1 Problems and Aims

For the semantics of *dù* 度, previous studies have made preliminary discussion (see section 2.2). It is a pity that these studies only state the semantics of *dù* 度 during a particular period of time (i.e. synchronic discussion). According to our literature search, we find only one journal paper discussing on the semantics of *dù* 度 from diachronic perspective (X. Sūn, 2020). However, it basically discusses the original meaning of *dù* 度 and its partial extended meanings. The paper is also centered on the level of ‘proper nouns’ and ‘cultural meanings’ of *dù* 度. Therefore, a more in-depth discussion of *dù* 度 made by the theoretical and empirical proposal would have been desirable. For such research gap, this study aims to comprehensively analyze the diachronic structure of *dù* 度, and integrate the semantic associations of *dù* 度 from Classical Chinese to Modern Chinese based on the theory of diachronic prototype semantics (Geeraerts, 1997).

Diachronic prototype semantics integrates diachronic semantics with prototype theory¹, and explores the diachronic conceptual variation of lexicon at extensional² and intentional³ level. This study belongs to the intentional level.



By using CCL (Center for Chinese Linguistics PKU) corpus, we better describe the diachronic structure of *dù* 度 (see section 3.2 for more detailed discussion). Besides, we take a ‘dynamic construal’ (Cruse, 2011) viewpoint (see section 3.1.1), which is different from the traditional semantic analysis of word meaning. We believe that the ‘purport’ of *dù* 度 is an important factor in the construction of its sense clusters. Such a view originates from reflections on construal processes of *dù* 度, and more importantly, from the investigation of its cognitive shift manipulated by image schemas. Langacker (2008, p. 32) mentions that image schemas are ‘schematized patterns’ of ‘activity’ abstracted from everyday bodily experience, especially related to vision, space, motion, and force.

¹ Prototype theory is a theory of graded categorization in cognitive linguistics, in which all members of a conceptual category do not have equal status. Some members are more central than others.

² i.e. on the referential level.

³ i.e. on the level of senses.

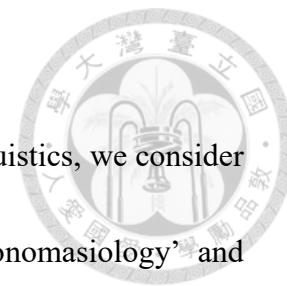
There are still some issues that need to be clarified as follows:

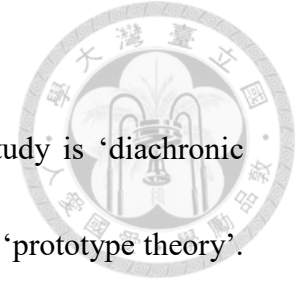
First of all, based on the dual view of ‘form’ and ‘meaning’ in linguistics, we consider the main problems to be solved in diachronic semantics as ‘onomasiology’ and ‘semasiology’, which correspond to ‘differentiation of naming’ and ‘differentiation of meaning’ respectively. The discussion on the semantic change of *dù* 度 in this study belongs to the latter. Thus, we study the meaning of *dù* 度 regardless of how it is pronounced. (We consider two sounds *dù* and *duó* simultaneously.)

Second, because we take a diachronic point of view, the discussion of the meanings of *dù* 度 in Classical Chinese will inevitably involves a problem:

Classical Chinese lexicon is dominated by monosyllabic words. A syllable (form) and a certain meaning are combined to form a Chinese character. Namely, each Chinese character has a certain form, sound, and meaning. A Chinese character can be viewed as a ‘word’ in Classical Chinese.

Third, our corpus-based approach does not advocate any preconceived judgments, but only provides objective evidence for the diachronic structure of *dù* 度. Also, we will judge by the actual situation of the data, and make an objective statistics analysis of the corpus data.





Fourth, as mentioned above, the theoretical framework of this study is ‘diachronic prototype semantics’, which combines ‘diachronic semantics’ with ‘prototype theory’.

Prototype theory belongs to the field of cognitive linguistics, and cognitive linguists adopts the so-called ‘categorization’ for dealing with polysemous words.

Categorization refers to ‘classification’ of categories. L. Xú (2017, pp. 21-25) reviews a series of ‘cognitive semantic models’ to explain the categorization of polysemous words proposed by cognitive linguists such as Taylor, Lakoff, and Langacker. According to the complexity of category classification, cognitive semantic models can be divided into three situations: from ‘meaning chain’ to ‘radial model’ and then to ‘network model’.

(1) Taylor (2003) discusses the ‘meaning chain model’. He believes that multiple meanings of polysemous words form a ‘meaning chain’, in which adjacent meanings on the chain have more common features, while distant meanings have less common features. The connection of meanings is realized through metaphor and metonymy (see **Figure 1.1**).

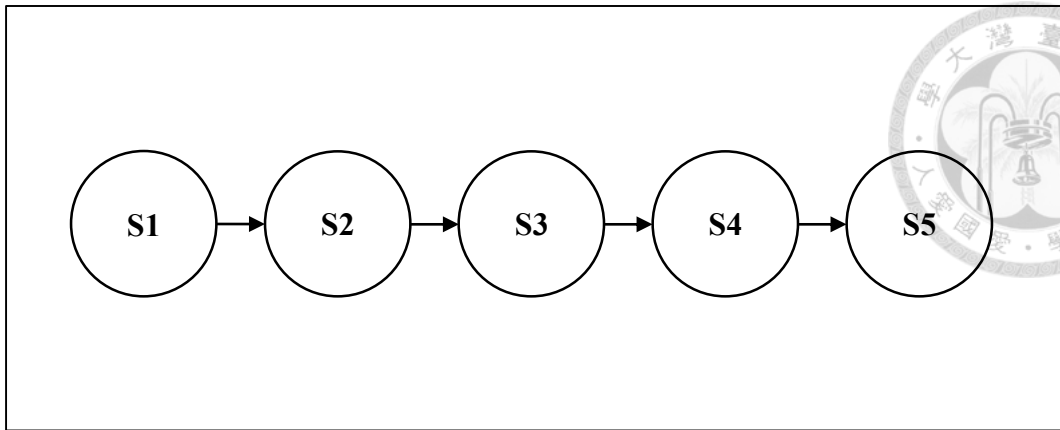


Figure 1.1 Illustration of meaning chain model

(2) Lakoff (1987) discusses the ‘radial model’ of polysemous words to solve the limitations of the ‘meaning chain model’ because meanings are not semantically extended in a straight line. Multiple meanings are associated with the ‘prototype meaning’ at the same time (see **Figure 1.2**).

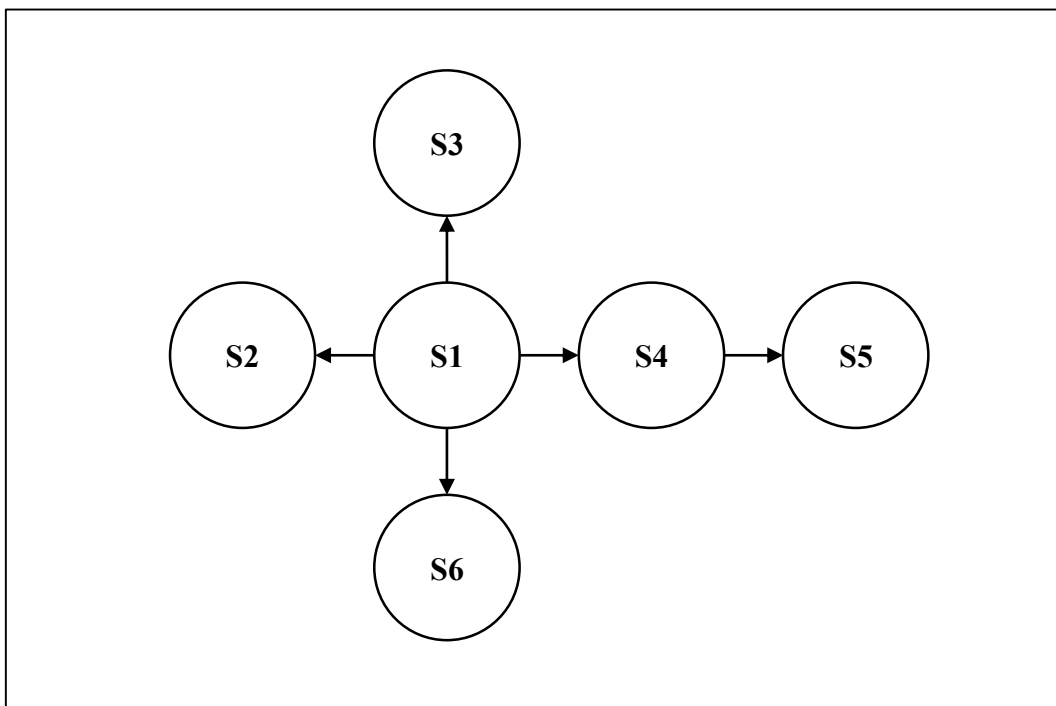
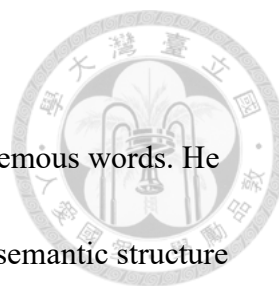


Figure 1.2 Illustration of radial model



(3) Langacker (2008, p. 37) illustrates the ‘network model’ of polysemous words. He thinks that the meanings of polysemous words form a network-like semantic structure of both meaning chain and radial category (See Figure 1.3).

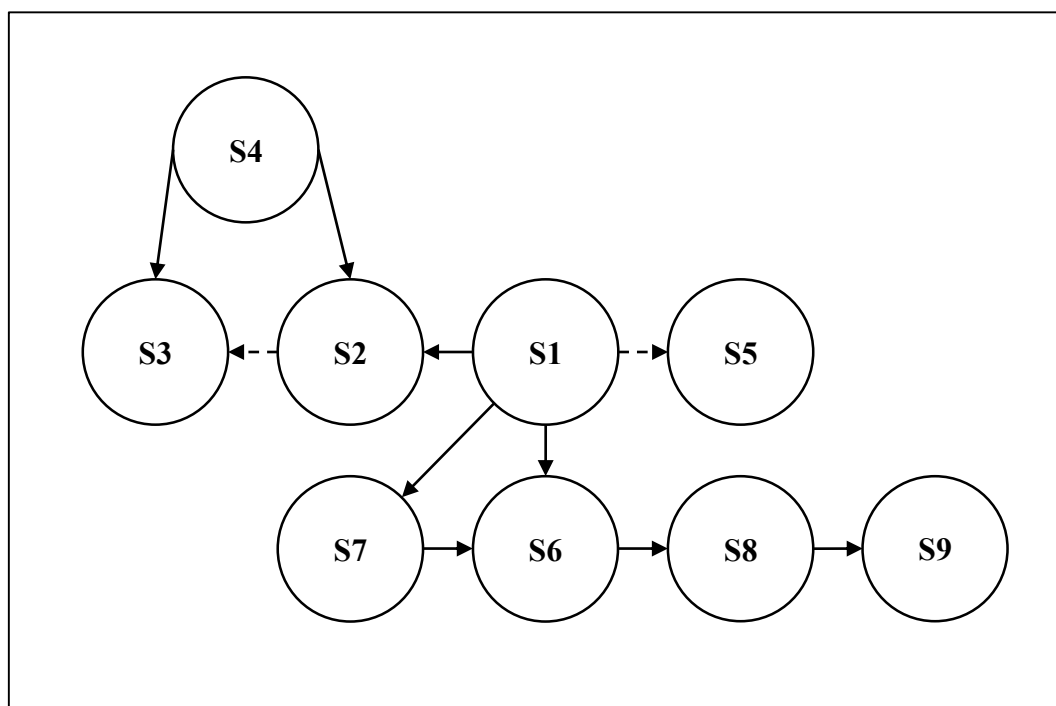
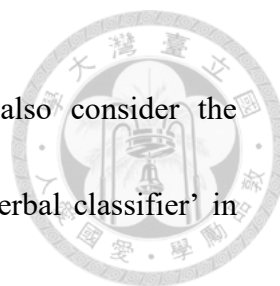


Figure 1.3 Illustration of network model

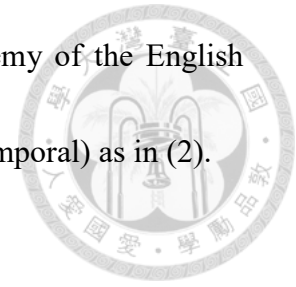


Fifth, in addition to ‘lexical polysemy’ of *dù* 度, we must also consider the ‘grammatical polysemy’ of *dù* 度 because it has the usage of ‘verbal classifier’ in terms of grammatical units. The notion of grammatical polysemy involves the interaction between ‘grammaticalization’ and ‘construction’. The grammatical polysemy of *dù* 度 appears in *yīdù* 一度 (referring to the word ‘once’ in English) construction. This study only makes a brief discussion on *yīdù* 一度 (once) that we observe from the corpus. The concepts of ‘lexical polysemy’, ‘grammatical polysemy’ and ‘grammaticalization’ are defined below.

A lexical polysemy refers to a word that has different but ‘related’ senses. Since polysemy involves the vague concept of the relatedness, sometimes it is difficult to determine whether a word is polysemous or not. We can handle this problem by looking at sense extension explainable in terms of metaphor and metonymy.

The term ‘grammatical polysemy’ refers to grammatical forms that are used in different ways. The issue of grammatical polysemy deals with how people use a ‘grammatical construction’. Since it does not simply be explained within lexicon (lexical aspects itself), grammatical polysemy is overlapped with construction and grammaticalization (Locatell, 2017).

An example of grammatical polysemy can be seen in the polysemy of the English adverb ‘once’ which may be times (frequency) as in (1) or time (temporal) as in (2).



(1) He went fishing once, but he didn't like it.

(2) This land once belonged to my grandmother.

In English, when ‘once’ refers to ‘frequency of times’, it occurs after the event (post-modifier); when ‘once’ refers to ‘at some time in the past’, it appears before the event (pre-modifier).

For the definition of grammaticalization, scholars always refer to Hopper and Traugott’s definition (Hopper & Traugott, 2003). Hopper and Traugott (2003) view grammaticalization as lexical items and constructions changing into grammatical functions in certain linguistic contexts. Once grammaticalized, they continue to develop new grammatical functions.

For this definition, we can see that grammaticalization is divided into two stages:

(1) the process of changing from lexical to grammatical.

(2) the further development from ‘weakly grammaticalized’ to ‘strongly grammaticalized’.

To sum up, grammaticalization means that the lexical nature is weakened and the grammatical nature is strengthened.



1.2 Scope of the Research

In the past, we spent a lot of time investigating on the ‘original meaning’, ‘extended meaning’ and the ‘lexical field’ of words. This part of the research has been done well, but there is little discussion on the ‘cognitive shifts’ of the semantic change of word meanings. The cognitive shifts of word meanings must be realized through diachronic study.

In addition, as mentioned in the previous section, most of the literature focuses on the analysis of a specific meaning of the word *dù* 度 in a certain period. From diachronic perspective, the ‘linguistic motivations’ between the meanings of *dù* 度 are comprehensively surveyed. We generalize the ‘sense clusters’ among the meanings of *dù* 度, and use this as a basis to investigate its cognitive shifts.

Language is part of the human cognitive system. Behind the expression of our words lie two cognitive mechanisms, ‘association’ and ‘analogy’ which are the basic tools for humans to carry out abstract thinking. Our research is carried out under the two mechanisms which contribute to the construction of ‘semantic network’. We use the sampled tokens in CCL Corpus to infer the semantic change of *dù* 度. Metaphorical

and metonymic readings help us determine the semantic extension of *dù* 度.

It must be clarified that we are not trying to verify all the meanings of the word *dù* 度 in the dictionary. The entries in the dictionary are listed one by one, and sometimes it is difficult for readers to understand the relationship between the entries of a word. With the semantic network, we think it is a good idea to understand the relationship between the meanings of *dù* 度.

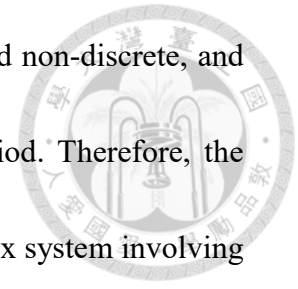
The specific research questions to be answered are as follows:

- (1) What diachronic conceptual variation pathways are showed in the intensional readings of *dù* 度?
- (2) How do the multiple intensional readings of *dù* 度 arise from our different construals?

1.3 Research Concepts and Methods

The study of Chinese lexicon has always paid more attention to lexical phenomenon during a certain period of time. This kind of research has an implicit premise that the language phenomena of each period are regarded as scattered concepts. This point of view will give people an illusion: the development of the lexicon of the previous period into the lexicon of the next period is suddenly changed. In fact, the evolution of lexicon

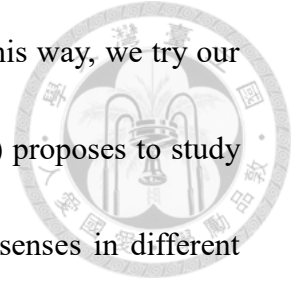
is gradual, and the lexicon of the previous period is continuous and non-discrete, and cannot be absolutely separated from the lexicon of the next period. Therefore, the lexicon at each stage is definitely not a simple system, but a complex system involving historical and cultural backgrounds.



As a diachronic lexical study, this study divides the evolution of the meanings of *dù* 度 by dynasties, mainly to find out the subtle semantic change of the main meanings of *dù* 度 in different dynasties. For all the meanings of *dù* 度 in the dynasties, it is not easy to completely divide their old and new meanings.

Sometimes in a certain dynasty, it is also hard to observe the semantic change of *dù* 度. Therefore, we choose a more practical and feasible method, which is to try to find out the first usage of a certain meaning of *dù* 度 in a certain dynasty. After labeling a certain number of tokens in a certain dynasty, we begin to conduct semantic analysis of *dù* 度 if we observe a certain pattern. In this study, we conduct a more in-depth investigation on the corpus of Old Chinese. According to our investigation, the main meanings of the word *dù* 度 have already been formed in Old Chinese. As for the corpus of 'Middle Chinese' and 'Old and Middle Mandarin', due to a large number of tokens, it is impossible to examine them all thoroughly. Therefore, the semantic

distribution of *dù* 度 can only be verified by token sampling. In this way, we try our best to make this study a so-called ‘diachronic’ study. Jiǎng (2005) proposes to study Classical Chinese lexicon from the perspective of examining the senses in different historical stages. This study is in accordance with this idea.





2. Sense Identification of *Dù* 度

In this section, we will identify the senses of *dù* 度 in dictionaries and previous studies.

2.1 *Dù* 度 in Dictionaries

A list of the semantics of *dù* 度 appear more in dictionaries, so we inspect the four common reference books, *Jiàoyù bù zhòng biān guóyǔ cídiǎn xiūdìngběn* 教育部重編國語辭典修訂本 (Revised Mandarin Chinese Dictionary, **RMCD**), *Xiàndài Hànyǔ Cídiǎn* 現代漢語詞典 (XHCD, 2016), *Hànyǔ Dàzìdiǎn* 漢語大字典 (HYDZD, 2010), and *Hànyǔ Dàcídiǎn* 漢語大詞典 (HYDCD, 1989), and find that their definitions of *dù* 度 are not exactly the same. This not only shows that our understanding of *dù* 度 is not comprehensive, but also reflects that as a word frequently used in Classical and Modern Chinese, *dù* 度 has abundant meanings. We list the meanings of partial dictionaries and give examples as follows.

According to **RMCD**, *du* can function as a noun which has multiple meanings (see Table 2.1). It refers to (1) ‘a quality of something’, as in ‘長度, 硬度, and 密度’, when it is compared to other things like it; (2) ‘an official order’ i.e. ‘decree’, as in ‘制度, and 法度’, from a ruler or a government; (3) ‘a standard’ by which something is judged as in ‘尺度 and 限度’; (4) ‘tolerance’, the ability to suffer something, especially pain or difficult conditions, as in ‘器度’; (5) ‘the behavior’ of somebody towards things as in

‘風度 and 態度’; (6) ‘a unit for measuring temperature’ as in ‘攝氏三十六度’ and ‘an occasion or times when a person does something’ as in ‘再度光臨’; (7) ‘a unit for measuring angles’ in math as in ‘三百六十度’; (8) ‘last name’ especially in ‘Han Dynasty’. Notice that here 教育部重編國語辭典修訂本 treats the item (6) as a ‘classifier’. However, our discussion on du 度 as a classifier is under the condition that it refers to the meaning of ‘times’ as in 再度光臨.

Table 2.1 Nominal dù 度 in RMCD

<i>Noun</i>	<i>Meaning</i>	<i>Example</i>
(1)	表示物質的相關性質所達到的狀況。	長度、硬度、溼度、密度、酸度。
(2)	法制、規範。	「制度」、「法度」。
(3)	標準。	「尺度」、「限度」。
(4)	人的器量、胸懷。	「器度」。
(5)	外表、儀態。	「風度」、「態度」。
(6)	量詞	
	a. 計算依一定標準劃分的單位。	耗電三百度、今天氣溫高達攝氏三十六度。
	b. 計算次數的單位。	「再度光臨」。
(7)	數學上指：a. 計算圓弧及角的單位。圓周的三百六十分之一為弧的一度；一度的弧所對的中心角，為角度的一度。b. 物體的長、寬、高。如：「三度空間」。	
(8)	姓。	漢代有度尚。
(教育部重編國語辭典修訂本)		

Du can also serve as a verb which means: (1) ‘to spend time’ as in ‘度日如年 and 光陰虛度’; (2) ‘to move from one side of a river to the other side of it’ as in ‘渡江’; (3) ‘to move past’ as in ‘飛渡’. Notice that *du* 度 is the same as *du* 渡 when used in the context (2) and (3). Namely, they are variant Chinese characters that are synonyms and homophones. The two variants are allographs in most circumstances, but in some contexts, we require the usage of one of the variants. (see Table 2.2).



Table 2.2 Verbal *dù* 度 in RMCD

<i>Verb</i>	<i>Meaning</i>	<i>Example</i>
(1)	過、經歷。	「度日如年」、「光陰虛度」。
(2)	由此岸到彼岸。	同「渡」。
(3)	通過、跨越。	同「渡」。
教育部重編國語辭典修訂本		

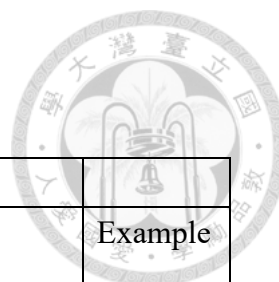


Table 2.3 Dù 度 in XHCD

Sound	Part of speech	Chinese sense with English annotations	Example
dù	No mention	(1) Jiliàng chángduǎn 計量長短 (Measuring length)	度量衡
	No mention	(2) Biǎomíng wùzhì de yǒuguān xìngzhì suǒ dá dào de chéngdù. 表明物質的有關性質所達到的程度。(Indicating the extent to which the relevant properties of the substance have reached)	硬度、熱度、濕度等。
	Numeral Classifier	(3a) Hú huò jiǎo, bǎ yuánzhōu fēn wéi 360 děng fēn suǒ chéng de hú jiǎo 1 dù hú. 1 Dù hú suǒ duì de yuánxīn jiǎo jiào 1 dù jiǎo. 1 Dù děngyú 60 fēn. 弧或角，把圓周分為360等份所成的弧叫1度弧。1度弧所對的圓心角叫1度角。1度等於60分 (A degree (of arc) refers to a measurement of a plane angle in which one full rotation is 360 degrees.)	
		(3b) Jīngdù huò wěidù 經度或緯度(longitude or latitude)	北緯38度。
		(3c) Diànliàng, 1 dù jí 1 qiānwǎ xiǎoshí. 電量，1度即1千瓦小時。(Electricity, 1 degree is 1 kilowatt-hour.)	
		(3d) Yǎnjìng jiāo dù de dānwèi, 1 dù děngyú 0.01 Mǐ ⁻¹ 眼鏡焦度的單位，1度等於0.01米 ⁻¹ (A diopter is a unit of measurement of the optical power of a lens or curved mirror, which is equal to the reciprocal of the focal length measured in meters. (1 diopter = 1 m ⁻¹))	
	No mention	(4) Chéngdù 程度 (degree)	極度 知名度 透明度 高度責任感
	Noun	(5) Xiàndù 限度 (limit)	勞累過

			度 以能熔 化為度
No mention	(6) Zhāngchéng; xíngwéi zhǔnzé 章程；行為準 則 (code of conduct)		法度 制度
Noun	(7) Zhéxué shàng zhǐ yīdìng shìwù bǎochí zìjǐ zhì de shùliàng jièxiàn. Zài zhège jièxiàn nèi, liàng de zēng jiǎn bù gǎibiàn shìwù de zhì, chāoguò zhège jièxiàn, jiù yào yǐnqǐ zhìbiàn. 哲 學上指一定事物保持自己質的數量界限。在 這個界限內，量的增減不改變事物的質，超 過這個界限，就要引起質變。(In philosophy, it means that certain things maintain their own qualitative and quantitative limits. Within this limit, the increase or decrease in quantity does not change the quality of things, and beyond this limit, it will cause qualitative changes.)		
No mention	(8) Duì rén duì shì kuānróng de chéngdù. 對人 對事寬容的程度。(The degree of tolerance for people and things.)		度量 氣度
No mention	(9) Rén de qìzhì huò zītài. 人的氣質或姿態。 (The temperament or posture of a person.)		風度 態度
No mention	(10) Yīdìng fànweí nèi de shí jiàn huò kōngjiān 一定範圍內的時間或空間 (A certain range of time or space.)		年度 國度
No mention	(11) Suǒ dǎsuàn huò jìjiào de 所打算或計較的 (Planned or cared about)		英雄把 自己的 生死早 已置之 度外
Verbal Classifier	(12) Cì 次 (times)		再度聲 明 一年一 度 這個劇 曾兩度 公演
Verb	(13) Guò (zhǐ shíjiān) 過 (指時間) (pass (refers		歡度春

		to time))	節 光陰沒 有虛度
	Verb	(14) Fójiào dàojiào yòngyǔ, zhǐshǐ zhòngshēng cóng shēngsǐ fǎnnǎo zhōng jiětuō chūlái, dàodá zìzài de jìngjiè. Yě zhǐ sēngní dàoshi quàn rén chūjiā. 佛教道教用語，指使眾生從生死煩惱中解脫出來，到達自在的境界。也指僧尼道士勸人出家。(The terms of Buddhism and Taoism instruct all living beings to free themselves from the troubles of life and death and reach the realm of freedom. It also refers to monks, nuns and Taoist priests persuading people to become monks.)	
	Noun	(15) Xìng 姓 (name)	

Sense identification has long been a problem to tackle for practical lexicographers.

Lexicographers do not reach a consensus on how to identify and distinguish senses of a polysemous word. Besides, there are no relatively objective criteria for sense identification of polysemous words. Sense identification cannot be based on lexicographers' intuition, but must be based on sufficient corpus empirical evidence.

The usual method is to use keywords in contexts (KWIC) to find out all the concordance lines of keywords in a large corpus, examine the various contexts of keywords, and provide a reliable basis for the identification of meanings. In the past, the early lexicographers mostly used the existing literature to distinguish the meaning of a word due to the lack of corpus assistance.

2.2 *Dù* 度 in Previous Studies

Regarding the research of *dù* 度, many scholars analyze it from different angles. These studies can be classified into three categories. The first category is the research from the basic analysis of form, sound, and meaning of *dù* 度. This type of research is mainly based on the investigation of multiple dictionaries. In the previous section, we have already had a preliminary understanding of the semantics of *du* based on the three dictionaries. The second type of research analyzes *dù* 度 from the perspective of philosophical interpretation. This type of research touches on the discussion of the conceptual and cultural meanings of *dù* 度, which helps us understand the semantic nature of *dù* 度. The last category focuses on the discussion of the grammaticalization of *dù* 度. This type of research focuses on the process of the semantics of *dù* 度 from content word to function word, mainly because the sense of *dù* 度 has three functions in linguistic level: quantifier, classifier, and quasi-affix. Here we review some definitions of *dù* 度 based on these researchers' findings.

2.2.1 The Form, Sound, and Meaning of *Dù* 度

Huáng (2019) looks up the word *dù* 度 in *Kāngxī Zìdiǎn* 康熙字典, *Shuō Wén Jiě Zì* 說文解字, *Hànyǔ Dà Zìdiǎn* 漢語大字典, *Hànzì Yuánliú Zìdiǎn* 漢字源流字典 and other reference books. She tries to help people understand the meaning of *dù* based on

its character structure and the relationship among its major senses.



Shuō Wén Jiě Zì 說文解字:

The concept of *dù* is the foundation of the legal system. The structure of the character *dù* is formed by *yòu* 又 indicating “hand meaning”. Its pronunciation is close to “庶”.

As to the level of governance of the country, it has the meaning of ‘law’.

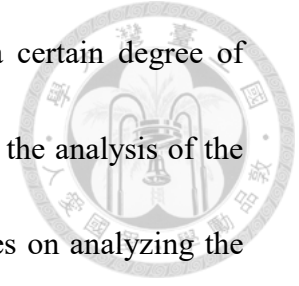
Xiàngxíng Zìdiǎn 象形字典:

In ancient times, people work with their hands due to the lack of tools. Therefore, hands are the most primitive tool of measurement. The original meaning of *dù* is to measure, and its sound is ‘*duó*’.

Hànzì Zìyuán 漢字字源

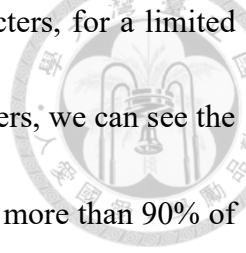
The word 度 is explained like this: It is composed of 广, 廿 and 又. The character 广 is like a house with an open side. The character 廿 is ox. The meaning of 度 can be understood as measuring how many cows can be housed in the cowshed, and thus it implies the meaning of measurement.

The relationship between the shape and meaning of *dù* brings a certain degree of difficulty for learners to fully understand it. The author starts with the analysis of the initial glyph structure of 度 by some related materials and focuses on analyzing the meanings of 度 in these materials. However, the author just highlights some relevant senses of 度, and omits uncommon uses of 度.



2.2.1.1 The Form of *Dù* 度

Chinese character is a kind of ideographic writing. It is one of the earliest characters in the world. If we count from the oracle bone inscriptions, it has a history of more than 3,500 years. In its long-term development, its writing style has undergone many evolutions, but it has never deviated from the characteristic of “expressing meaning with form”. Because of this, its “expressiveness” enables us to deduce some meaning clues from the shape of the characters. In addition, in ancient Chinese lexicon, “monosyllabic words” are absolutely dominant, and the word-forming elements of all monosyllabic words and all polysyllabic words are recorded by Chinese characters one by one. Therefore, the “monosyllabic nature” of Chinese characters, in a certain sense, makes the meaning of Chinese character as “word meaning”.



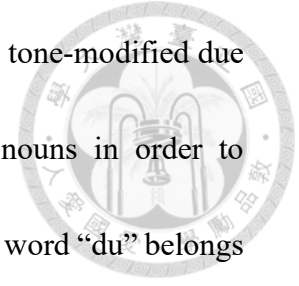
Through the analysis of “glyphs” to explore the meaning of characters, for a limited number of 獨體字 (象形, 指事), which is close to ancient characters, we can see the concept expressed by the glyphs and understand their meaning. For more than 90% of 合體字 (ideal and pictophonetic characters), it is not so simple: it is necessary to analyze its radicals according to the construction principle of Chinese characters, and judge whether it is an ideographic character or a pictophonetic character by pronunciation. Finally, according to the meaning of the pictograph, the meaning of the whole word is deduced.

Ji (2010, p. 212) interprets “*dù* 度” as “measurement; legal system”. For the interpretation of “du”, he adopted the oracle bone inscriptions “从又持石，石亦聲”，and annotates “Shuowen” with “庶亦從石聲”. In addition, he also mentions that the original meaning of “du” is “measurement”.

2.2.1.2 The Sound of *Dù* 度

Y. Sūn (2015, pp. 609-612) analyzes the word “du” from the perspective of phonology, and gives comprehensive comments on its word formation. Based on a large number of rhyme data as evidence, he believes that the original meaning is “to measure”, a verb; the extended meaning is “a tool for measuring length”, a noun. He also cites Zhou’s

classification of the tone-modified words of “du” as “those who are tone-modified due to different parts of speech”. Namely, those who are used as nouns in order to distinguish verbs. He even quotes (Downer, 1959) as saying that the word “du” belongs to the category of the tone sandhi that the original meaning is a verb, and the extended meaning is a noun. He translates the original meaning as “to measure” and the extended meaning as “measurement, rule”.

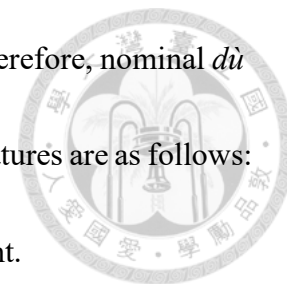


2.2.1.3 The Meaning of *Dù* 度

Yáng (2010) conducts a semantic analysis on *dù* 度 and *zhì* 制. He believes that although *dù* 度 and *zhì* 制 can be regarded as synonyms, the meanings of the two are actually significantly different. He uses the “componential analysis” approach⁴ of traditional semantic analysis to compare the semantic components of *dù* 度 and *zhì* 制. First of all, he investigates the “semantic source” of *dù* 度 and *zhì* 制, and observes their semantic extension. Then he analyzes the collocation of *dù* 度 and *zhì* 制 respectively. Finally, from the perspective of “word formation as a morpheme”, the semantic differentiation between the two characters is verified.

⁴ He does not directly point out that the method he adopts is “componential analysis”. By examining his analysis, we believe that his method is “componential analysis” at the level of traditional semantics. More precisely, it is “seme analysis”.

The noun *dù* 度 is derived from its verb meaning “to measure”. Therefore, nominal *dù* 度 must also have the semantic features of its verb meaning. The features are as follows:



- (1) [+specificity]: There must be specific standards for measurement.
- (2) [+Locality]: Any part of a thing is measurable.
- (3) [+Operational]: Measurement itself is an operational behavior.

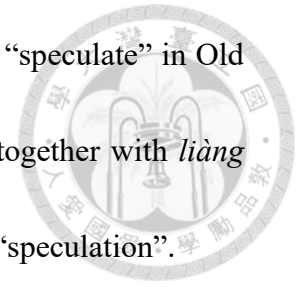
Just because the noun *dù* 度 has these semantic features, *dù* 度 can be artificially changed. However, once it is changed, although it is still a specific *dù* 度, it is no longer “standard”.

The noun *zhì* 制 is derived from its verb meaning “create”. Therefore, nominal *zhì* 制 also has the following semantic features as its verb meaning:

- (1) [+Integrity]: New things created and produced must have integrity.
- (2) [+Normativeness]: Implement behavior according to certain requirements.

Because of its [+integrity] and [+normative] nature, *zhì* 制 cannot be destroyed or changed. If destroyed, *zhì* 制 will no longer exist.

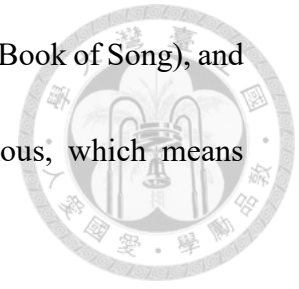
M. Gāo (2008, pp. 117-118) mentions that the word *dù* 度 means “speculate” in Old Chinese, and it is still used in Middle Chinese. The word *dù* 度, together with *liàng* 量, *chuǎi* 揣, *tú* 圖, *yīn* 隱, and *kuí* 揆, forms the lexical field of “speculation”.



Y. Wáng (1999, pp. 152-153) states that the word *dù* 度 means “singing and playing music”, which occurs frequently in the poems of the Six Dynasties. Then Y. Wáng (2010) comprehensively investigates Middle Chinese lexicon, and finds that *dù* 度, referring to the measurement of length, can form a disyllabic word with a morpheme containing “morality reading”. “X 度” is often used for “compliment reading”. She listed words such as *shídù* 識度 (knowledge), *zhìdù* 志度 (ambition), *zhìdù* 智度 (wisdom), *yìdù* 意度 (magnanimity), *cáidù* 才度 (talent), *fēngdù* 風度 (temperament), *dédù* 德度 (virtue), and believes that “X 度” is a nominal construction.

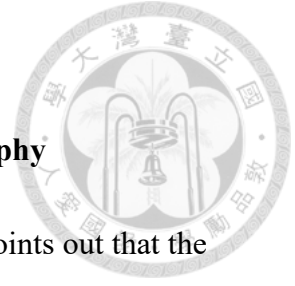
Féng (2010) investigates the word *dù* 度 in Daoist book *Zhōushì Míngtōng Jì* 周氏冥通記, and claims that the word *dù* 度 should be a “classifier” that indicates the overlapping of paper. She further infers that it is the ellipsis of the word *dá* 縷 (overlapping silk).

W. Sòng (2009) examines the word *júdù* 局度 in *Sòng Shū* 宋書 (Book of Song), and claims that the two characters *jú* 局 and *dù* 度 are synonymous, which means “magnanimity”.



Liáng (1994, pp. 53, 165) believes that *dù* 度 is a verb morpheme that is highly productive. Some monosyllabic verbs in Buddhist texts occur in the form of “predicate-complement compounds” such as *dùtuō* 度脫 (liberation from the suffering of life and death) and *guīyī* 歸依 (taking refuge). In addition, there exist neologisms in the form of “subject-predicate compounds” such as *zìdù* 自度 (save yourself) and *zìjué* 自覺 (self-awakening) in Buddhist texts. Because they represent important Buddhist concepts, they occur in Buddhist texts frequently.

W. Gāo (2018, pp. 51-56) conducts an in-depth study on the semantics of *dùtuō* 度脫 (liberation from the suffering of life and death), *dùhuà* 度化 (guide and let you know yourself), and *jiùdù* 救度 (free from painfulness) in Buddhist texts, and groups *dù* 度 and *huà* 化 to the same lexical field.



2.2.2 The Conceptual Meaning of *Dù* in Traditional Philosophy

Guō (2008, pp. 8-11) regards *dù* 度 as a philosophical term. She points out that the concept of *dù* 度 first appears in *Huángdì Sìjīng* 皇帝四經, but it is not valued in traditional philosophy.

道 者， 神明 之 原 也。

dào zhě, shénmíng zhī yuán yě

dào NOM spirit GEN source PART

‘Dào is the source of spirit.’

神明 者， 處於 度 之 內 而 見於 度 之 外 者 也。

shénmíng zhě, chǔyú dù zhī nèi ér jiànyú dù zhī wài zhě yě

spirit NOM stand dù GEN inside and display dù GEN outside NOM PART

‘Spirit is that which is inside the human heart and is able to display itself outside the heart.’



處於 度 之 [內] 者， 不 言 而 信；

chǔyú dù zhī [nèi] zhě, bù yán ér xìn

stand dù GEN inside NOM no word but trusted

‘Being able to stand [inside] the measure, he is trusted though uttering no word.’

She also points out that *dù* 度 is closely related to the governance system of the world.

From the above usages of *dù* 度, we can see that it is related to the standards that

should be followed to govern the country, and it is also related to two abstract concepts:

dào 道 and *shénmíng* 神明. *Dù* 度 is also used as a standard or tool for calculating

length, and it is originally based on the human body. From the cultural explanation of

dù 度, we can clearly understand the importance of *dù* 度 in life. For example, the

desire for standardization of *dùliànghéng* 度量衡 (unit of measurement) during the

Spring and Autumn and Warring States period. Finally, she mentions that *dù* 度 as a

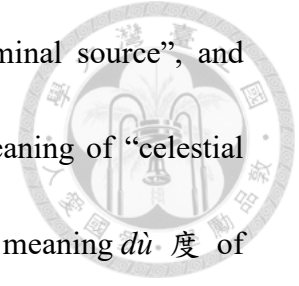
tool for measurement, is related to the “astronomical calendar” and the “rhythm”.

2.2.3 The Grammaticalization of Verbal Classifier *Dù* 度

J. Liú (2020) comprehensively examines the literature of the verbal classifier *dù* 度.

She first points out an issue: the generation of the verbal classifier *dù* 度 is “verbal

source” or “nominal source”. She adopts the viewpoint of “nominal source”, and believes that the verbal classifier *dù* 度 comes from its noun meaning of “celestial movement unit”. Her argument mainly lies in the fact that the noun meaning *dù* 度 of “celestial movement unit” is frequently used in the structure of “*Xíng* 行/ *Yí* 移 (motion) + numeral + *dù* 度”, which provides a basis for the grammaticalization of verbal classifier *dù* 度.



3. Theoretical Framework and Methods

Sense demarcation has always been the work of lexicographers to compile dictionaries.

This process involves distinguishing between two or more meanings of the same linguistic form. In the previous chapter, our investigation of several dictionaries and the findings of previous research all come down to the fact that how we distinguish polysemous words depends on our understanding of the context. For different understandings of word meanings, we have different aspects of discussion. We believe that the construction of word meaning is based on the so-called “dynamic construal”, which reveals the importance of context in sense demarcation.

Although traditional dictionaries provide readers with a good reference for the division of meanings, the characteristics of dictionaries that use a single word as an entry, listing meanings one by one, sometimes decontextualizes the meaning of words. Then give the reader an illusion: the meaning of each word is entrenched and there is no relationship between each meaning. A better way is that in addition to being fully aware of the importance of context to meaning, we must also grasp the influence of “prototypicality effect” on word meaning, and use this as a starting point to connect the semantic associations between each meaning. That’s how we really understand the word meaning. More precisely, it would be even better if we could connect all the senses of a word

from the perspective of “diachronic”, and clearly classify the resembling parts of the senses into categories. These all depend on the establishment of the semantic network.



Another point that must be noted is that in the diachronic evolution of word meaning, whether the structure of word meaning also affects the development of word meaning, this is also something we must consider. This chapter starts with the so-called “dynamic interpretation”, then discusses diachronic prototype theory. Finally, we discuss the influence of diachronic structure on the meaning of words.

3.1 Theoretical Framework

3.1.1 A Dynamic Construal Method for Variable Senses

In the dynamic construal approach (Cruse, 2011, p. 68), words do not have a set of permanently fixed meanings, and meanings are the result of various “construal processes” (mental processes of meaning construction) in actual use. Each word does have a “purport” corresponding to the “conceptual content”, but it does not determine any particular meaning. Namely, purport refers to relatively entrenched conceptual content associated with lexical forms, while meaning refers to a highly context-dependent construal. On the one hand, purport limits the understanding of contextual meaning, and on the other hand, it can provide clues for the construal of meaning. This

makes some readings of words easier to understand than others.

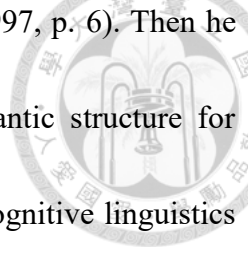


We can say that Cruse's so-called “dynamic construal” provides a very useful way to analyze word meaning. Word meaning should be studied through the context, i.e. the collocation of word. The constituent elements of word meaning are no longer abstract sememe, but concrete words. Under this belief, the analysis of word meaning changes from a static description of introspective and intuitive judgment into a dynamic analysis with observability and operability, and achieves the objectivity.

3.1.2 The Prototypical Effect Analysis for Variable Senses

Geeraerts’s *Diachronic Prototype Semantics* is an early work that applies the prototype theory of cognitive linguistics to the study of meaning changes over time. The book mentions five key points: (1) cognitive semantics and prototype theory, (2) the prototypical characteristics of semasiological change, (3) prototypicality in a classification of lexical change, (4) prototypical polysemization and the isomorphic principle, and (5) prototype theory as a scientific paradigm.

Geeraerts first explains the central idea of cognitive semantics. He states that polysemy is one of the topics of interest to cognitive semantics, and the so-called polysemy is the



synchronic reflection of diachronic-semantic change (Geeraerts, 1997, p. 6). Then he discusses why prototype theory plays an important role in semantic structure for diachronic semantics. He thinks that general research strategy of cognitive linguistics has two characteristics: (1) the treatment of “categorization”, and (2) the differentiated issues due to the treatment of “categorization” from different perspectives: (A) “the internal structure of categories” (prototype theory), (B) “the conceptual structures of category” (metaphor research), and (C) the relationship between linguistic form and linguistic meaning (iconicity research). Geeraerts focuses on the prototypical characteristics of semasiological change, and this study follows the background of this concept.

Geeraerts proposes four characteristics of prototypicality as follows:

(1) Prototypical categories exhibit degrees of typicality; not every member is equally representative for a category.

(2) Prototypical categories exhibit a family resemblance structure, or more generally, their semantic structure takes the form of a radial set of clustered and overlapping readings.

(3) Prototypical categories are blurred at the edges.

(4) Prototypical categories cannot be defined by means of a single set of criterial

(necessary and sufficient) attributes.



Characteristics (1), (3) and (4) point out that categories have prototype effects, and deny the Aristotelian treatment of categories based on necessary and sufficient attributes.⁵

Characteristic (2) points out the “family resemblance” viewpoint.⁶

Characteristics (1) and (2) represent non-equality: the differences in prototypicality among members of the category and the differences in salience between members. The members within the category are grouped together with the characteristics of family resemblance.

Characteristics (3) and (4) represent non-discreteness: the ambiguity of the boundaries between categories and the inability to clearly define categories with sufficient and necessary attributes.

⁵ Aristotle believes that the categorization reflected by the concept comes from the established category in the objective world. Categorization is determined by the essential attribute of the category, and the category has a clear boundary. All members of the category are of equal status. That is, meaning is an abstraction of the common features of all members of a category.

⁶ In the 1950s, the great philosopher Wittgenstein first questions the sufficient and necessary attributes of the category, argues that most words are difficult to be interpreted with the conceptual category of set characteristics, and subsequently puts forward the concept of “family resemblance”. He takes the English word “game” as an example to demonstrate the concept. He finds that not all “games” are for entertainment, nor do they all have the characteristics of winning or losing. The reason they can all be called “games” is that the “family resemblance” puts them in the same category.

Geeraerts used the characteristics of these four typical effects and applied it to the discussion at the level of historical semantics to obtain the following four discussions on semantic evolution:



(1) By stressing the extensional non-equality of lexical-semantic structure, prototype theory highlights the fact that changes in the referential range of one specific word meaning may take the form of modulations on the core cases within that referential range.

(2) By stressing the intensional non-equality of lexical-semantic structure, prototype theory highlights the clustered set structure of changes of word meaning.

(3) By stressing the extensional non-discreteness of lexical-semantic structure, prototype theory highlights the phenomenon of incidental, transient changes of word meaning.

(4) By stressing the intensional non-discreteness of lexical-semantic structure, prototype theory highlights the encyclopedic nature of changes in word meaning.

The discussion of *dù* 度 in this study mainly involves its intensional meaning. That is, the differentiation in the definition of its meaning, which belongs to the discussion of the second and fourth points above. Regarding the second point, Geeraerts discusses the diachronic interpretation of the Dutch ‘vergrijpen’ in different eras. By combining the analysis of diachronic prototype semantics, he obtains 18 types of the word ‘vergrijpen’ and outlines their chronological semantic distribution (see **Figure 3.1**).

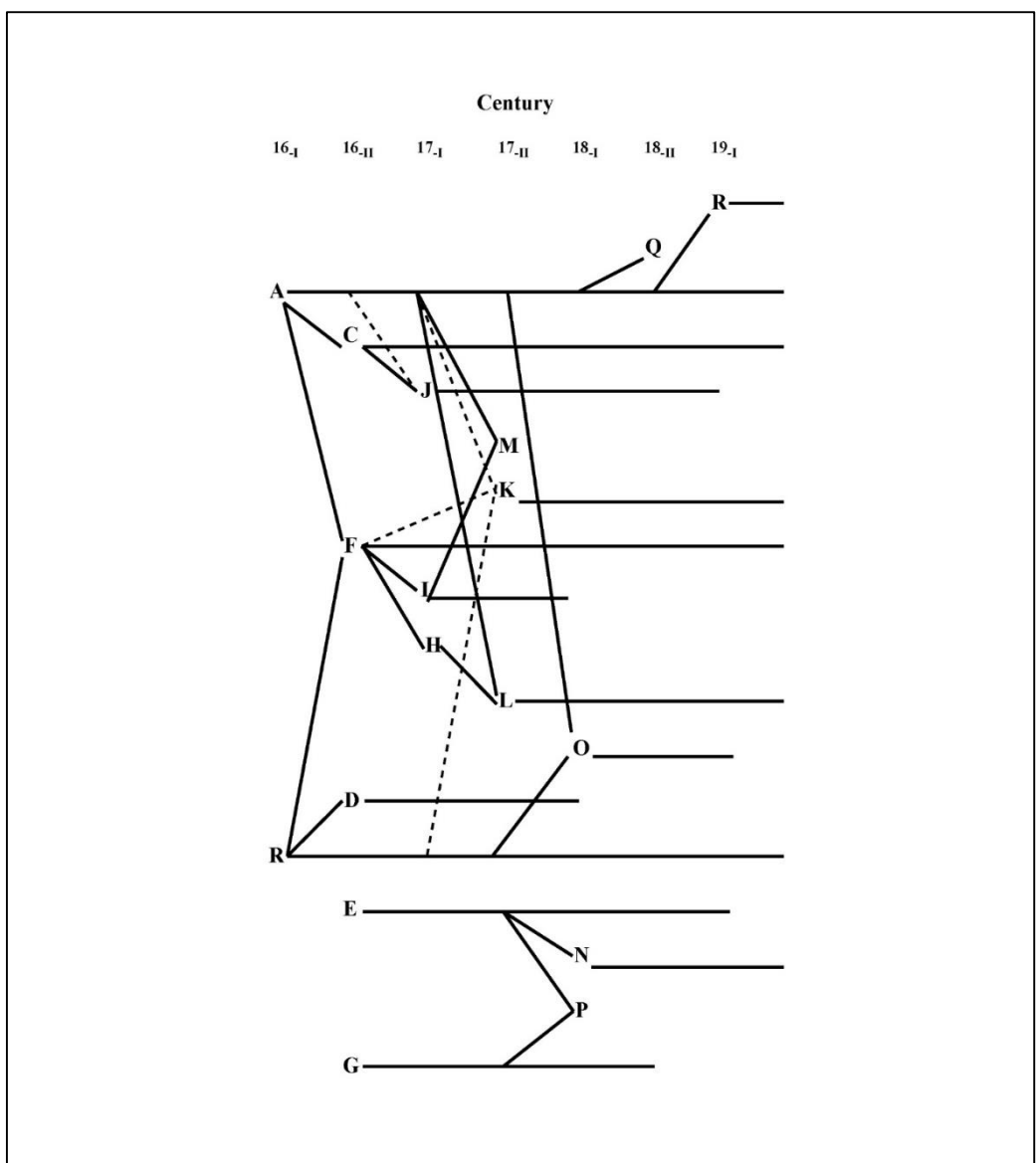
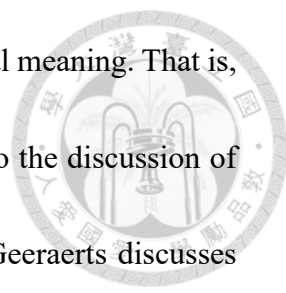
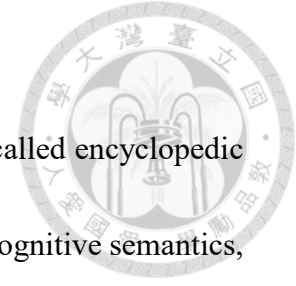


Figure 3.1 The Diachronic structure of vergrijpen



For the analysis of the word ‘vergrijpen’, Geeraerts adopts the so-called encyclopedic semantic analysis method. This method is also one of the tenets of cognitive semantics, which advocates that meaning is rooted in the ‘encyclopedic’ knowledge of language user. The interpretation of meaning focuses on describing the cognitive structure and background knowledge of language users from multiple perspectives. People’s impressions of things based on their own experience are encyclopedic cues about the thing. For example, when it comes to cars, we generally don’t think of the semantic features obtained through component analysis: [+inanimate], [+concrete], [+moving]. We think more of wheels, steering wheels, comfort, speed, and even social status.

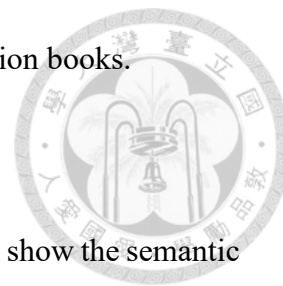
3.2 Methods

This section introduces our research methods. We first introduce the source of corpus and the method of filtering tokens. Second, we introduce the specific operation process of quantitative analysis, and finally discuss the rationality of our research method.

Our first urgent task is to select a proper corpus and retrieve the word *du* 度 and its collocates. After careful consideration, we decided to collect data from CCL corpus⁷.

⁷ The CCL corpus is established by the Chinese Linguistics Research Center of Peking University and the center enjoys a high reputation in the field of linguistics. Compared with the dictionaries, which mainly extracts examples from classic literary works, the CCL corpus can more comprehensively reflect the use of *du* 度 in Chinese because the goal of CCL corpus is to collect Chinese written texts covering different eras as large as possible for using in Chinese language research and teaching, especially for finding proper examples from the corpus. CCL corpus offers the data in Old and Middle Chinese, and

We also refer to the paraphrase of *du* 度 in dictionaries and annotation books.



We examine *du* 度 in CCL corpus dynasty by dynasty so that we can show the semantic distribution of it in different dynasties. As to our partitions of Chinese into historical stages. We adopt Wang Li's partition (L. Wáng, 2015) as follows:

I. *Shàngǔ Hànyǔ* 上古漢語 (Old Chinese), spanning from the oldest attestations of the language (ca. 1200 BCE) up to the end of the Han Dynasty (3rd cent. CE).

II. *Zhōngǔ Hànyǔ* 中古漢語 (Middle Chinese), from the 4th to the 12th centuries.

III. *Jìndài Hànyǔ* 近代漢語 (Old and Middle Mandarin), from the 13th century up to the First Opium Wars (19th cent.).

IV. A transition period, from 1840 to 1919.

V. *Xiàndài Hànyǔ* 現代漢語 (Modern Chinese), up to the present day.

Wang Li's division fits our purposes well because we do not focus on certain specific changes in the Chinese lexicon. Therefore, a more detailed partition is considered to be redundant. In addition, our research concerns that the development of *du* 度 is closely related to written Chinese.

Early and Modern Mandarin as well.

Then we refer to the paraphrase of *du* 度 in dictionaries because the characteristics of dictionaries meet the requirements of this research. For example, *Hànyǔ dà cídiǎn* 漢語大詞典, as an academic masterpiece, is a large-scale historical Chinese dictionary and the authoritative reference book at present. It is known for its collection of classical and modern Chinese words with equal emphasis on origin and development, highlighting the historical evolution of words. Based on this, we believe that the dictionaries can fully meet the requirements of this research in terms of reading supplement.

In order to show more accurate and in-depth analysis of how ancient and modern Chinese people perceive *du* 度, our research has done both qualitative and quantitative analysis on all tokens. The purpose of qualitative analysis is to reveal the semantic change of *du* 度 in Classical Chinese. Quantitative analysis can help us further improve the qualitative analysis of the corpus.

We use Excel 2016 to make separate analysis tables of tokens in ancient and modern Chinese. The table includes origin meaning, part of speech and allusion. Then we make appropriate adjustments to it to match the actual situation of each usage. Our preworks are as follows:



- I. Read through all the example sentences and the definition of *du* 度 in the dictionary to establish an overall understanding of the meaning of *du* 度.
- II. With the help of the relevant annotations in dictionaries and books, we determine the specific meaning of *du* 度 in the context set by the example sentence.
- III. Compare the contextual meaning of *du* 度 with the literal meaning of *du* 度. If the contextual meaning is different from the original meaning, but can be understood by comparing with the original meaning, then the contextual meaning is metaphorical.
- IV. We exclude some tokens of *du* 度 for they may be *jiǎjiè* 假借字 (phonetic loan character⁸) or *ézi* 訛字 (erroneous character)⁹.

⁸ *Jiǎjiè* 假借 are characters that are ‘borrowed’ to write another homophonous or near-homophonous morpheme.

⁹ Here refers to a typographical error (i.e. typo), also called misprint, a mistake (such as a spelling mistake) made in the typing of printed material.



Then the detailed research steps are as shown in **Figure 3.2**.

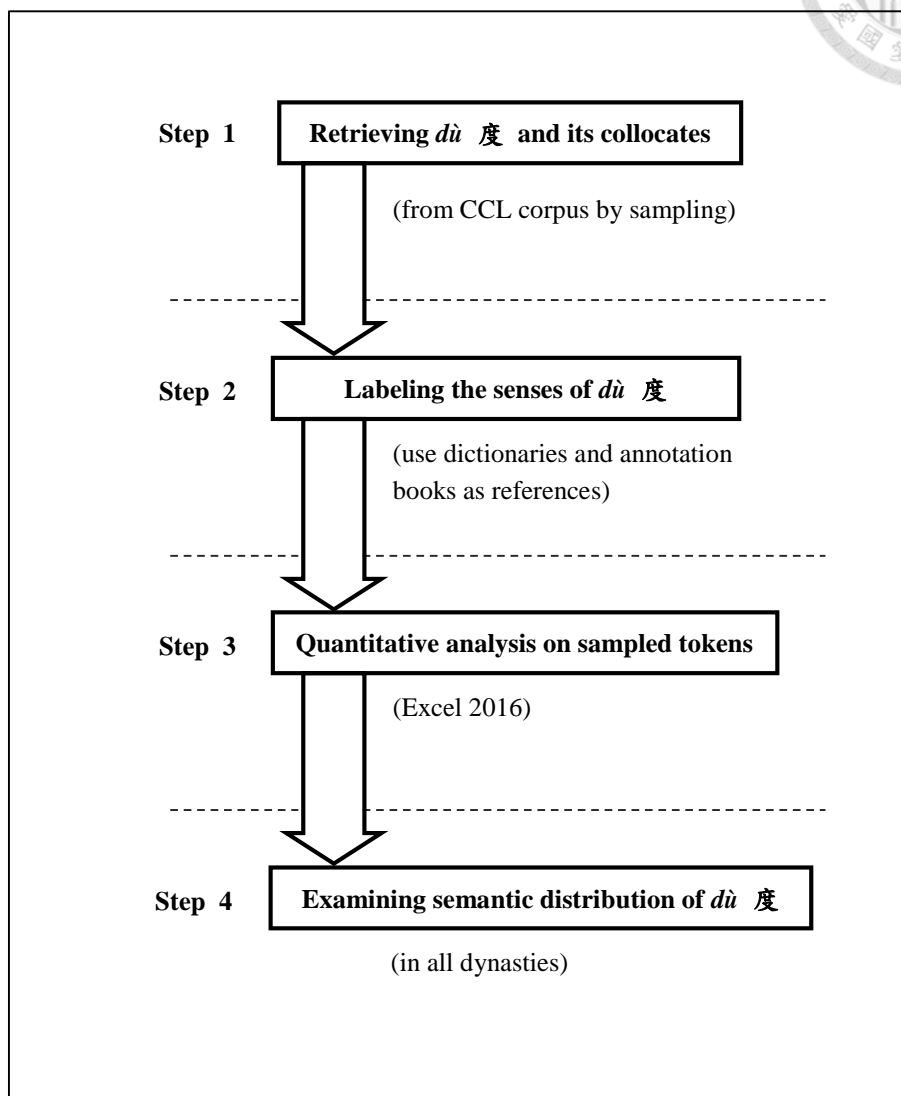


Figure 3.2 Research steps

If we want to explore the semantics of 度 in a certain dynasty, we can find that the number of tokens is quite large. The number of tokens is not our focus in this study. We concern more about the semantic distribution of 度. Thus, this study is a random sampling, and the valid tokens **956**. (see **Table 3.1**).



Table 3.1 Valid sampled tokens in each dynasty

Dynasty	Zhou Dynasty	Spring and Autumn Period	Warring States Period	Western Han	Eastern Han	Six Dynasties	Sui Dynasty	Tang Dynasty	Five Dynasties and Ten Kingdoms Period	Northern Song Dynasty	Southern Song Dynasty	Yuan Dynasty	Ming Dynasty	Qing Dynasty	SUM
Tokens in corpus	37	158	561	156	513	921	1	1871	337	9064	444	91	1843	3022	19019
Tokens examined	37	158	200	156	200	200	1	200	200	200	200	91	200	200	2243
Valid tokens	34	145	94	99	90	62	1	71	55	61	41	69	67	67	956

As for the number of sampled tokens, we make a more comprehensive investigation in Old Chinese. As to the tokens of “Middle Chinese” and “Old and Middle Mandarin”, we take the first “two hundred tokens” for investigation. In the first round of investigation, borrowed and typo characters are deducted. In addition, we exclude some unrecognizable meanings. The valid number of tokens in the first examination is 2243. For the initial token inspection, we do not exclude some proper nouns. Therefore, when we analyze the tokens again in the second round, we deduct these proper nouns. The remaining valid number of tokens is **956**.

4. Results and Discussion

This section analyzes conceptual variation of *dù* 度 in Classical Chinese. First, we figure out the prototype of *dù* 度 in Classical Chinese and clarify the starting point of its semantic extension. Second, we explore its conceptual borrowings that exist in the thinking of the ancients. Finally, we investigate the semantic distribution of *dù* 度 from quantitative perspectives.

4.1 Radial Sets of *Dù* 度 through Classical Chinese

Now let us check out our search results of *dù* 度 in Classical Chinese from CCL corpus.

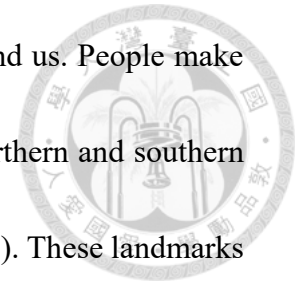
Here our examination is dynasty by dynasty, and *dù* 度 first appears in Zhou Dynasty.

Our data shows that the meanings of *dù* 度 in Zhou dynasty are relatively ample. In addition, based on previous studies, we have concluded that the original meaning of the word *dù* 度 is ‘to measure’. The first attested occurrence of *dù* 度 stems from the writings of *Shījīng* 詩經 (*Classic of Poetry*).

4.1.1 Sense 1: TO MEASURE₁ (for concrete things)

The original meaning of *dù* 度 is ‘to measure’. The earliest usage originates from the ancient people’s topographical survey of Nature. It is not difficult to imagine that people measure an object through the visual system ‘eyes’, and the most direct measurement

tool ‘hands’. Sometimes measurement tools are other objects around us. People make full use of some ‘landmarks’ as ‘reference points’ (such as ‘the northern and southern side of the mountain’ or ‘the northern and southern side of the river’). These landmarks help people avoid errors of judgment.



(1)

篤 公 劉、

dǔ gōng liú

genuine duke surname

‘Of generous devotion to the people was duke Liu.’

既 溥 既 長、

jì pǔ jì zhǎng

both wide both long

‘[His territory] being now broad and long.’

既 景 迺 岡、

jì jǐng nǎi gāng

both shadow and ridge

‘He determined the points of the heavens by means of the shadows; and then, ascending the ridges.’



相 其 陰 陽、

xiāng qí yīn yáng

survey its shade light

‘He surveyed the light and the shade.’

觀 其 流 泉、

guān qí liú quán

view its streams springs

‘Viewing [also] the [course of the] streams and springs.’

其 軍 三 單。

qí jūn sān dān

his army three individual

‘His armies were three troops;’

度 其 隰 原、

duó qí xí yuán

measure its marshes plains

‘He measured the marshes and plains.’

徹 田 為 糧。

chè tián wèi liáng

cultivate field for rice



‘He fixed the revenue on the system of common cultivation of the fields.’

(from *Shījīng·dà yǎ·gōngliú* 《詩經·大雅·公劉》)

From *Shījīng* 詩經 (*Classic of Poetry*), this quotation talks about the ancestor of Zhou dynasty, Liu, observing the shade and light of the mountains and rivers, and choosing a proper land to grow crops on it together with the military and civilians. The measurement reading of *dù* 度 (here *duó*) as used in this quotation may be rendered by the verb phrase *duó qí xī yuán* 度其隰原 (to measure the marshes and plains). The semantic of *duó* is expressed in the measurement of specific things (here refers to the land).

4.1.2 Sense 2: TO MEASURE₂ (for abstract concepts)

It is the case that a specific sense of a word may be used metaphorically, or may be extended into meanings used in novel collocation. The extent to which one sense is considered metaphorical lies in both word readings and individual perceptions. The verbal semantics of *duó* can also be expressed in modifying abstract things. See

example in (2).



(2)

同 力， 度 德；

tóng lì, duó dé

same strength measure virtue

‘Where the strength is the same, measure the virtue of the parties.’

同 德， 度 義。

tóng dé duó yì

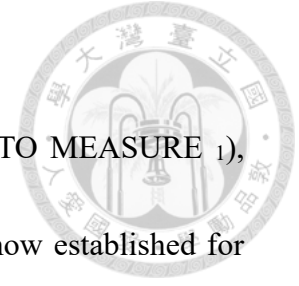
same virtue measure righteousness

‘Where the virtue is the same, measure their righteousness.’

(from *Shàngshū-tàishì* 《尚書·泰誓》)

Dé 德 refers to the natural ‘integrity’ of our humanity, and *Yì* 義 represents ‘righteousness’ which goes beyond simple rule-following. Both concepts are born in mind and involve a moral disposition to do good. The notion of measuring entity is replaced by that of measuring someone’s integrity or righteousness. The meaning comes near to that of ‘to evaluate’.

4.1.3 Sense 2-1: SPECULATE



From the above two interpretations, we figure out that *duó* 度 (TO MEASURE₁), originally referring to physically measure through body parts, is now established for mental activity (TO MEASURE₂). This extension implies such figurative meaning can also be extended to ‘TO SPECULATE’ in (3), inferring the thoughts of others. More cases are when a person makes an estimate of an unknown thing—the information of the thing is incomplete and uncertain.

(3)

秩秩 大猷， 聖人 莫 之。

zhìzhì dàyóu shèngrén mò zhī

great law saint make them

‘The excellent laws are made by that former saint.’

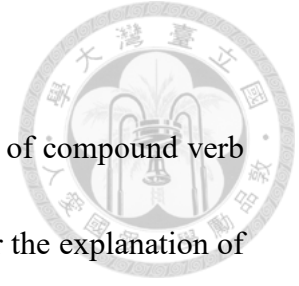
他人 有心， 予 忖度 之。

tārén yǒuxīn yú cǔnduó zhī

men intentional I speculate them

‘The evil men’s ulterior motives cannot escape from my notice.’

(from *Shījīng·xiǎoyǎ·qiǎoyán* 《詩經·小雅·巧言》)



This quotation shows that *cǔn* 忖 and *duó* 度 appear in the form of compound verb *cǔnduó* 忖度—verb composed of two synonymous verbs. Consider the explanation of *cǔn* 忖 in *Shuōwén Jiězì* 說文解字 (discussing writing and explaining characters) as follows:

忖： 度 也。 从 心 寸 聲。

cǔn duó yě cóng xīn cùn sheng

cǔn duó PTCL from xīn cùn sound

‘*Cǔn* 忖 is *duó* 度. *Xīn* 心 plays a semantic role in *cǔn* 忖, while *cùn* 寸 gives the sound.’

4.1.4 Sense 2-2: CONSIDER

‘To consider’ is to speculate about the problems encountered in order to make a decision.

Because a decision must be made, it is necessary to ‘speculate’ various possible outcomes in advance to avoid making regrettable decisions. The semantics is to compare the pros and cons of a thing, infer the unknown based on the known, and finally dare to make a decision.

(4)

在 今 爾 安 百姓 ， 何 擇 ， 非 人？

zài jīn ěr ān bǎixìng hé zé fēi rén

at today you comfort people what choose not people

‘It is yours now to give response to the people; what should you be most concerned about the choosing of? Should it not be the proper men?’

何 敬 ， 非 刑 ？ 何 度 ， 非 及？

hé jìng fēi xíng hé duó fēi jí

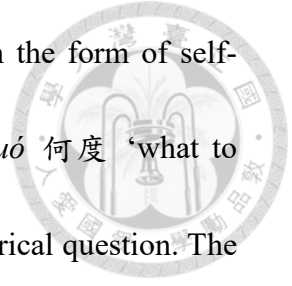
what respect not punishment what consider not reach

‘What should you deal with the most reverently? Should it not be punishments? What should you consider the most carefully? Should it not be to whom these will reach?’

(from *Shàngshū·zhōushū·lǚxíng* 《尚書·周書·呂刑》)

The meaning of *duó* 度 ‘to consider’ that is exhibited in *héduó* 何度 ‘what to consider’ here, seems to be connected to the reading ‘to speculate’: it is a concrete specification of the more general meaning, interpreted along the way of thinking. ‘To consider’ is ‘to think about seriously’, while ‘to speculate’ is ‘to think, meditate or reflect on a subject’. This quotation elaborates on the purpose of King Mù’s words to

warn the dukes how to judge a case. He explains this question in the form of self-questioning and self-answering. His utterances use the word *héduó* 何度 ‘what to consider’ to ask the question, and the answer is in the form of rhetorical question. The word *fēi* 非 ‘not’ in *fēiji* 非及 ‘not reach’ is used to express the positive statement in the negative form, which changes the tone of the utterances and makes the utterances more powerful. Thus, *héduó* 何度 ‘what to consider’ is realized by *jí* 及 ‘reach (in proper)’.



4.1.5 Sense 2.3: CONSULT

‘To consult’ is to deal with the problems encountered and make decisions through ‘seeking opinions’. This reading mostly occurs in the context that one’s seeking advice from others for a more comprehensive consideration.

(5)

我 馬 維 駱，

wǒ mǎ wéi luò

I horse PTCL a white horse with black mane

‘My horses are white and black-maned.’



六 轡 沃若。

liù pèi wòruò

six rein glossy

‘The six reins look glossy.’

載 馳 載 驅，

zài chí zài qū

ride gallop ride spur a horse on

‘I gallop them, and urge them on.’

周 爰 諮 度。

zhōu yuán zīduó

everywhere prep inquire.consult

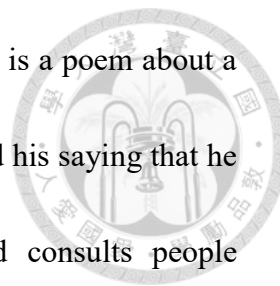
‘Everywhere seeking information and advice.’

(from *Shījīng·xiǎoyǎ·huánghuáng zhě huá* 《詩經·小雅·皇皇者華》)

A more direct relation to the ‘to speculate’ and ‘to consider’ readings of *duó* 度 is the

‘to consult’ reading. Under this interpretation, the meaning could be paraphrase as ‘ask

for advice, with the intention of making a decision.’ This quotation is a poem about a messenger’s going out to investigate the situation of the people, and his saying that he is dedicated to his duties. The messenger carefully visits and consults people everywhere. The words *zīduó* 諮度, *zīzōu* 諮諏, *zīmóu* 諮謀, and *zīxún* 諮詢 in the original text are all compound verbs with two synonyms juxtaposed (Here we only list the quotation containing *zīduó* 諮度). They all mean ‘to consult’.



4.1.6 Sense 2-4: CONSIDERATION

This meaning is a ‘conversion’ or ‘functional shift’ from S2-2 (CONSIDER). It involves shift from verb (consider) to noun (consideration) without any change in form.

[Western Han]

(6)

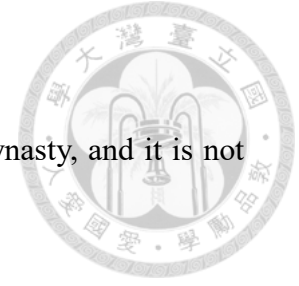
夫 聖人 以 天下 為 度 者也。

fū shèngrén yǐ tiānxià wèi dù zhěyě

PTCL emperor with people as consideration PTCL

‘The emperor always takes people into consideration’

(from *Xīnxù·shànmóu* 《新序·善謀》)



The example included in the **HYDCD** is from the Eastern Han Dynasty, and it is not the earliest example with this meaning. (see (7))

[Eastern Han]

(7)

帝 曰：「取 此 兩 子 置 度 外。」

dì yuē qǔ cǐ liǎng zǐ zhì dù wài

emperor say take this two person put consideration out

‘The emperor says, do not take the two to heart, ignore them.’

(from *Dōngguān hàn jì · Guāngwǔdì jì* 《東觀漢記·光武帝紀》)

From the previous corpus analysis, it can be found that after S_1 (MEASURE₁) evolves into S_2 (MEASURE₂), S_2 (MEASURE₂) is divided into three meanings: S_{2-1} (SPECULATE), S_{2-2} (CONSIDER), and S_{2-3} (CONSULT). (see **Figure 4.1**). These three senses appear in the same period. The meaning of *dù* 度 starts from ‘the measurement of the entity’, and then its semantics extends to ‘the measurement of abstract concept’ (meaning similar to ‘to evaluate’). The semantic change in such course is a common phenomenon. Interestingly, the three senses concerning the

differentiation of ‘the measurement of abstract concepts’ involve the semantic reference at the mental activity level. Also, the semantic change from S₂₋₂ (CONSIDER) to S₂₋₄ (CONSIDERATION) involves the process of conversion (from verb to noun).

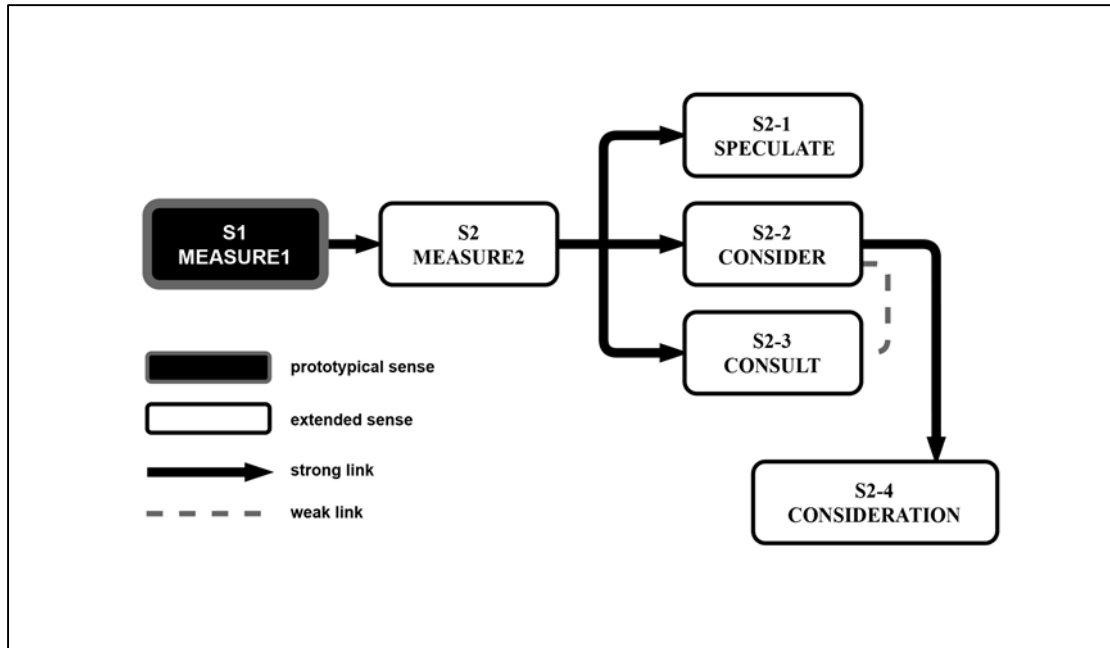
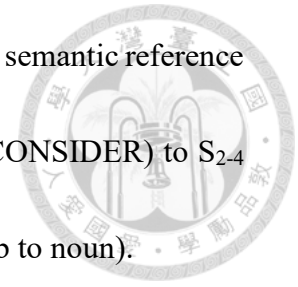


Figure 4.1 Semantic network of *dù* 度 from S1 to S2-cluster



4.1.7 Sense 3: THE MEASUREMENT OF LENGTH

From ‘measuring’ to ‘the measurement unit’, this semantic extension is metonymical relationship. Regarding *dù* 度 as a unit, we know more about this usages in Modern Chinese. The earliest meaning of *dù* 度 as a unit is to measure the length of something (see example (8)). Then *dù* 度 is used as units of angle, temperature, and electricity in Modern Chinese, and these units are not measured by length. In fact, *dù* 度 we are discussing here as a unit is just a narrow sense of ‘length measurement’. In a broad sense, it includes all measurement units that we can set certain standards to express the concept ‘quantity of something’.

(8)

協 時 月 正 日， 同律 度量衡。

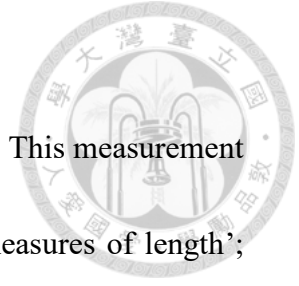
xié shí yuè zhèng rì, tónglǜ dùliànghéng

set season month regulate day unify units of measurement

‘He set seasons and months with one accord, and regulated the days. He made

uniform the standard with the measures of length and of capacity, and the steelyards.’

(from *Shàngshū·shùndiǎn* 《尚書·舜典》)



Here *dùliànghéng* 度量衡 refers to Chinese units of measurement. This measurement plays an important role in market system. *Dù* 度 is about ‘the measures of length’; *liàng* 量 is about ‘the measures of capacity’; *héng* 衡 is about ‘the measures of mass’.

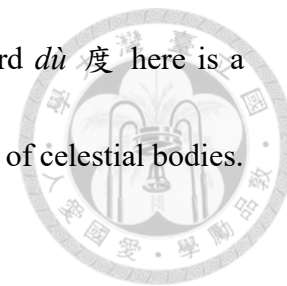
When Emperor Shùn 舜 travels to the east, he holds many ceremonies including the union of the time (seasons, months, and days), and the measures of length and capacity.

The latter is to set standards for the different pitches, scales, capacities, and weights of different regions. He lets the four types of standards be unified in the country, so that there will be no confusion in communication with regional differences. Thanks to these standard measurements, business affairs are easy to conduct and control.

The word *dù* 度 is also a term that is dedicated to ‘scientific measurement’. It can describe the measurements of latitude and longitude. The two concepts themselves seem to be foreign, but the reason that we choose *dù* 度 to express such concepts seems to be reasonable. Such concepts can be traced back to Han dynasty.

In Han Dynasty, *dù* 度 refers to a unit used for ‘astronomical distances’ as in (9). The ancients observe that the sun, moon, and stars form a path in the sky throughout a year.

Based on their movement rules, the ecliptic¹⁰ is divided. The word *dù* 度 here is a standard unit in the field of astronomy, used to measure the position of celestial bodies.



This usage often appears in the literature involving astronomy.

[Western Han]

(9)

紫宮 執 斗 而 左 旋，

zǐgōng zhí dòu ér zuǒ xuán

circumpolar stars operate big dipper and left revolve

‘Zi Gong operates Big Dipper to circumrotate towards the left.’

日 行 一 度，

rì xíng yī dù

day move one unit

‘The Big Dipper passes over one degree per day.’

以 周 於 天。」

yǐ zhōu yú tiān

and circumgyrate in sky

‘and thus to circumgyrate in the sky.’

(from *Huáinánzi·tiānwénxùn* 《淮南子·天文訓》)

¹⁰ a great circle on the celestial sphere representing the sun’s apparent path during the year, so called because lunar and solar eclipses can occur only when the moon crosses it.



4.1.8 Sense 3-1: LAW

The unit of measurement needs to have a set of ‘standards’ that everyone conforms to.

Then the standard of social behavior generates the ‘law’ reading. Law, as a system of rules, regulates individual behavior. The semantics of *dù* 度 shifts from private norms to social norms. The word *dù* 度 frequently occurs as a ‘law’ reading in Zhou Dynasty (with 15 tokens). Here we list two of them (see (10) and (11)).

(10)

儆戒 無 虞， 罔 失 法 度。」

jǐngjiè wú yú, wǎng shī fǎ dù

admonish no worried no lose law decree

‘Admonish yourself to caution when there seems to be no occasion for anxiety. Do

not fail to observe the laws and ordinances.’

(from *Shàngshū·Yú shū·Dà yǔ mó* 《尚書·虞書·大禹謨》)

(11)

盤庚 教 於 民，

Pán-gēng xiào yú mín,

Pángēng teach to people

由 乃 在 位 ， 以 常 舊 服 ， 正 法 度 。

yóu nǎi zài wèi, yǐ cháng jiùfú, zhèng fǎ dù

do such in position use common law straight law decree



‘Pan-geng, in making the people aware of his views, began with those who were in places, and took the constantly-recurring circumstances of former times to lay down the right law and measure.’

(from *Shàngshū·Shāng shū·Pángēng* 《尚書·商書·盤庚》)

In (10), the text reveals that one should admonish oneself and do not fail to observe the laws and ordinances. In (11), the text is about the ruler’s laying down laws. The word *Dù* 度, as the whole system of rules that people should conform to, makes the people aware of their beliefs.

4.1.9 Sense 3-2: GOVERN

S₃₋₂ (GOVERN) is an extension from S₃₋₁ (law). As shown in (12), ‘govern’ here refers to ‘to have a controlling influence on certain activities’.

(12)

啟 呱呱 而 泣 ， 予 弗 子 ， 惟 荒 度 土 功 。

Qǐ guāguā ér qì yǔ fú zǐ wéi huāng dù tǔgōng

name sound like crying give no kid only great govern flood control

‘When Qi was wailing and weeping, I did not regard him, but kept planning with all my might and labor on the land.’

(from *Shàngshū·yú shū·yìjì* 《尚書·虞書·益稷》)

This quote is from the story about *Dà yǔ* 大禹 (Yu the Great), a legendary ruler in ancient China known for his invention of flood control. Because Yu buries himself in flood control, he does not regard his son *Qǐ* 啟 (Qi). The usage of *huāng dù* 荒度 refers to govern with all one’s might or labor.

4.1.10 Sense 3-3: RESTRAIN ONESELF

This reading has the semantic nature of ‘limit’. The king measures himself according to *tiānmìng* 天命 (the Mandate of Heaven), a Chinese political philosophy to legitimize the rule of the King. This reading is derived from ‘law’ reading.



(13)

周公 曰：「嗚呼！我 聞 曰：昔 在 殷 王 中宗，

Zhōugōng yuē wūhū wǒ wén yuē: xī zài yīn wáng zhōngzōng

Zhōugōng say INTERJ I hear say past in yin king zhōngzōng

‘Zhougong said, Ah! I heard in the past that King Zhongzong of Yin...’

嚴 恭 寅 畏 ， 天 命 自 度 ，

yán gōng yín wèi tiān mìng zì dù

strict respectful respect scare heaven destiny self restrain

‘Governed the people with the destiny and regarded such destiny as his restraint.’

(from *Shàngshū·zhōu shū·wúyì* 《尚書·周書·無逸》)

In (13), *tiānmìng zì dù* 天命自度 means that the king should restrain himself with reference to ‘Heaven’s command’.

4.1.11 Sense 3-4: OBEY

Derived from ‘law’ reading, ‘obey’ is an important part in the ‘law’ frame. The reason why the word *dù* 度 can mean ‘obey’ reading stems from our daily experience of compliance with the conceptual frame of the law.



[Spring and Autumn Period]

(14)

今 京 不 度， 非 制 也， 君 將 不 堪。

jīn jīng bù dù fēi zhì yě jūn jiāng bù kān

now name not obey not law PTCL king will not bear

‘Jing obviously violates the regulations, and if you grant it to your younger brother, you may bring calamity upon yourself.’

公 曰：「姜 氏 欲 之， 焉 辟 害？」

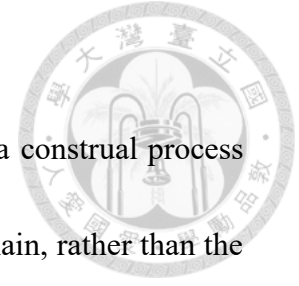
Gōng yuē Jiāng shì yù zhī yān pì hài

emperor say Jiāng name want do how escape from danger

‘The sovereign replied, It is my mother’s wish, so I will have to take the risk.’

(from *Zuǒ chuán·yǐn gong yuan nián* 《左傳·隱公元年》)

Y. Sòng (2000) treats *dù* 度 as a ‘noun’ in (14). He thinks that during the Spring and Autumn Period, the king uses specific ‘measurement’ (height of the defensive walls) to reflect hierarchical relationships between monarch and officials. According to the context, we think it should be treated as a verb ‘to obey’.



According to the viewpoint of cognitive linguistics, metonymy is a construal process that we choose a prominent conceptual aspect in the cognitive domain, rather than the conceptual aspects symbolized by its literal meaning. We believe that *dù* 度 in (14) undergoes a conceptual profiling. The meaning of *dù* 度 is *héfǎdù* 合法度 (obey the law): making a more prominent entity (height of the defensive walls) become the semantics of *dù* 度. This phenomenon is what Langacker called ‘active zone’ (Langacker, 2008, p. 331).

Only **HYDZD** lists the ‘obey’ reading, but the example it gives is not the earliest one of this usage.

4.1.12 Sense 3-5: LIMIT

Extended from the concept of law, the ‘limit’ reading refers to a criterion that regulates human’s behavior. If one does something that is not allowed by such standard, they will suffer.

[Spring and Autumn Period]



(15)

楚 令尹 子旗 有 德 於 王， 不 知 度。

Chǔ lìngyǐn ziqí yǒu dé yú wáng bù zhī dù

state prime minister person's name do favor to king not know limit

‘The prime minister of the Chu State, Ziqi, do many favors to the king Chu-Ping, but he does not have limit mindset.’

(from *Zuǒ chuán·zhāogōng shísì nián* 《左傳·昭公十四年》)

The word *dù* 度 in (15) refers to a ‘limit’ relationship between the monarch and ministers. The minister cannot violate the standard, and do harm to the ruler.

(16)

布 常 無 藝， 徵 斂 無 度。

bù cháng wú yì zhǐ liǎn wú dù.

Announce statute without norms tax collect without limits

‘There’s no norms, and there is no limit of taxation.’

(from *Zuǒ chuán·zhāogōng èrshí nián* 《左傳·昭公二十年》)



The word *dù* 度 in (16) means ‘limit’. In addition, *wúyì* 無藝 corresponds to *wúdù* 無度, and *yì* 藝 is synonymous with *dù* 度.

(17)

侵欲 無 厭 ， 規求 無 度。

qīnyù wú yàn guīqiú wú dù

embezzle without satisfaction covet without limit

‘The desire for aggression is insatiable, and the demands are endless.’

(from *Zuǒ chuán·zhāogōng èrshiliù nián* 《左傳·昭公二十六年》)

Quotation (17) describes the turmoil in the royal family. The courtiers violate the standards of the king, and make chaos in the royal family.

Both **HYDCD** and **HYDZD** list ‘limit’ reading. However, the example they give is not the earliest one of this reading. They cite quotation (18).

[Warring States Period]

(18)

用 物 過 度 妨 於 財

yòng wù guò dù fāng yú cái,

use supplies over criterion affect to wealth

‘Using supplies over the criterion will affect people’s livelihood’

(from *Guóyǔ-zhōu yǔ* 《國語·周語》)

The ancients value the concept of ‘harmony between man and nature’. Everything is based on the principle that it is appropriately beneficial to nature and human beings.

Quotation (18) is the best interpretation of this concept.





4.1.13 Sense 3-6: TOLERANCE

S₃ (THE MEASUREMENT OF LENGTH) can also be semantically extended to S₃₋₆ (TOLERANCE). According to the inspection results of the CCL corpus, the earliest dynasty in which the ‘tolerance’ reading appears is the Spring and Autumn Period, see example (19). Tolerance refers to a person’s ‘acceptance’ and ‘broadness of mind’. We can say that tolerance involves the concept of ‘capacity’, the ability to accommodate. To say that a person is tolerant is to describe that person as open-minded and knowledgeable.

[Spring and Autumn Period]

(19)

思 我 王 度， 式 如 玉， 式 如 金。

sī wǒ wáng dù shì rú yù shì rú jīn

think our king tolerance PTCL like jade PTCL like gold

‘Think of the tolerance of our king, like jade and gold.’

(from *Zuǒ chuán·zhāogōng shí'èr nián* 《左傳·昭公十二年》)



Quotation (19) indicates the king's tolerance is as gentle and strong as jade and gold.

HYDZD lists 'tolerance' reading, and use (19) as its example. **HYDCD** also lists the

'tolerance' reading, but its example is not the earliest usage of 'tolerance' reading.

Another point that must be clarified is: we believe that *qìdù* 器度 is more correct than

qìdù 氣度. The word *qì* 器 is correct one. (**HYDZD** uses the word *qì* 氣.)

The ancients like to use the word *qì* 器 to describe a person's 'achievement'. For

example, *dàqìwǎnchéng* 大器晚成 (late bloomer). It is appropriate to use *qìdù* 器度

to describe a person's 'broadness of mind'. Qū (1968, pp. 19, 441) mentions that the

word *qìdù* 器度 is equivalent to *qìliàng* 器量 and *qìjú* 器局. He regards *dù* 度,

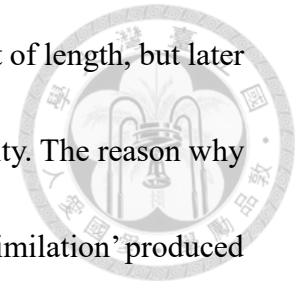
liàng 量, and *jú* 局 as synonyms. First of all, *dù* 度 and *liàng* 量 are both 'measures

of things', so they are often considered synonyms. Furthermore, both *dù* 度 and *jú* 局

can mean 'limit': words with *jú* 局 as an affix can be explained with *dù* 度 or *liàng*

量.

It is worth noting that *dù* 度 is originally used for the measurement of length, but later its semantics can represent *liàng* 量 for the measurement of capacity. The reason why *dù* 度 can overlap the semantics of *liàng* 量 is ‘combinational assimilation’ produced by *dù* 度’s frequent collocation of *liàng* 量. Namely, meanings mutually affected by frequent collocation.



Dù 度 and *liàng* 量 are used together to form a disyllable word *dùliàng* 度量, which means ‘tolerance’, see example (20).

(20)

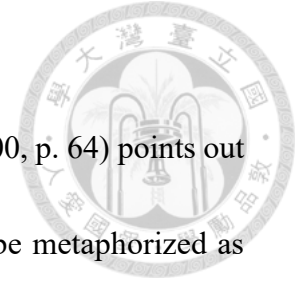
人 之 度量 相越， 豈 不 遠 哉！

rén zhī dùliàng xiāngyuè, qǐ bù yuǎn zāi!

people GEN tolerance differ how not far PTCL

‘Isn’t there a huge difference in the tolerance of two people?’

(from *Shǐjì·sīmǎ xiāngrú lièzhuàn* 《史記·司馬相如列傳》)



The word *dù* 度 is often mistaken for the word *dù* 肚. (Zhāng, 2000, p. 64) points out that *dùliàng* 肚量 referring to the ‘capacity in the abdomen’ can be metaphorized as ‘people’s tolerance’. He believes that in Chinese, *xīn* 心 (heart), *xiōng* 胸 (chest), *dù* 肚 (belly) and *fù* 腹 (abdomen) are semantically related to emotions. They are often used to refer to the places where emotions are generated and stored. We think that both *dù* 度 and *dù* 肚 have the concept of ‘capacity’, and this is the reason why *dù* 度 is mistaken for *dù* 肚.

There is a famous Chinese proverb: ‘A prime minister’s belly can pole a boat’. It is used to describe a person’s broad-mindedness. See the quotation (21).

(21)

我 不 如 你 有 擔 待 ，

Wǒ bù rú nǐ yǒu dāndài

I not as you are tolerant

‘I’m not as tolerant as you are.’

你 做 中堂 的，

nǐ zuò zhōngtáng de

You are Grand Secretariat PTCL

‘You are the Grand Secretariat.’



是 宰相 肚 裡 好 撐 船，

shì zǎixiàng dù lǐ hǎo chēng chuán

is prime minister belly within very pole boat

‘A prime minister’s belly can pole a boat.’

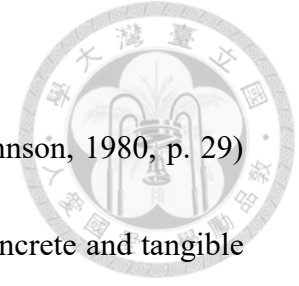
我 生 來 就是 這個 脾氣 不 好。

wǒ shēng lái jiùshì zhège píqì bù hǎo

I born with just this temper not good

‘I was born with this bad temper.’

(from *Guānchǎng xiànxíng jì* 《官場現形記》)



The word *dù* 度 or *dù* 肚 as ‘container metaphor’ (Lakoff & Johnson, 1980, p. 29) itself is not difficult to understand. Treating abstract concepts as concrete and tangible entities is called ‘ontological metaphor’ (Lakoff & Johnson, 1980, p. 25). The most typical example of ‘ontological metaphor’ is ‘container metaphor’.

A container is a concrete object with a defined scope, so we can distinguish between ‘inner’ and ‘outer’ of it. A container has a certain capacity, so it can store and accommodate various items. Our understanding of containers is based on the structures of these container schemas, so that we can use container metaphors to map concrete objects into abstract concepts. As mentioned earlier, *dù* 度 is a device for measuring; *dù* 度 and *liàng* 量 are semantically related. Therefore, it is not difficult to understand the abstract concept ‘tolerance’ with *dù* 度. Similarly, if we view body part ‘belly’ as a larger container to accommodate other smaller body parts (such as stomach and intestines), it is self-evident that the word *dù* 肚 can be used as a metaphor for containing other concrete substances (such as *dù lǐ néng chēng chuán* 肚裡能撐船) or abstract concept (*dùliàng* 肚量). In addition, with container schema, we are not surprised that the word *dù* 度 is mistaken for *dù* 肚, and the usage *dùliàng* 肚量 can generally accepted by people.

[Six Dynasties]

(22)



禮 賢 下 士 ， 聖 人 垂

lǐ xián xià shì shèngrén chuí xùn

honor sage respect wiseman the saint pass down the lesson

‘Be courteous to the wise and respectful to the scholar is the lesson that the saints pass down for posterity.’

驕 侈 矜 尚 ， 先 哲 所 去 。

jiāochǐ jīnshàng xiānzhé suǒ qù

arrogant conceited sage PTCL despise

‘Be unpleasantly proud is what the sage despise.’

豁 達 大 度 ， 漢 祖 之 德 。

huòdá dà dù, hànzǔ zhī dé

open-minded great tolerance name GEN virtue

‘Be open-minded and magnanimous is the virtue of Emperor Gāozǔ of Hàn dynasty.’

(from *Sòng Shū·Jiāngxiàwáng Yìgōng Chuán* 《宋書·江夏王義恭傳》)

Dàdù 大度 as in example (22) refers to the concept that the bigger the container, the more things it can hold. In daily life, people classify containers into different sizes. Large containers can hold more things than small containers. Container schemas formed by this daily experience deeply affect our language expressions. It is mentioned earlier that **HYDCD** includes ‘tolerance’ reading of *dù* 度, but the quotation cited is not the first usage of it. **HYDCD** refers to the quotation from Western Han Dynasty, see example (23).

[Western Han Dynasty]

(23)

常 有 大 度，

cháng yǒu dà dù

often has great broad-mindedness

‘He has showed broad-mindedness since he was a child.’

不 事 家人 生產 作業。

bù shì jiārén shēngchǎn zuòyè

not do civilian livelihood labor

‘He doesn’t want to make a career as common people do.’

(from *Shǐjì·gāozǔ běnjì* 《史記·高祖本紀》)



Example (22) we give above is from Six Dynasties, and this quotation comes from the allusions of example (23). According to our observation, ‘tolerance’ reading develops during Six Dynasties. Therefore, we provide the example from Six Dynasties to illustrate.

4.1.14 Sense ₃₋₇: TEPERAMENT

S₃ (THE MEASUREMENT OF LENGTH) can also be extended into S₃₋₇ (TEMPERAMENT). S₃₋₇ (TEMPERAMENT) is closely related to S₃₋₆ (TOLERANCE). It is mentioned earlier that S₃₋₆ (TOLERANCE) belongs to ‘container schema’. S₃₋₇ (TEMPERAMENT) also involves container schema. However, S₃₋₇ (TEMPERAMENT) shows metaphorical expression of Lakoff’s **STATES ARE CONTAINERS** (Lakoff & Johnson, 1980, p. 31). The reason why S₃ (THE MEASUREMENT OF LENGTH) can be metaphorically mapped into S₃₋₆ (TOLERANCE) and S₃₋₇ (TEMPERAMENT) lies in the fact that we regard *dù* 度 as a ‘container’ with a ‘bounding surface’ and an ‘in-out’ orientation. S₃₋₆ (TOLERANCE) shows the capacity that a container can hold. Once the container is full, what appears outside is the ‘state’ we see on the ‘surface’—S₃₋₇ (TEMPERAMENT).



[Six Dynasties]

(24)

風度 弘簡 ， 體局 深沉。

fēngdù hóngjiǎn, tǐjú shēnchén

demeanor generous character deep

‘The temperament is magnanimous; the character is deep.’

(from *Sòng Shū·Liǔyuánjǐng Chuán* 《宋書·柳元景傳》)

The word *fēngdù* 風度 (demeanor) in (24) means a way of behaving.

It is worth noting here that both **XHCD** and **HYDZD** specifically distinguish ‘tolerance’ reading from ‘temperament’ reading, while **HYDCD** does not. We think it is necessary to distinguish nuances between them. Even though both semantics involve container schema (S₃₋₆: CONTAINMENT; S₃₋₇: SURFACE), S₃₋₆ (TOLERANCE) refers to a person’s inner character, while S₃₋₇ (TEMPERAMENT) refers to a person’s outer character.



4.1.15 Sense 3-8 BOUNDARY

Sense 3-8 (BOUNDARY) is an extension from S₃ (THE MEASUREMENT OF LENGTH). The word boundary refers to ‘bounded space’, which reveals a ‘state of existence’ within a certain range. We can distinguish two cases of this state-of-being: (1) a real line that marks the edge. (2) an imagined line that marks the limit of something.

[Six Dynasties]

(25)

頃 民俗 滋 弊 ， 國 度 未 殷 。

qǐng mínsú zī bì guó dù wèi yīn

just then folklore bring harm country boundary not flourishing

‘Folklore brought malpractices just then, and the country was not flourishing.’

(from *Sòng shū·běnjì dì jiǔ·hòu fèi dì* 《宋書·本紀第九·後廢帝》)

The word *guódù* 國度 in (25) refers to a country in the sense of political boundary.

The boundary of a national territory can be demarcated by an actual landmark or an imaginary landmark. In either case, a location must be used as a ‘reference point’ to form the bounded space. In addition, we interpret the word *dù* 度 here as boundary,

and only **XHCD** handles it in this way.



From the previous corpus analysis, it can be found that after S_1 (MEASURE₁) evolves into S_3 (THE MEASUREMENT OF LENGTH) in **Figure 4.2**, it is further differentiated into four sense items, namely S_{3-1} (LAW), S_{3-6} (TOLERANCE), S_{3-7} (TEMPERAMENT) and S_{3-8} (BOUNDARY). S_{3-1} (LAW) is further divided into four meanings, all of which are man-made normative and restrictive concepts, such as S_{3-2} (GOVERN), S_{3-3} (RESTRAIN ONESLEF), S_{3-4} (OBEY), and S_{3-5} (LIMIT). S_{3-6} (TOLERANCE) and S_{3-7} (TEMPERAMENT) are personality essences that are more abstract concepts. S_{3-8} (BOUNDARY) is the concept of territorial boundaries. To sum up, the S_3 -cluster is classified as a nominal unit formed from the measurement of human behavior, the constraints of human nature, the measurement that constitutes legal norms, and the measurement of national land division.

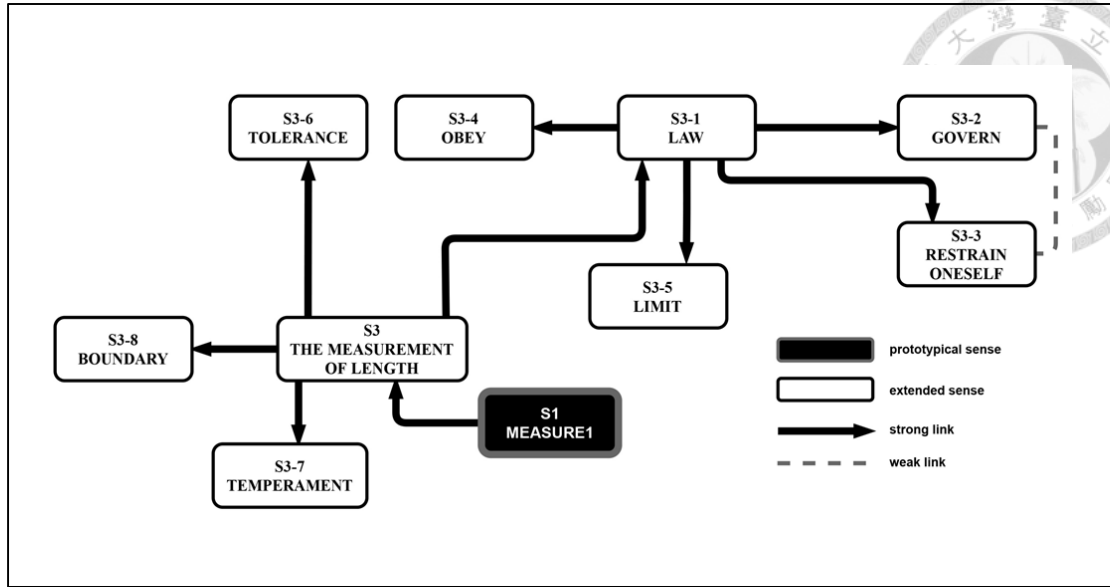


Figure 4.2 Semantic network of *dù* 度 from S1 to S3-cluster

4.1.16 Sense 4: FERRY

S₄ (FERRY) is an extension from S₁ (MEASURE₁), and its semantic extension can also be inferred. When measuring an object, we need point A as a ‘reference point’ to locate point B (target point). So we can say that the semantic nature of *dù* 度 contains the semantic potential ‘from one point to another point’. This semantic potential influences us to interpret S₁ (MEASURE₁) as S₄ (FERRY).

During the Warring States period, *dù* 度 first appears as the ‘ferry’ reading (to move from one side of a river to the other side of it) as in (26).



[Warring States Period]

(26)

丈人 度 之， 絕 江。

zhàng rén dù zhī jué jiāng

fisherman ferry him cross river

‘The fisherman ferries him across the river.’

(from *Lǚ shì chūnqiū·yì bǎo* 《吕氏春秋·異寶》)

For most Chinese native speakers, *dù* 渡 is more likely to be associated with ‘ferry’ reading than *dù* 度. We seldom realize that *dù* 度 itself has ‘ferry’ interpretation.

According to our investigation, as early as the Warring States period, *dù* 度 appears with ‘ferry’ reading. In terms of ‘ferry’ reading, *dù* 度 appears earlier than *dù* 渡.

Afterward *dù* 度 is replaced with *dù* 渡.



It should be mentioned that example provided in **HYDCD** or **HYDZD** is not the first usage of ‘ferry’ reading. Both dictionaries cite the same example (27) from *Hàn Shū* 漢書 (The Book of Han).

(27)

是 猶 度 江 河 亡 維 楫 。

shì yóu dù jiānghé wáng wéi j

being like crossing river lose paddle

‘It is like crossing the river, but without the paddle.’

(from *Hànshū·jiǎyì chuán* 《漢書·賈誼傳》)

4.1.17 Sense 4-1: PASS



Originally, *dù* 度 is limited to ‘ferry’ reading, but later it is generalized to ‘pass’ reading (‘going past something’ or ‘going past a particular point in time’).

‘Pass’ reading for non-river space motion first appears in the Warring States period.

[Warring States Period]

(28)

陽 杲杲 其 未 光 兮，

yáng gǎogǎo qí wèi guāng xī

sun bright it not shine PTCL

‘The bright sun has not yet shined.’

凌 天 地 以 徑 度。

líng tiān dì yǐ jìng dù

rise sky earth by straight pass

‘But it has risen over Earth.’

(from *Chǔ cí·yuǎn yóu* 《楚辭·遠游》)



‘Pass’ reading of *dù* 度 in (28) is very obvious—going past Earth. The word *jìngdù*

徑度 means ‘going straight through’.

‘Pass’ reading for ‘going past a particular point in time’ also first appears in the Warring States period.

(29)

時 遲 遲 其 日 進 兮，

shí chíchí qí rì jìn xī

time slow PTCL day go PTCL

‘Time seems to be slow, but it goes by day by day.’

年 忽 忽 而 日 度。

nián hūhū ér rì dù

year quickly PTCL day pass

‘Years actually pass by fast’

(from *Chǔ cí·jiǔ tàn·xī xián* 《楚辭·九嘆·惜賢》)

The word *dù* in (29) refers to ‘the passing of time’. Originally limited to ‘moving in the space’ by entities, it has changed to ‘moving in time’ by abstract concepts (such as

years). The ‘passing of time’ is understood by referring to our knowledge structure of ‘motion’. It is a metaphorical mapping between ‘space’ and ‘time’.



Two more examples in (30) and (31) from Northern Song are provided for comparison.

[Northern Song]

(30)

吾 首座 已 度 嶺 矣， 姑 待 之。

wú shǒuzuò yǐ dù líng yǐ gū dài zhī.

my monk already pass ridge PTCL tentatively wait him

‘My monk has already passed the mountain ridge! Just wait him for the moment.’

(from *Chánlín Sēngbǎo Chuán* 《禪林僧寶傳》)

(31)

已而 又 囑 曰， 光陰 莫 虛 度。

yǐér yòu zhǔ yuē guāngyīn mò xū dù

then also remind say time not in vain pass

‘Then asked, don’t waste time.’

(from *Chánlín Sēngbǎo Chuán* 《禪林僧寶傳》)



The usage exemplified by (30) and (31) is closely connected with motion event based on the semantic source—ferry reading. The semantics of *dù* 度 transfers from ‘crossing the river’ to ‘the movement in the space’ (here passing the mountain ridge), and is further metaphoricalized as ‘the passing of time’ (abstract concept). Here *dùlǐng* 度嶺 refers to monk’s passing the mountain ridge, whereas *guāngyīn xūdù* 光陰虛度 refers to man’s wasting time.

4.1.18 Sense 4-2: SURPASS

Metaphorical projections from ‘spatial passage’ into the concept of ‘comparison’—transcending others. Sense 4-2 (SURPASS) with a ‘comparison’ meaning first appears in Eastern Han. Surpass involves ‘comparison’ with others in terms of ability or achievement, and its meaning is close to ‘outdo’. Sense 4-2 (SURPASS) is an extension from Sense 4-1 (PASS). Such semantic extension is a metaphorical mapping between ‘the gap in the space’ and ‘the gap in ability or achievement’. Besides, measuring, as a basic cognitive ability, can be regarded as a type of ‘comparison’. To measure an object, we must use another object as a comparison (reference point). Similarly, crossing a river requires a riverbank as a comparison. The semantic attribute ‘comparison’ affects our

interpretation of senses of *dù* 度.



Sense 4-2 (SURPASS) as in (32) comes from *Qián Hàn Jì* 前漢紀 (*Annals of Han*),

which is another version of *Hàn Shū* 漢書 (*Book of Han*).

[Eastern Han]

(32)

若 後 世 遇 明 識 君 子 。

ruò hòu shì yù míngshí jūnzǐ

if next generation meet knowledgeable emperor

‘If he meets knowledgeable emperor in future generations.’

當 度 越 諸 子 。

dāng dù yuè zhūzǐ

must surpass exceed philosophers

‘He will surpass all philosophers’

(from *Qiánhàn jì·xiào āi huángdì jì* 《前漢紀·孝哀皇帝紀》)

Similar usage can also be found in (33) from the Northern Song Dynasty.



[Northern Song]

(33)

仲舒 之 學 度 越 諸子者 以 此，

zhòngshū zhī xué dù yuè zhūzǐzhě yǐ cǐ

zhòngshū zhī learning surpass exceed philosophers with this

‘Zhongshu’s learning surpasses the philosophers with this.’

故 門人 以 先生 學 之 所 就。

gù ménrén yǐ xiānshēng xué zhī suǒ jiù

so the people with master learning what PTCL obey

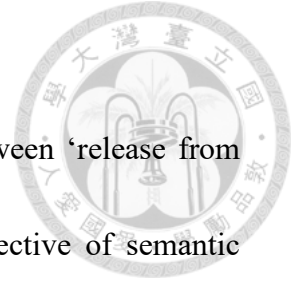
‘Therefore, the people of the school obey what they have learned from their masters.’

(from *Tóngméng Xùn* 《童蒙訓》)

4.1.19 Sense 4-3: RELEASE SOULS FROM PURGATORY



Sense 4-3 (RELEASE SOULS FROM PURGATORY) is an extension from S₄ (FERRY), and this semantic extension is also reasonable. If we look up the word *dù* 度 in XHCD, we will find that it lists two Buddhist readings of *dù* 度: (1) to free all sentient beings from the troubles of life and death, and reach a state of ease. (2) (monks' or nuns') persuading people to become monks or nuns. Why are 'release from birth and death' and 'becoming a monk or nun' related to 'ferry' reading? In the previous discussion of S₄ (FERRY), it is mentioned that ferry involves 'going from one bank to another bank', which has a semantic correlation with measuring from one point to another. Similarly, Buddhism compares 'the process of Buddhist practice' to 'release from one side of suffering to the other side without suffering'.



W. Gāo (2018, pp. 51-52) explains the semantic relationship between ‘release from birth and death’ and ‘becoming a monk or nun’ from the perspective of semantic cognition. She believes that the former is free from the worries of life and death; the latter is free from the mortal life. Both have the semantics of ‘free’, and are metaphorical mappings based on ‘similarity’. She further points out that ‘becoming a monk or nun’ is an extension from ‘release from birth and death’. Although such extension violates the general metaphorical direction from ‘concrete’ to ‘abstract’, the reading of ‘release from birth and death’ appears as early as in Eastern Han. Our observations support this argument, see (34).

[Eastern Han]

(34)

善 如 佛 教， 可 得 度 世 之 道。

shàn rú fó jiào kě dé dùshì zhī dào

skillful as Buddha lesson can obtain release GEN way

‘Everything obeys the teachings of the Buddha, and you can get the way to release from life and death.’

(from *Ānán wèn shìfú jíxiōng jīng* 《阿難問事佛吉凶經》)



[Tang Dynasty]

(35)

建置 佛堂， 並 剃度 僧 尼 等。

jiànzhì fótáng bìng tìdù sēng ní děng

build Buddhist temple and tonsure monk nun PTCL

‘Build Buddhist temples, and then monks and nuns take the tonsure.’

(from *Táng huìyào* 《唐會要》)

According to the results of our sampled corpus, the reading of ‘becoming a monk or nun’ first appears in Tang Dynasty. In (35), the word *tìdù* 剃度 (to take the tonsure; to shave the head) is a ritual for Buddhist monks to shave their head. Buddhism believes that tonsure is a sign of religious devotion. It is also a requirement for release from life and death. Life is suffering. Only by getting rid of all troubles and becoming a monk or nun can we achieve eternal happiness. There are two meanings for *tìdù* 剃度: (1) getting rid of troubles. (2) getting rid of all concerns.



The Buddhist readings of *dù* 度 develop in Five Dynasties. Examples given below occur in a collection of Buddhist stories in *Dūnhuáng Biànwén* 敦煌變文: as such, they may exhibit the figurative meaning ‘to release souls from purgatory’ (from one side of life and death to the other side without life and death). *Mièdù* 滅度 as in (36) refers to the liberation from troubles and suffering. It also refers to the death of monks. *Jiùdù* 救度 as in (37) refers to free from painfulness.

[Five Dynasties]

(36)

如來 滅度 之後， 眾聖 潛形 於 像法 中。

rúlái mièdù zhīhòu, zhòngshèng qiánxíng yú xiàngfǎ zhōng.

Buddha pass away after eminent monk hide in xiàngfǎ within

‘After Buddha passes away, eminent monks are hidden in xiàngfǎ.’

(from *Dūnhuáng biànwén·lúshān yuǎn gōng huà* 《敦煌變文·廬山遠公話》)



(37)

我 佛 雖 有 慈悲，

wǒ fú suī yǒu cíbēi

my Buddha though have mecy

‘Although my Buddha is merciful,’

爭那 佛 力 不 似 他 業力，

zhēngnà fó lì bù shì tā yèlì,

however Buddha power not like his karma

‘Buddha’s power is inferior to his karma.’

如此 之 [人] 難 為 救度。

rúcǐ GEN rén nán wéi jiùdù

such GEN person hard by save

‘So hard to save such person.’

(from *Dūnhuáng biàn wén·lúshān yuǎn gōng huà* 《敦煌變文·廬山遠公話》)



4.1.20 Sense 4-4: ONCE_VERBAL CLASSIFIER

In Six Dynasties 六朝, *dù* 度 appears as a verbal classifier¹¹ which indicates the frequency of an action. The verbal classifier *dù* 度 as in (38) refers to the ‘times’ of soaking wheat in water.

[Six Dynasties]

(38)

盆 中 浸 小 麥 ， 即 傾 去 水 ， 日 曝 之 。

pén zhōng jìn xiǎomài, jí qīng qù shuǐ, rì pù zhī.

basin in soak wheat then pour out water sun dry it

‘Soak the wheat grains in a basin, pour out the water, and put them in the sun.’

一 日 一 度 著 水 ， 即 去 之 。

yī rì yī dù zhuó shuǐ jí qù zhī.

one day one time wet water then out it

‘Soak it in water once a day, and then pour out the water.’

(from *Qímín Yàoshù* 《齊民要術》)

¹¹ Verbal classifiers in Chinese are lexically specific and give us the impression that they ‘classify’ actions or events.

S. Liú (1965, p. 268) believes that *dù* 度, as a verbal classifier in Six Dynasties, has two possible semantic sources: (1) it is derived from the meaning of ‘pass’ or ‘ferry’, and ‘one pass’ or ‘one ferry’ is called *yīdù* 一度. (2) it originates from the latitude and longitude unit in astronomy.

X. Xú (2014, p. 90) points out that if we search for *yīdù* 一度 in CCL corpus, we can’t find any examples of *dùguò yīcì* 度過一次 (‘go past something one time’ or ‘go across an area of water one time’) before Six Dynasties. However, there are many examples of astronomy. She infers that the verbal classifier *dù* 度 comes from the astronomical unit. J. Liú (2020) also believes that *dù* 度 as the astronomical unit is critical to the formation of the verbal classifier *dù* 度. We also find a large number of *dù* 度 as astronomical unit in the Western Han Dynasty. However, ‘ferry’ reading and ‘pass’ reading of *dù* 度 has already appeared in the Warring States period. If a celestial movement is regarded as a movement in space, then *dù* 度 as an astronomical unit also borrows the concept of ‘pass’ in terms of ‘space’ to some extent. Naturally, it is semantically related to ‘ferry’ reading. To sum up, even though we do not clearly find any examples of *dùguò yīcì* 度過一次 (‘go past something one time’ or ‘go across an area of water one time’) before Six Dynasties, we still think that the semantic source of verbal classifier *dù* 度 is ‘ferry’ reading.



4.1.21 Sense 4-5: ONCE_TIME ADVERB

Sense 4-5 (ONCE_TIME ADVERB) is an extension from Sense 4-4 (ONCE_VERBAL CLASSIFIER). This reading can only be evoked when it appears in the construction *yīdù* 一度. We only find one token for this reading. Yú and Wú (2011) claims that *yīdù* 一度 has three meanings: (1) ‘one time’ as verbal classifier. (2) ‘for a while’ as durative. (3) ‘once’ as experiential. In addition, the semantic change of *yīdù* 一度 is: ‘one time’ > ‘for a while’ > ‘once’ (happened in the past).

[Tang]

(39)

曾 為 清 海 鎮 兵 馬 使 。

céng wèi qīnghǎi zhèn bīngmǎshǐ.

once as qīnghǎi town envoy

‘He used to be the military envoy of Qinghai Town.’



在 登 州 赤 山 院 時。

zài dēng zhōu chishān yuàn shí.

in dēng prefecture chishān temple then

‘When I was in Chishan Temple in Deng Prefecture.’

一 度 相 見。

yīdù xiāng jiàn.

once mutually meet

‘We met once.’

(from *Ennin's Diary* 《入唐求法巡禮行記》)

The lexicalized *yīdù* 一度 in (39) modifies an action that happened ‘at some time in the past’. Notice that the ‘temporal adverb’ *yīdù* 一度 occurs before the verb. In fact, *yīdù* 一度 here can be interpreted as ‘for a while’, or ‘once’ (happened in the past).

Since the temporal adverb *céng* 曾 already exists in the quotation to indicate that the action took place in the past, we can say that *yīdù* 一度 here is also a durative. This phenomenon shows the transition from ‘for a while’ to ‘once’.



4.1.22 Sense 4-6: TRANSFER

[Five Dynasties]

(40)

相公 處分 左右， 取 紙 筆 來 度 與。

xiànggong chǔfēn zuǒyòu qǔ zhǐ bǐ lái dù yǔ

prime minister order servant take paper pen coming transfer give

‘Prime minister orders his servant to take paper and pen to him.’

(from *Dūnhuáng Biàn wén Jí·Lúshān Yuǎngōng Huà* 《敦煌變文集·廬山遠公話》)

The interpretation shifts from ‘ferry’ to ‘transfer’ seems quite simple: the latter is the figurative extension of the former. The notion of ‘moving from one side to the other side’ into ‘delivering something from one person to the other person’. Both ‘ferry’ and ‘transfer’ readings are concrete specifications of the more general meaning ‘measure₁’, interpreted by measurement from one point to another.



From the previous corpus analysis, we chart the semantic development of S4-cluster.

In **Figure 4.3**, after S₁ (MEASURE₁) evolves into S₄ (FERRY), S₄ (FERRY) is further divided into four senses, namely S₄₋₁ (PASS), S₄₋₃ (RELEASE SOULS FROM PURGATORY), S₄₋₄ (ONCE_VERBAL CLASSIFIER), and S₄₋₆ (TRANSFER). S₄₋₁ (PASS) is further semantically extended into S₄₋₂ (SURPASS). S₄₋₄ (ONCE_VERBAL CLASSIFIER) (measurement for times) then evolves into S₄₋₅ (ONCE_TIME ADVERB) (measurement for the time).

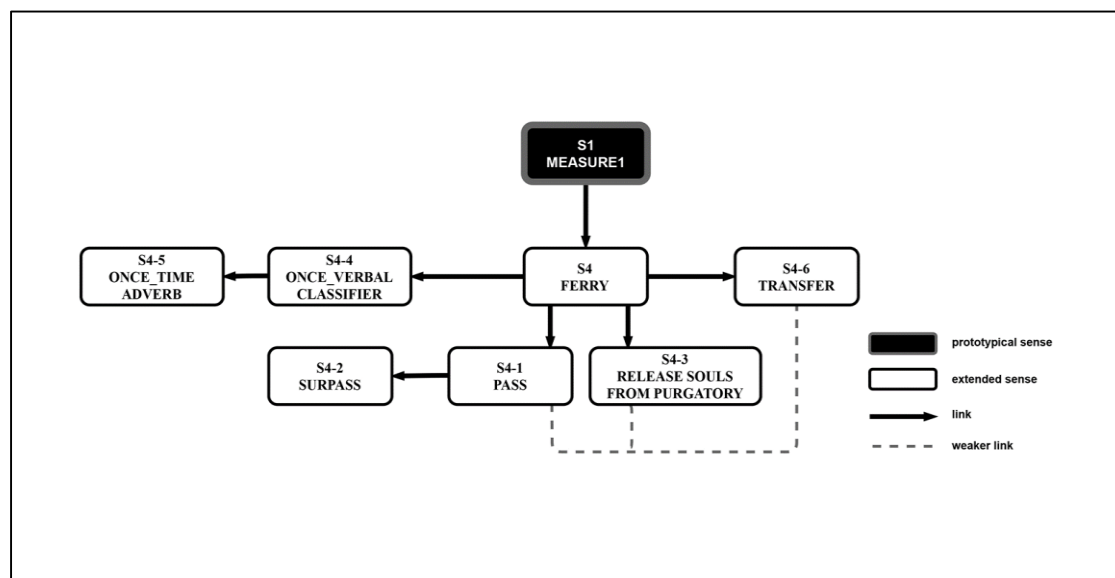


Figure 4.3 Semantic network of *dù* 度 from S1 to S4-cluster

As shown in **Figure 4.4**, the semantic change of *dù* 度 has three main directions (S2 Cluster, S3 Cluster, and S4 Cluster). S2 Cluster is the measurement at the psychological level. S3 Cluster develops from the measurement of length into the norms, which regulates human behaviors. Then the concept of ‘constraints’ also emerges immediately. Finally, the S4 Cluster is the measurement of space and time. S3-9 is not included in this study because its usage occurs in Contemporary Chinese. We infer S3-9 is derived from S3-6, S3-7, and S3-8 because *dù* 度 in these readings seem to be semantic bleaching.

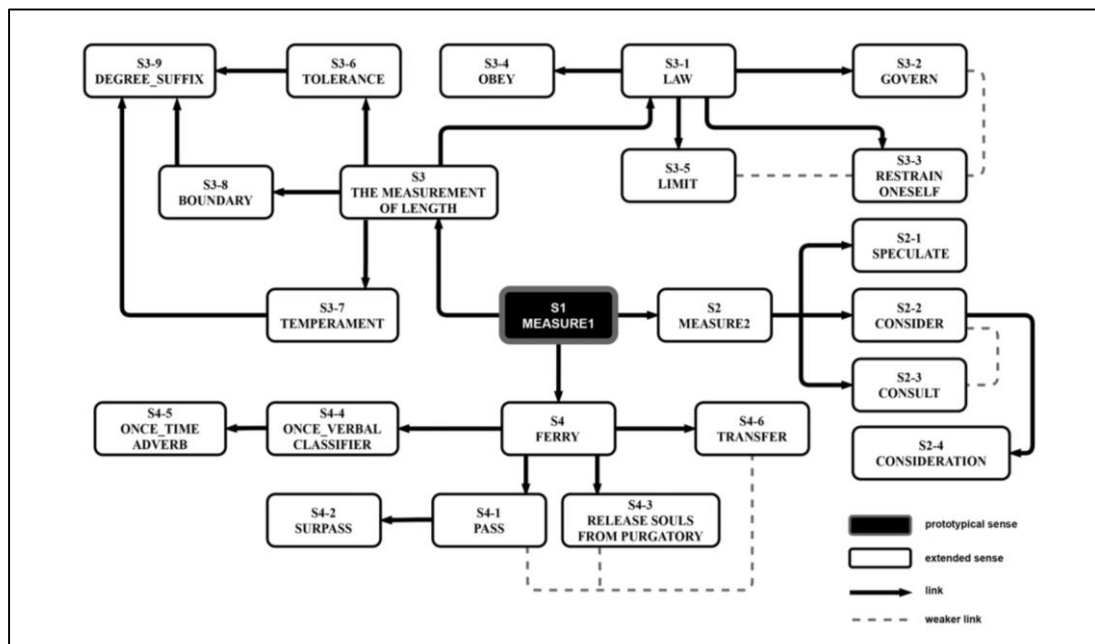


Figure 4.4 Semantic network of *dù* 度

There are a total of 22 senses that we discuss about *dù* 度, and we label these senses in sequence as shown in **Table 4.1**.



Table 4.1 Definitional gloss of *dù* 度

Label	English definitional gloss	Chinese definitional gloss
S1	MEASURE1	測量(實體)
S2	MEASURE2	測量(抽象)
S2-1	SPECULATE	推測、估計
S2-2	CONSIDER	考慮(動詞)
S2-3	CONSULT	諮詢
S2-4	CONSIDERATION	考慮(名詞)
S3	THE MEASUREMENT OF LENGTH	名量單位
S3-1	LAW	法制、規範
S3-2	GOVERN	治理
S3-3	RESTRAIN ONESELF	節制、約束
S3-4	OBEY	順應、遵守
S3-5	LIMIT	限度
S3-6	TOLERANCE	器度
S3-7	TEMPERAMENT	性情
S3-8	BOUNDARY	國度
S4	FERRY	渡過(渡河)
S4-1	PASS	過
S4-2	SURPASS	超越
S4-3	RELEASE SOULS FROM PURGATORY	超度
S4-4	ONCE_VERBAL CLASSIFIER	次數(動量單位)
S4-5	ONCE_TIME ADVERB	曾經(時間副詞)
S4-6	TRANSFER	給予

4.2 Semantic Distribution of *Dù* 度 through Classical Chinese



We examine the overall tokens (2243 tokens), and exclude proper nouns such as place names and official names that appear in large numbers because whether proper nouns have meanings or not has always been an issue. In the end, the number of tokens we analyze is **956 tokens** (see **Table 4.2**). After understanding our principle of labeling, we discuss the semantic distribution of each sense cluster. It can be observed that S_{2-1} (SPECULATE) and S_{3-1} (LAW) have the highest ratio and appear in the early stage. Besides, the ratio of S_{4-3} (RELEASE SOULS FROM PURGATORY) is also the highest. Now we explain why the three ratios are the highest. From ‘the measurement on the physiological level’ (S_1) to ‘the measurement on the psychological level’ (S_{2-1}), its semantic change is common and very reasonable. Besides, everything must have norms and constraints, so the unit of measurement (S_{3-1}) is an important concept at that time.



Table 4.2 The distribution of each sense and sense cluster

Label	Definition gloss	Token	Individual ratio	Cluster ratio
S1	MEASURE1	33	3.5%	3.5%
S2	MEASURE2	46	4.8%	16.2%
S2-1	SPECULATE	69	7.2%	
S2-2	CONSIDER	34	3.6%	
S2-3	CONSULT	2	0.2%	
S2-4	CONSIDERATION	4	0.4%	
S3	THE MEASUREMENT OF LENGTH	63	6.6%	56.0%
S3-1	LAW	355	37.1%	
S3-2	GOVERN	2	0.2%	
S3-3	RESTRAIN ONESELF	7	0.7%	
S3-4	OBEY	19	2.0%	
S3-5	LIMIT	26	2.7%	
S3-6	TOLERANCE	44	4.6%	
S3-7	TEMPERAMENT	17	1.8%	
S3-8	BOUNDARY	2	0.2%	
S4	FERRY	21	2.2%	24.4%
S4-1	PASS	45	4.7%	
S4-2	SURPASS	7	0.7%	
S4-3	RELEASE SOULS FROM PURGATORY	79	8.3%	
S4-4	ONCE_VERBAL CLASSIFIER	76	7.9%	
S4-5	ONCE_TIME ADVERB	2	0.2%	
S4-6	TRANSFER	3	0.3%	
	SUM	956	100%	100%

By statistical verification, we attest to the diachronic structure of *dù* 度. Such chronological diagram as in **Figure 4.5** is derived from the statistical data (see **Table 4.3**).

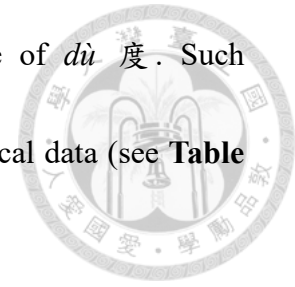


Table 4.3 The distribution of each sense in each dynasty

		I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	XIII	XIV
		Zhou Dynasty	Spring and Autumn Period	Warring States Period	Western Han	Eastern Han	Six Dynasties	Sui Dynasty	Tang Dynasty	Five Dynasties and Ten Kingdoms Period	Northern Song Dynasty	Southern Song Dynasty	Yuan Dynasty	Ming Dynasty	Qing Dynasty
S1	MEASURE1	8.8%	3.4%	9.6%	3.0%	6.7%	1.6%	0.0%	1.4%	1.8%	0.0%	0.0%	0.0%	4.5%	1.5%
S2	MEASURE2	14.7%	9.0%	1.1%	10.1%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	7.3%	0.0%	0.0%	19.4%
S2-1	SPECULATE	8.8%	9.0%	3.2%	4.0%	13.3%	1.6%	0.0%	2.8%	1.8%	13.1%	4.9%	2.9%	6.0%	20.9%
S2-2	CONSIDER	5.9%	16.6%	4.3%	2.0%	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
S2-3	CONSULT	2.9%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
S2-4	CONSIDERATION	0.0%	0.0%	0.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.3%	0.0%	0.0%
S3	THE MEASUREMENT OF LENGTH	2.9%	7.6%	12.8%	28.3%	2.2%	1.6%	0.0%	1.4%	0.0%	0.0%	0.0%	1.4%	6.0%	3.0%
S3-1	LAW	44.1%	37.9%	58.5%	42.4%	43.3%	25.8%	0.0%	19.7%	18.2%	44.3%	12.2%	20.3%	58.2%	35.8%
S3-2	GOVERN	5.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
S3-3	RESTRAIN ONESELF	5.9%	0.0%	0.0%	2.0%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	1.8%	0.0%	0.0%	0.0%
S3-4	OBEY	0.0%	11.0%	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%
S3-5	LIMIT	0.0%	4.1%	5.3%	3.0%	4.4%	6.5%	100.0%	1.4%	1.8%	1.6%	0.0%	0.0%	0.0%	0.0%
S3-6	TOLERANCE	0.0%	0.7%	2.1%	1.0%	2.2%	4.8%	0.0%	11.3%	14.5%	9.8%	2.4%	2.9%	3.0%	11.9%
S3-7	TEMPERAMENT	0.0%	0.0%	0.0%	0.0%	0.0%	6.5%	0.0%	14.1%	3.6%	0.0%	0.0%	0.0%	1.5%	0.0%
S3-8	BOUNDARY	0.0%	0.0%	0.0%	0.0%	0.0%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	1.4%	0.0%	0.0%
S4	FERRY	0.0%	0.0%	1.1%	2.0%	6.7%	1.6%	0.0%	0.0%	7.3%	0.0%	0.0%	1.4%	6.0%	3.0%
S4-1	PASS	0.0%	0.0%	1.1%	0.0%	3.3%	9.7%	0.0%	7.0%	5.5%	9.8%	2.4%	20.3%	4.5%	4.5%
S4-2	SURPASS	0.0%	0.0%	0.0%	0.0%	2.2%	1.6%	0.0%	1.4%	0.0%	4.9%	0.0%	0.0%	0.0%	0.0%
S4-3	RELEASE SOULS FROM PURGATORY	0.0%	0.0%	0.0%	0.0%	11.1%	8.1%	0.0%	9.9%	29.1%	6.6%	63.4%	15.9%	0.0%	0.0%
S4-4	ONCE_VERBAL CLASSIFIER	0.0%	0.0%	0.0%	0.0%	0.0%	29.0%	0.0%	28.2%	9.1%	9.8%	7.3%	24.6%	10.4%	0.0%
S4-5	ONCE_TIME ADVERB	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.4%	0.0%	0.0%	0.0%	1.4%	0.0%	0.0%
S4-6	TRANSFER	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.6%	0.0%	0.0%	1.4%	0.0%	0.0%

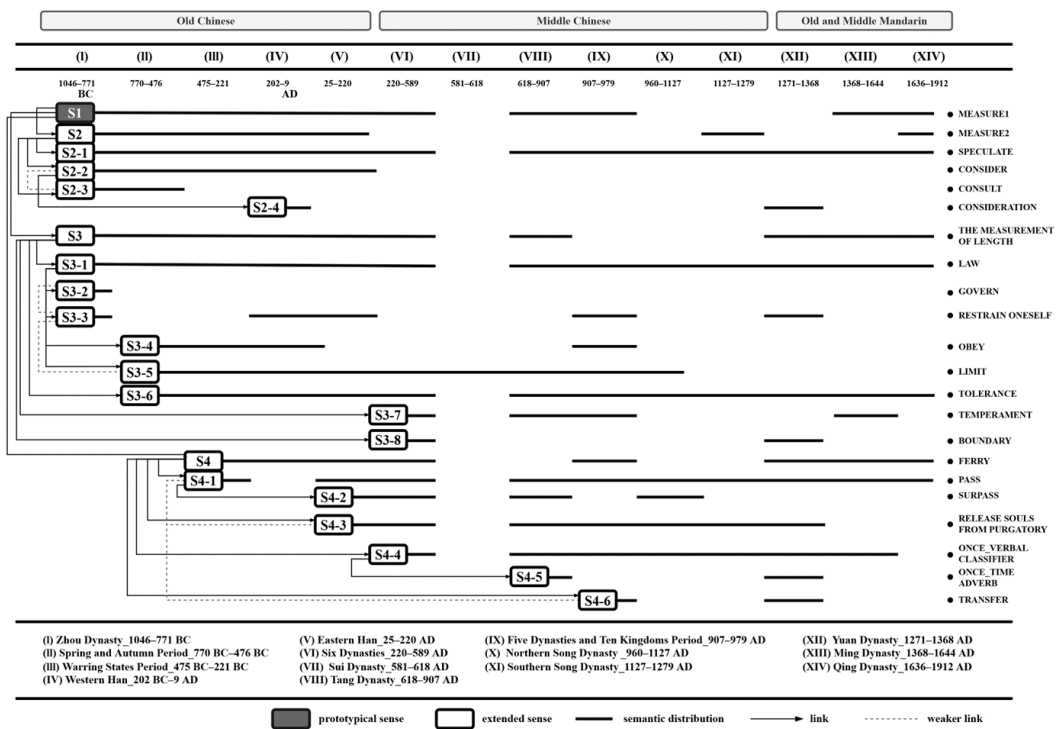


Figure 4.5 The diachronic structure of *dù* 度

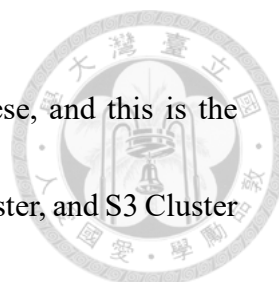
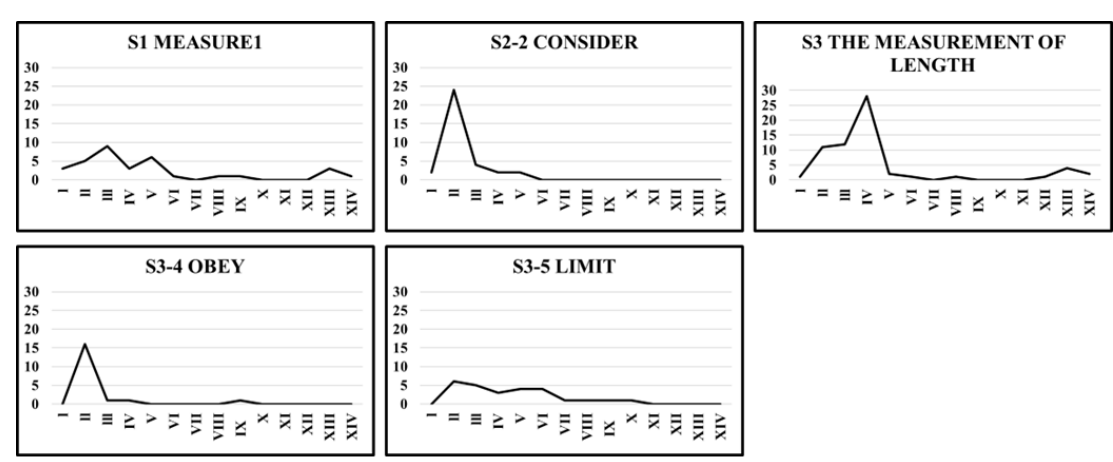


Figure 4.5 shows that most senses of *dù* 度 appear in Old Chinese, and this is the reason why we focus much on the discussion. The S1 Cluster, S2 Cluster, and S3 Cluster are formed before Six Dynasties. We follow the clues from the statistical significance and divides the semantic distribution of *dù* 度 in three occasions: (1) Early prominence distribution (**Figure 4.6**), (2) average distribution (**Figure 4.7**), (3) later prominence distribution (**Figure 4.8**).

4.2.1 Early Prominence Distribution

The first occasion as in **Figure 4.6** is that sense appears in the early stage and tends to disappear in the later stage. They are S₁ (MEASURE₁), S₂₋₂ (CONSIDER), S₃ (THE MEASUREMENT OF LENGTH), S₃₋₄ (OBEY), and S₃₋₅ (LIMIT).



Number	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	XIII	XIV
Dynasty	Zhou Dynasty	Spring and Autumn Period	Warring States Period	Western Han	Eastern Han	Six Dynasties	Sui Dynasty	Tang Dynasty	Five Dynasties and Ten Kingdoms Period	Northern Song Dynasty	Southern Song Dynasty	Yuan Dynasty	Ming Dynasty	Qing Dynasty

Figure 4.6 Early prominence distribution



4.2.2 Average Distribution

The second occasion as in **Figure 4.7** is the average distribution including S_{2-1} (SPECULATE) and S_{3-1} (LAW), which evenly distributed in each dynasty. Their ratios as in Table 4.3 are the highest in the sense cluster that they belong to, with the ratio of S_{3-1} (37.1%) and of S_{2-1} (7.2%) respectively.

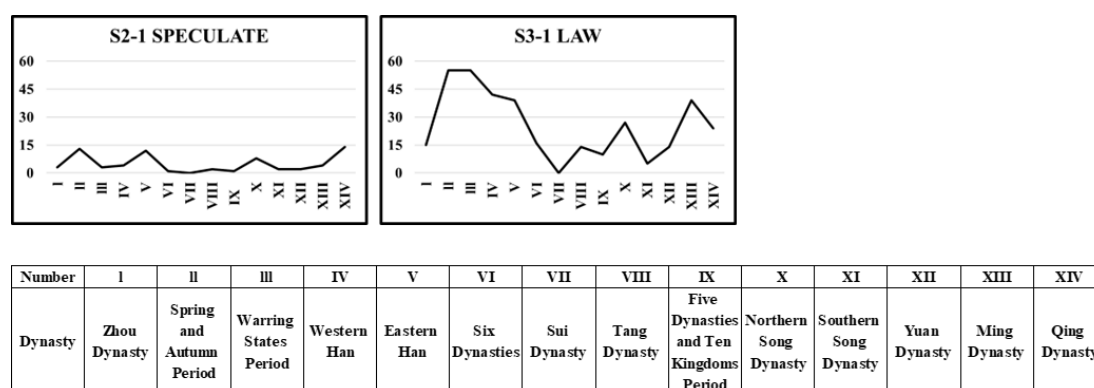


Figure 4.7 Average distribution



4.2.3 Later Prominence Distribution

The third occasion as in **Figure 4.8** is the later prominence distribution including S₄₋₁ (PASS), S₄₋₃ (RELEASE SOULS FROM PURGATORY), and S₄₋₄ (ONCE_VERBAL CLASSIFIER). Among them, S₄₋₃ (RELEASE SOULS FROM PURGATORY) appears in large numbers during Song Dynasty, which is related to the prosperity of Buddhism in that time.

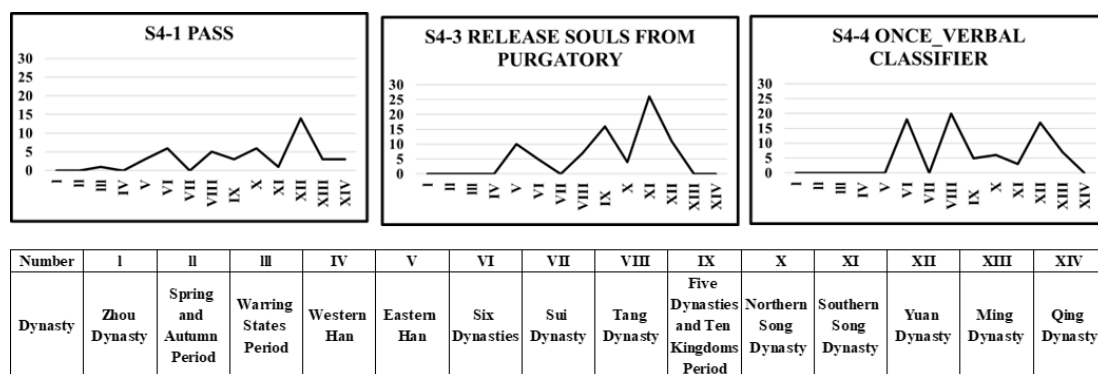


Figure 4.8 Later prominence distribution



5. Conclusion

On the basis of diachronic corpus, this study explores the cognitive structure of the word *dù* 度, summarizes three evolution directions through corpus examination and sense labeling, and obtains three clusters of senses. The formation of these three sense clusters comes from three different levels of “construal”. In the construal process, we can find that “purport” plays a very important role. We believe that the “purport” of *dù* 度 involves three basic items: “measurer”, “measurable object” and “measurement tool”.

When we construe a certain meaning, we will profile certain items of these three elements. For example, the original meaning of the word *dù* 度 is “to measure”. “To measure” this action itself requires a “measurer”, “measurable objects” and “measurement tools”, and profiles the part of “measurable objects” (there are more than one measurable object, there may be object A, B, C, D...). Imagine that one’s measuring the distance between object A and object B. The action of measuring itself involves “comparing” (compare A with B), so it will need a “reference point” (i.e., from one end to the other). (see **Figure 5.1**)

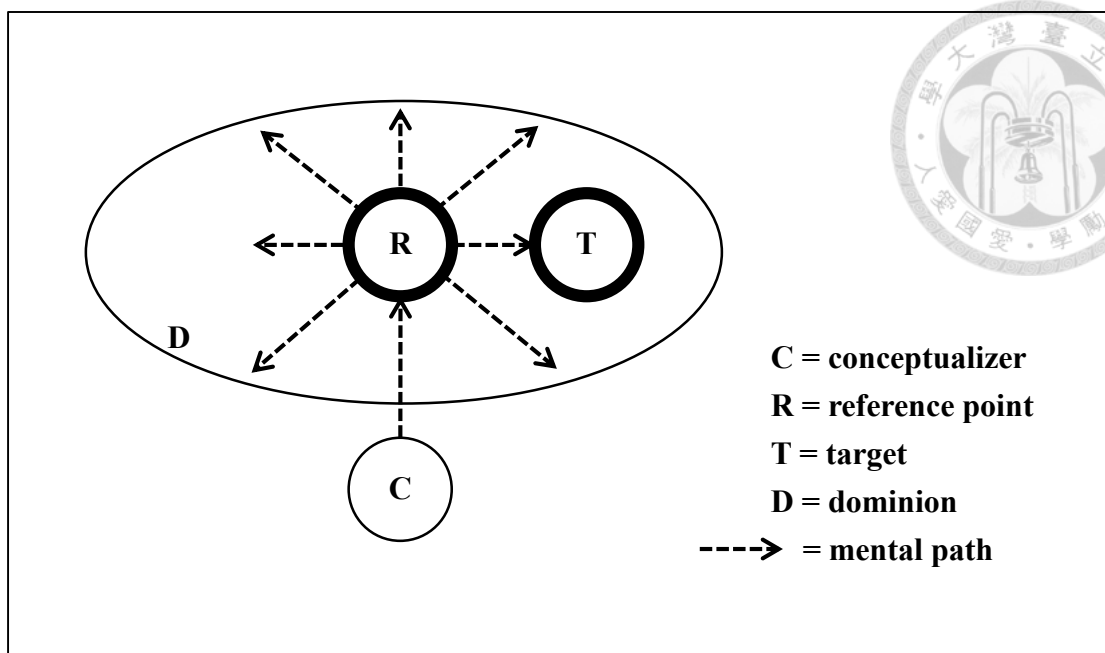


Figure 5.1 Langacker’s reference point

This semantic nature affects the subsequent semantic extension. Another example, the “law” meaning of the word *dù* 度. The concept of “law” itself requires “law-makers”, “law-abiding people”, and “laws” (which can be regarded as measurement tool), and profiles on laws. If we try to use the concept of “purport” to analyze each sense, we can get **Table 5.1** as follows:

Table 5.1 The Basic Purport of *dù* 度

Label	Definitional gloss	Measurer	Measurable object	Measurement tool
S1	MEASURE1	People	Object A, B, C...	hand, or ruler
S2	MEASURE2	People	Concept A, B, C	Mind
S2-1	SPECULATE	People	Concept A, B, C	Mind
S2-2	CONSIDER	People	Concept A, B, C	Mind

S2-3	CONSULT	People	Concept A, B, C	Mind
S2-4	CONSIDERATION	People	Concept A, B, C	Mind
S3	THE MEASUREMENT OF LENGTH	People	Object A, B, C.....	Scales
S3-1	LAW	Law maker	Law-abiding people	Laws
S3-2	GOVERN	People	Object A, B, C People	method
S3-3	RESTRAIN ONESELF	People	People	Heaven, standard
S3-4	OBEY	People	People	standard
S3-5	LIMIT	People	People	standard
S3-6	TOLERANCE	People	People	standard
S3-7	TEMPERAMENT	People	People	standard
S3-8	BOUNDARY	People	Concept A, B, C	standard
S4	FERRY	People	Location A, B, C	ego
S4-1	ONCE_VERBAL CLASSIFIER	People	Event A, B, C	counting
S4-2	TRANSFER	People	Object A, B, C	Hand
S4-3	RELEASE SOULS FROM PURGATORY	Buddha	People	Buddhist beliefs
S4-4	PASS	People Time	Location A, B, C	Space line Time line
S4-5	SURPASS	People	People	Others
S4-6	ONCE_TIME ADVERB	People	Event A, B, C	Time line

From **Table 5.1**, we can find that when we construe S1 and S2-cluster, our construal process will profile “measurable objects”. When construing S3-cluster, we profile “measurement tools”. As to the construal of S4-cluster, we profile “measurer” and “measurable objects”, emphasizing the relationship between them. Such phenomenon

also reflects that there is a shared frame in the senses of *dù* 度. More precisely, a shared schema. The cognitive structure of *dù* 度 shifts from “vision schema” to “speculation schema” to “container schema”, and finally to “motion schema” (see **Figure 5.2**).

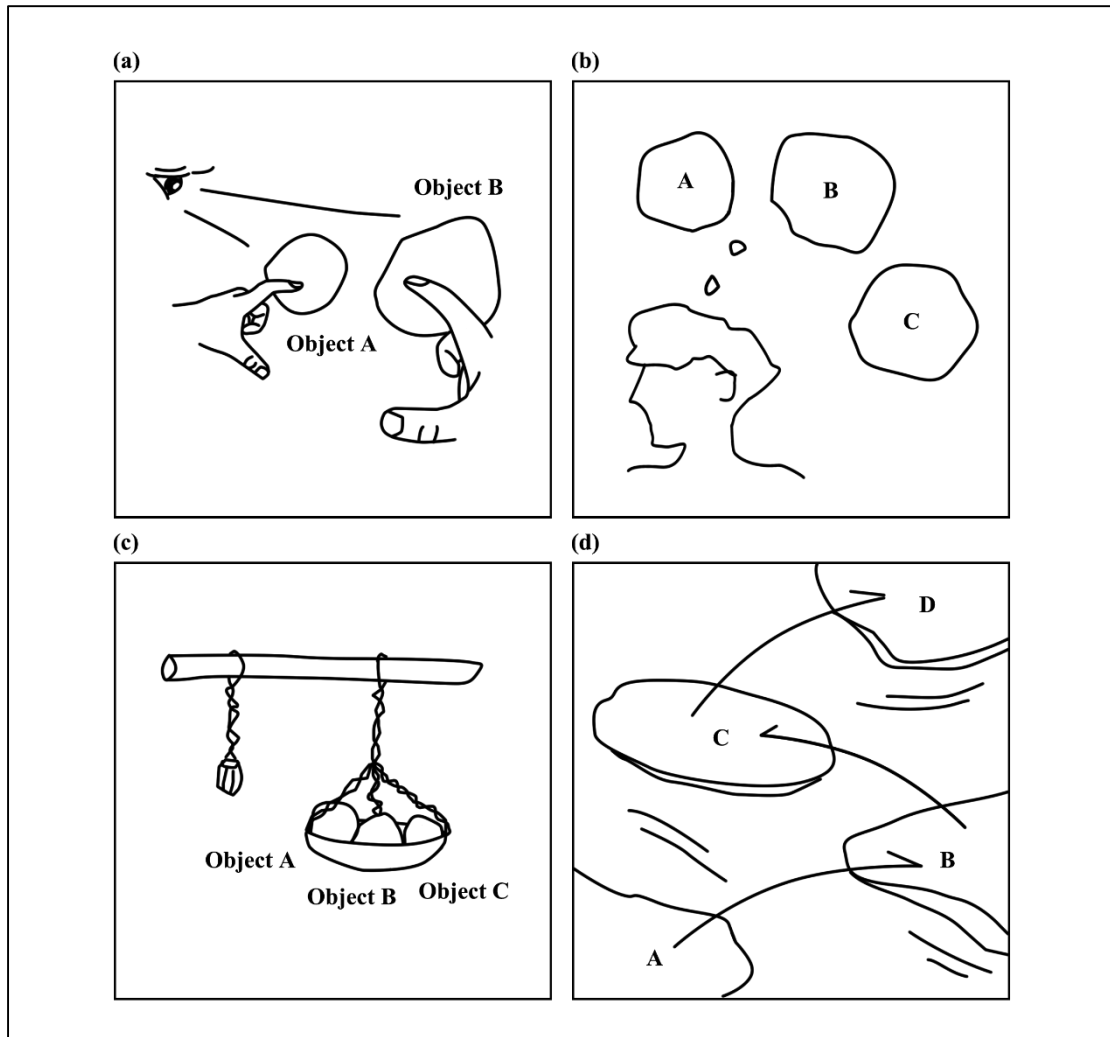
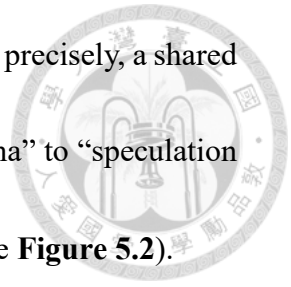


Figure 5.2 Schema shifts of *dù* 度

The senses in each cluster come from the same “schema”, so there will be a phenomenon of “clustering”. We can say that the so-called “construal” involves more than the two basic concepts “purport” and “meaning”. “Schema” also plays an

important role.



Now, let's examine the cognitive mechanisms that cause such schema shifts:

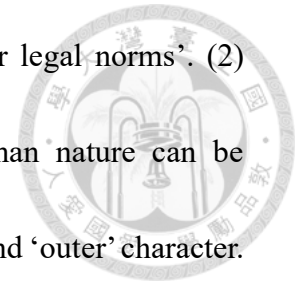
(1) From S1 to S2-cluster:

Measuring initially focuses on the process of conceptualizing the objects we see. When we observe a certain object, our 'visual field' defines the boundary of the area, and uses other objects as reference point. Measuring is essentially 'container schema'. Here we define the original measuring as 'vision schema'. It emphasizes our 'visual interpretation' of locating the target through 'eyes'. Shifting from 'vision schema' to 'evaluation schema' comes naturally from the way we see things. When we observe something, we imagine various situations in our mind at the same time. Therefore, evaluation can also be regarded as a 'container' for various situations. 'Measuring' is metaphoricalized as 'evaluation activity'. This is the first stage of frame-shifting.

(2) From S1 to S3-cluster:

Shifting from 'vision schema' to 'container schema'. Measurement requires 'measurement tools'. These tools can 'quantify' objects and even 'people'. It is not difficult to explain that S1 (TO MEASURE 1) is metonymically extended into S3 (THE MEASUREMENT OF LENGTH). Then S3 can be extended into two levels of meaning:

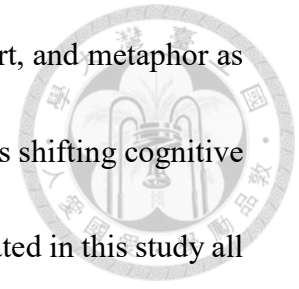
(1) 'social' standard with readings of 'behaviors and limits under legal norms'. (2) 'human' standard with readings of the human nature. The human nature can be conceptualized as a container. Everyone is a container with 'inner' and 'outer' character.



(3) From S1 to S4-cluster

Motion schema summarizes people's most frequent physical activity. Every motion is composed of 'source', 'path' and 'goal'; therefore, this schema is also called 'source-path-goal schema'. Motion schema, like vision schema, involves cross-references from one point to another. The difference is that motion schema refers to a measurer's actual movement in the space. 'Ferry' can be a type of 'measuring', and their relationship is metonymical. 'Ferry' reading can be generally extended into 'passing through space', and 'pass' reading can be metaphorized as 'comparison' reading (surpass). If the process of crossing the river is regarded as 'the number of counts measured', it can be metonymically extended into 'times', which is also acceptable. We can even accept the temporal adverb 'once' which is metaphorized by times. Since the ferry reading refers to path motion, its figurative use as 'a ditransitive construction' is not surprising.

On the whole, the semantic change of 度 is metonymy as main part, and metaphor as secondary in terms of the cognitive mechanism. Metonymy involves shifting cognitive aspects within the same conceptual domain. Senses of 度 investigated in this study all essentially highlight a certain element in the ‘measurement’ activity. We believe that metonymy still plays a crucial role in metaphorical expressions of 度.





REFERENCE

- Cruse, D. A. (2011). *Meaning in Language: An Introduction to Semantics and Pragmatics*. Oxford: Oxford University Press.
- Downer, G. B. (1959). Derivation by Tone-Change in Classical Chinese. *Bulletin of the School of Oriental and African Studies*, 22(2), 258-290.
- Féng, L. (2010). *Zhōnggǔ Dàoshū Yǔyán Yánjiū 中古道書語言研究 (A Study on the Language of Daoist Books in Middle Chinese)*. Chéngdū: Bāshǔ shūshè.
- Gāo, M. (2008). *Zhōnggǔ Shǐshū Cíhuì Lùngǎo 中古史書詞彙論稿 (On Middle Chinese Lexicon in Historical Records)*. Tiānjīn: Tiānjīn Gǔjí Chūbǎnshè.
- Gāo, W. (2018). *Chánjí Cíyǔ Yánjiū 禪籍詞語研究 (A Study of the Terms in Zen Buddhist Texts)*. Taipei: Xīn Xué Lín.
- Geeraerts, D. (1997). *Diachronic prototype semantics: A contribution to historical lexicology*. Oxford: Clarendon Press.
- Guō, L. (2008). *Chūtǔ Wénxiàn yǔ Xiānqín Rú Dào Zhéxué 出土文獻與先秦儒道哲學 (Unearthed Literature and Pre-Qin Confucianism and Taoism)*. Taipei: Wànjuǎnlóu Túshū Gǔfèn Yǒuxiàn Gōngsī.
- Hopper, P. J., & Traugott, E. C. (2003). *Grammaticalization*. Cambridge: Cambridge University Press.
- Huáng, X. (2019). "Dù" Zìxíng Yì Tànxī "度"字形義探析 (An Analysis of the Form and Meaning of Chinese Character "Dù"). *Hànzì wénhuà*(11).
- HYDCD. (1989). *Hànyǔ Dàcídiǎn 漢語大詞典 (Comprehensive Chinese Dictionary)*. Shànghǎi: Hànyǔ Dàcídiǎn Chūbǎnshè.
- HYDZD. (2010). *Hànyǔ Dàzìdiǎn 漢語大字典 (Great Dictionary of Chinese)*. Chéngdū: Sìchuān Císhū Chūbǎnshè.
- Jiǎng, S. (2005). *Gǔ Hànyǔ Cíhuì Gāngyào 古漢語詞彙綱要 (Outline of Classical Chinese Lexicon)*. Běijīng: Shāngwù Yìnshūguǎn.
- Jì, X. (2010). *Shuōwén Xīn Zhèng 說文新證 (New Clarifications on Shuōwén)*. Fúzhōu: Fújiàn Rénmín Chūbǎnshè.
- Lakoff, G. (1987). *Women, Fire, and Dangerous Things: What Categories Reveal about the Mind*. Chicago and London: University of Chicago Press.
- Lakoff, G., & Johnson, M. (1980). *Metaphors We Live By*. Chicago and London: The University of Chicago Press.
- Langacker, R. W. (2008). *Cognitive Grammar: A Basic Introduction*. New York: Oxford University Press.
- Liú, S. (1965). *Wèijìn Nánběicháo Liàngcí Yánjiū 魏晉南北朝量詞研究 (A Study on*

- Quantifiers in Six Dynasties*). Běijīng: Zhōnghuá Shūjú.
- Liú, J. (2020). Guānyú Dòngliàngcí Dù de Chǎnshēng Fāzhǎn Yǎnbiàn Yánjiū 關於動量詞"度"的產生發展演變研究 (Research on the Generation, Development and Evolution of Verb Classifier Dù). *Zhōngguó Wénxué Yánjiū*(78), 125-155.
- Liáng, X. (1994). Fójiào Cíyǔ de Gòuzào yǔ Hànyǔ Cíhuì de Fāzhǎn 佛教詞語的構造與漢語詞彙的發展 (The Construction of Buddhist Lexicon and the Development of Chinese Lexicon). Běijīng: Běijīng Yǔyán Xuéyuàn Chūbǎnshè.
- Locatell, C. (2017). Grammatical polysemy and grammaticalization in cognitive and generative perspectives: Finding common ground in inter-generational corpora of ancient languages. *Stellenbosch Papers in Linguistics*, 48, 239-253.
- Mǎ, Q. (1995). Xiàndài Hànyǔ Cízhuì de Xìngzhì Fānwéi hé Fēnlèi 現代漢語詞綴的性質、範圍和分類 (Nature, Scope and Classification of Modern Chinese Affixes). *Zhōngguó Yǔyánxuébào*(6), 101-137.
- Qū, S. (1968). *Zhōnggǔ Cíyǔ Kǎoshì 中古辭語考釋 (Textual Research and Interpretation of Words in Middle Chinese)*. Taipei: Táiwān Shāngwù Yìnshūguǎn.
- Sòng, Y. (2000). *Gǔ Hànyǔ Cíyì Xìtǒng Yánjiū 古漢語詞義系統研究 (A Study on the Meaning System of Classical Chinese)*. Hūhéhàotè: Nèiméngǔ Jiàoyù Chūbǎnshè.
- Sòng, W. (2009). *Sòng Shū Cíyǔ Yánjiū 《宋書》詞語研究 (A Study on Lexicon in Book of Song)*. Běijīng: Zhōnghuá Shūjú.
- Sūn, X. (2020). Jīyú Lìshí Yǔliàokù de Dù Zì Yìxiàng Yǎnbiàn Tàn Wēi 基於歷時語料庫的度字義項演變探微 (A Probe into the Semantic Change of Dù based on Diachronic Corpus). *Hànzì wénhuà*(9), 118-121.
- Sūn, Y. (2015). Hànyǔ Biàndiào Gòucí Kǎobiàn 漢語變調構詞考辨 (Textual Research on Word formation Caused by Tone Change in Mandarin Chinese). Běijīng: Shāngwù Yìnshūguǎn.
- Tāng, T. (1992). Hànyǔ Cífǎ Jùfǎ 漢語詞法句法 (Studies on Chinese morphology and syntax) (Vol. 3). Taipei: Táiwān Xuéshēng Shūjú.
- Taylor, J. (2003). *Linguistic Categorization*. Oxford: Oxford University Press.
- Wáng, L. (2015). Hànyǔ Shǐgǎo 漢語史稿 (Draft History of the Chinese Language). Běijīng: Zhōnghuá Shūjú.
- Wáng, Y. (1999). *Liùcháo Shīgē Yǔcí Yánjiū 六朝詩歌語詞研究 (A Study on Lexicon in Poems of Six Dynasties)*. Hǎerbīn: Hēilóngjiāng Jiàoyù Chūbǎnshè.
- Wáng, Y. (2010). *Zhōnggǔ Hànyǔ Cíhuì Shǐ 中古漢語詞彙史 (History of Middle Chinese Lexicon)* (Vol. 1). Běijīng: Shāngwù Yìnshūguǎn.
- Xú, X. (2014). "Yī + Míng" Shì Shuāngyīnjié Cí de Cíhuìhuà hé Yǔfǎhuà jí Xiāngguān Wèntí Yánjiū "一 + 名"式雙音節詞的詞彙化和語法化及相關問題研究

- (*Lexicalization and Grammaticalization of Disyllabic Words in "Yi + Noun" Construction and Its Related Issues*). Shànghǎi: Fùdàn Dàxué Chūbǎnshè.
- Xú, L. (2017). *Duōyìcí Liànguà Rènzhī Móxíng de Gòujiàn yǔ Yìngyòng* 多義詞量化認知模型的構建與應用 (*Construction and Application of Quantitative Cognitive Model of Polysemous Words*). Guǎngzhōu: Shìjiè Túshū Chūbǎn Guǎngdōng Yǒuxiàn Gōngsī.
- XHCD. (2016). *Xiàndài Hànyǔ Cídiǎn* 現代漢語詞典 (*The Contemporary Chinese Dictionary*). Běijīng: Shāngwù Yìnshūguǎn.
- Yú, L., & Wú, F. (2011). Shíjiān Fùcí "Yīdù" de Yǔyì Yǎnbiàn 時間副詞"一度"的語義演變 (*The Semantic Evolution of Time Adverb "Yidu"*). *Gǔhànyǔ Yánjiū*(4).
- Yáng, R. (2010). Gǔhànyǔ Tóngyìcí Biànxī de Tújìng: Yí Zhì Dù Wéi Lì 古漢語同義詞辨析的途徑—以"制""度"為例 (*Approaches to Distinguishing Classical Chinese Synonyms: Take Zhì and Dù as an example*). *Yǔwén Yánjiū*(1), 28-34.
- Zhāng, S. (2000). *Hànyǔ Liúsú Cíyuán Yán Jiū* 漢語流俗詞源研究 (*Folk Etymology in Mandarin Chinese*). Běijīng: Yǔwén Chūbǎnshè.