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越南語腹部詞之認知語意分析:以 bụng、lòng 與 ruột 為例 A cognitive semantic analysis of Vietnamese abdominal terms: *Bụng*, *lòng*, and *ruột* 

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## **Foreword**

思熱症。

Thế giới có ba tầng: Thực, hình, mộng. Lòng (ruột) nằm ở tầng một. Lòng đỏ trúng nằm ở tầng hai. Lòng (dạ) nằm ở tầng ba. Đắng của cà phê ở tầng một. Đắng cay của cuộc đời ở tầng ba. Quả tim ở tầng một. Tình cảm ở tầng ba. Thân ở tầng một. Ý ở tầng ba. Trăm năm cầu cổ kiếm, chân đi không chạm đất. Tạ mây xanh trên trời vì mình mà dùng. Tạ phong ba bão táp vô tình thổi qua. Có người che ô. Có người hợp ý. An trong lòng, tư trong tim.

(Vietnamese reading from *Chūr Nôm*)

The world has three layers: Reality, Form, and Dream. The abdomen lies in the first layer. The core of the egg (yolk) lies in the second layer. The ABDOMEN lies in the third layer. The bitterness of coffee is in the first layer. The bitterness of life is in the third layer. The physical heart is in the first layer. The emotional heart is in the third layer. The body is in the first layer. The mind is in the third layer. I've been seeking a treasure for eternity, my feet not touching the ground. Thank the clouds in the sky for stopping a while. Thank the storms for sweeping by. Someone held an umbrella for me. Someone shared my mind. I felt peace in my heart, thus thoughts came to my mind.

(English translation)

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## 摘要

本研究基於自建的語料庫,探討越南語中"bung"(腹)、"lòng"(懷)及"ruột" 這三個詞的多義性,並強調其在越南語「腹部中心論」(abdominocentrism)中的核 心角色。這三個詞透過概念相關的轉喻(metonymy)和隱喻(metaphor)來形成連 貫的語義網絡,而「原則多義性」理論(Principled polysemy theory)指導了意義分 析和辨識過程。本研究方法與傳統依賴作者主觀解釋逐一列舉意義的方法,如字典 或先的研究,有明顯對比。作者將這三個詞的語義延伸分為三個層次:身體、空間 和認知,並且利用認知語言學的三種工具——轉喻、圖像圖式(image schemas)和 隱喻,研究揭示了這些多義意義之間的關聯。 研究結果顯示,這三個詞的基本語義 源自於「腹部概念」,以及11個延伸語義和一個語義群(semantic cluster),多義性 源於這些詞所描述的身體部位重疊,使得它們可以互換使用。然而,由於每個詞指 涉了身體的不同部位的義項,所以三個詞各別也保留了獨特的語義屬性。這種區別 在 "lòng" 這個詞中特別明顯, "lòng" 在越南語中被認為是身體的核心,涵蓋了最廣 的範圍,包括了 "bung" 和 "ruột"。因此, "lòng" 展現了最多樣的隱喻表達,成為越 南語腹部中心論的核心概念。

**關鍵詞:**"bung"(腹)、"lòng"(懷)、"ruột"(腸)、概念化、腹部中心論、越南語、隱喻、轉喻、圖像圖式

#### Abstract

This corpus-based study examines the polysemous meanings of the Vietnamese words bung (belly), lòng (abdomen), and ruột (intestines), highlighting their central roles in the embodied concept of Vietnamese abdominocentrism. It demonstrates how these terms are interconnected through conceptually relevant metonymic and metaphoric associations within a coherent semantic network, with Principled Polysemy guiding the sense identification process. This theory-driven approach to lexical polysemy in Vietnamese contrasts with traditional methods that rely on the author's subjective interpretations to catalog these senses individually, as seen in dictionaries or previous studies. The study categorizes the sense extensions of these three terms into three levels: body, space, and cognition. Utilizing three tools of cognitive linguistics—metonymy, image schemas, and metaphor—at these levels, the study reveals how these polysemous senses interrelate. The findings identify three primary senses rooted in the BELLY concept, alongside 11 extended senses and one semantic cluster. The polysemy arises from the overlap in the body parts these words describe, allowing for their interchangeable use. Nevertheless, each term also retains unique semantic properties due to the distinct areas of the body they cover. This differentiation is particularly notable with *lòng*, which is regarded as the core of the body in the Vietnamese language, covering the most extensive area and including both bung and ruột. As a result, lòng displays the most varied metaphorical expressions, positioning it as the central concept of Vietnamese abdominocentrism.

**Keywords:** *bung*, *lòng*, *ruột*, conceptualization, abdominocentrism, Vietnamese, metaphor, metonymy, image schemas

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# List of abbreviations and coding conventions

1 first person

2 second person

3 third person

ADV adverb(bial)

AFF affirmation

CLF classifier

COM comitative

COMP complementizer

CONJ conjunction

COP copula

DEM demonstrative

DET determiner

DICT 1 context extracted from the first dictionary in the dictionaries corpus

F feminine

IMP imperative

INDF indefinite

INF infitive

INTJ interjection

LM landmark

M masculine

MDL modal

NEG negation, negative

NOVEL 1 context extracted from the first novel in the novel corpus

PASS passive

PFV perfective

PL plural

POSS possessive

PN proper noun

PREP preposition
PROG progressive

PST past

Q question particle/ marker

RDP reduplication

REFL reflexive

RU $\hat{Q}T_{N1}$  the first nominal sense of *ru\hat{q}t* in a series of distinct senses

RU $\hat{Q}T_{A1}$ : The first adjectival sense of  $ru\hat{q}t$  in a series of distinct senses

SG singular TR trajector



## **Chapter 1 Introduction**

### 1.1 Preliminary

In Vietnamese, *bung*, *lòng*, and *ruột* are common terms for body parts. For example, *ruột* generally translates to 'intestines/bowels'. This meaning prevails over other entries in modern Vietnamese dictionaries. It is also the first answer that comes to mind when a native speaker is asked to translate *ruột* into English. Intestines are food in Vietnamese cuisine. *Mắm ruột* (sauce-intestine) 'intestines sauce' is a specialty of Phu Yen Province, my hometown. It is made by gutting fish and fermenting their intestines in spices until it turns into a black runny sauce. Even though the strong smell of it makes some people sick, it makes me homesick. The first kind of sickness occurs in the physical world, while the second kind of sickness occurs in the abstract world, functioned by metaphors. An occurrence of *ruột* with a corporeal form can be demonstrated in the title of a Google search as follows. In this context, *ruột* refers to pig intestines as used in the recipe for stewed coconut water. The sweet salty smell and brown color of the stewed pig intestines could make a hungry soul drool, and the saliva is proof that the experience exists and can be measured in the material realm.

(1) cách làm ruôt heo khìa nước dừa thom ngon make intestine pig stew water coconut fragrant delicious 'How to make fragrant and delicious pig intestine stew with coconut water'. (GOOGLE)

Let's take a look at a popular Vietnamese folk song below. The folk song describes a new bride who lives with her husband in his house. Being forced out of her home as a tradition has hurt her. Every afternoon when she goes to the back alley to do chores, she looks back to her mother's house with an incommensurable pain. Her experience is compared to

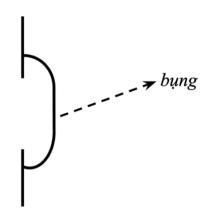
her intestines being beaten, which translates to "one's heart aches" in English. In reality, no violence has occurred. The lady's sorrow merely exists in a metaphorical world.

Chiều-chiều (2) hái ngõ rarau vegetable afternoon~RDP alley pick go Thương cha nhớ nhır dần me ruôt đau love father miss intestine hurt like.ADV 'Every afternoon, I go to the alley to pick vegetables. My intestines ache (my heart aches), as if being beaten, from missing my parents.'

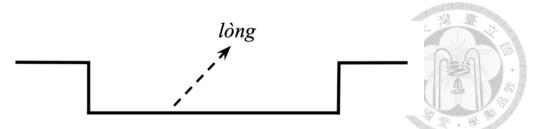
How does an abdominal body part term, in this case, ruôt, make the semantic leap from the physical realm to the metaphorical? Previous research has not answered this question, focusing instead on describing the literal and metaphorical meanings of bung, lòng, and ruôt. The pioneering research on the metaphorical meaning of ruôt belongs to Vu (2007). He conducts a study on 198 Vietnamese lexical units related to body parts and their expressions of possible emotions and attitudes. Within this research, ruôt is found to be associated with 13 lexical units denoting human mental and emotional state (p. 161). Nguyen (2009) undertakes an investigation on Vietnamese idioms featuring the word ruôt, highlighting its metaphorical representation as a container symbolizing the feelings or emotions of individuals. Continuing the inquiry on body part metaphors, Dinh and Le (2016) explore the Vietnamese cultural conceptualizations of bung (belly) and long (abdomen). Their study stands as the most comprehensive exploration of the metaphorical interpretations of Vietnamese internal organs from a semasiological perspective. Regardless, ruôt is not covered in their inquiry. This omission may stem from their study's focus on metaphors, as bung (belly) and lòng (abdomen) are more commonly associated with metaphorical expressions related to human emotions and thoughts. In contrast, ruôt is typically linked more with biological relationships and the physical structure of human intestines. This particular

usage may not have captured the interest of scholars focusing on metaphor research, although *ruột* does exhibit metaphorical capabilities similar to *bụng* and *lòng*, though in a more limited capacity.

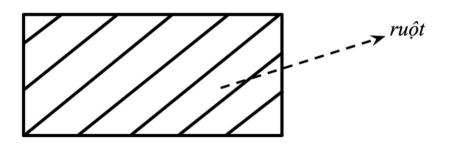
Nong (2016) is the first to propose a cognitive approach to understanding bung, long, and  $ru\hat{\rho}t$  in Vietnamese. Her research focused on the equivalent terms for the modern Chinese word  $\triangle x\bar{\imath}n$  (heart) in Vietnamese, thus encompassing explanations for these three abdominal terms. She provides insights into the roots of the conceptualization of these terms by introducing image diagrams of bung, long, and  $ru\hat{\rho}t$ , accompanied by the following explanations: "Bung is the protruding area in the central part of an object" (p. 33), "Long is the downward hollow part of an object" (p. 32), and " $Ru\hat{\rho}t$  is the inside part of something" (p. 32).



**Figure 1.1** The image diagram of the central position of *bung* in Vietnamese (replicated from Nong, 2016, p. 33)



**Figure 1.2** The image diagram of the central position of *lòng* in Vietnamese (replicated from Nong, 2016, p. 32)

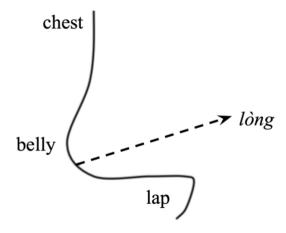


**Figure 1.3** The image diagram of the central position of *ruột* in Vietnamese (replicated from Nong, 2016, p. 32)

Nong's research provides several examples containing *bung*, *lòng*, and *ruột*. Examples for *ruột* include *ruột gối* (intestine-pillow) 'pillowcase', *ruột chăn* (intestine-blanket) 'blanket lining', *ruột bánh-mì* (intestine-bread) 'bread crumb', and *ruột ổi* (intestine-guava) 'guava flesh'. Examples for *bung* are *bung lò* (belly-oven) 'the protruding part of an oven (referring to a traditional Vietnamese clay oven)', *bung chân* (belly-leg) 'bulge of a leg', and *bung máy-bay* (belly-plane) 'underside of a plane'. Examples for *lòng* include *lòng sông* (abdomen-river) 'riverbed', *lòng đường* (abdomen-road) 'roadbed', and *lòng bàn-tay* (abdomen-hand) 'palm'. These examples demonstrate that Vietnamese speakers use abdominal terms to convey different parts of certain objects. The diagrams suggest that the spatial configuration of these terms in Vietnamese derives from the conceptualization of actual physical models, possibly the human body, although this is not explicitly stated in

Nong's paper. Nong suggests that human perception of the world is reflected through language. However, she focuses on the interesting linguistic outcomes of this phenomenon instead of discussing the process itself. Neither these examples nor the image diagrams are explored in detail. The framework behind these diagrams is not discussed at length, causing possible confusion regarding the elements inside. For example, it is unclear from her paper what the diagonal lines in the image diagram of  $ru\hat{q}t$  in **Figure 1.3** refer to.

Nevertheless, an important claim is made: "Humans are the center of the universe" (Nong, 2016, p. 34). Nong introduces a diagram relating to the human body, specifically *lòng mẹ* (abdomen-mother) 'mother's embrace' (p. 32). In the diagram, *lòng* refers to "the space outside the belly of a person when in a sitting position with legs drawn up or lying down." The original diagram is a simple linear structure curved into a space labeled as *lòng*. Based on my interpretation, the diagram represents an image schema of a sitting woman where the abdomen region and legs create a space to embrace a baby. For clarity, I have added labels for the surrounding body parts, resulting in **Figure 1.4** below.



**Figure 1.4** The image diagram of *lòng mẹ* 'mother's embrace' in Vietnamese (adapted from Nong, 2016, p. 32)

Given the limited and fragmented research on the semantics of bung, lòng, and ruột, this diagram is an invaluable piece of information. It illustrates a correlation between the hollow space created by a person sitting down and the hollow space of an object, suggesting that the Vietnamese conceptualization of certain spatial configurations derives from the physical shape of abdominal organs. This aligns with the core argument of embodiment theory, which suggests that many aspects of cognition are shaped by the body, serving as an important guideline for the study. The research's goal is to propose a semantic map where the abdominal senses of bung, lòng, and ruột serve as the prototype to which other senses associate. Pursuing this direction promises positive results, offering insights into the Vietnamese mind and helping to answer broader questions about human cognition. By uncovering suitable cognitive principles along the way, this approach reveals how the Vietnamese mind systematically links the meanings related to abdominal terms, providing cognitive explanations for seemingly unorthodox expressions related to these terms. Most importantly, it describes the complex conceptual pathway that *lòng* travels to become central to cognition – the heart in the Vietnamese language.

## 1.2 The language and its speakers

#### 1.2.1 Vietnamese: An overview

The thesis deals with Vietnamese, known to its native speakers as *tiếng Việt*, the national and official language of Vietnam. It is the mother tongue of the ethnic majority called *người Việt* or *người Kinh*. Vietnamese has evolved significantly over centuries, influenced by Chinese, French, and other languages due to historical interactions. An overview of the language can be found in Nguyen (2009). In terms of typology, most scholars now agree

Vietnamese belongs to the Mon–Khmer stock, within the Austro-Asiatic family (Kirby 2011; Nguyen 2009), which includes several major language groups in the area running from Chota Nagpur eastward to Indochina. In terms of phonology, Vietnamese is distinctively characterized by its tonal nature, with each syllable pronounced using one of six inherent tones. These tones are crucial for distinguishing meaning, as the same syllable with different tones can signify entirely different words. A summary of the six tones can be found in Thompson (2009, p. 16): mid or high-mid trailing pitch (ngang), low trailing pitch ( $huy\hat{e}n$ ), high rising pitch ( $s\acute{a}c$ ), low dropping pitch ( $n\~ang$ ), mid-low dropping pitch ( $h\acute{o}i$ ), and high rising pitch ( $ng\~a$ ).

In terms of grammar, one notable scholar in the study of Vietnamese is Laurence C. Thompson. His work, *A Vietnamese Reference Grammar* (2009), set the foundation for grammatical studies in Vietnamese. Building on Thompson's and other scholars' contributions, the following sections will discuss several important aspects of the Vietnamese language: its monosyllabic structure, writing system, classifiers, reduplication, and composition.

### 1.2.2 Vietnamese monosyllabic structure

Thompson, along with other scholars, agree that Vietnamese can often be described as a "monosyllabic" language (Thompson, 2009, p. 106; Thompson, 1963, p. 39; Hannas, 1997, p. 76; Hwa-Froelich et al., 2002, p. 265) due to its predominance of morphemes composed of one-syllable-long allomorphs. Vietnamese uses simple morphological structures to convey meaning. A few structures that are frequently found in the examples of this study include:  $l\hat{a}$ ,  $d\tilde{a}$ ,  $s\tilde{e}$ , and  $kh\hat{o}ng$ .

The word  $l\dot{a}$  'be, which is (are), that is, namely' is an identificational marker. It occurs as a restrictive complement, signaling that its constituent is identified with some immediately preceding element. Such phrases are called "identificational predicates" (Thompson, 2009, p. 206). In Clark (1996, p. 325), là is referred to as an "equational/identificational copula," a word that links the subject of a sentence to a subject complement for an identificational role. The words  $d\tilde{a}$  (anterior) and  $s\tilde{e}$  (subsequent) are described as "tense markers" (Thompson, 2009, p. 206).  $D\tilde{a}$  (anterior) identifies "an action or state, at least the beginning of which precedes the basic time" (Thompson, 2009, p. 209), denoting that the event in the context has already happened. This is equivalent to the past tense in English.  $S\tilde{e}$  (subsequent) identifies "an action or state which begins later than the basic time" (Thompson, 2009, p. 209), indicating that the event in the context will happen. This is equivalent to the future tense in English. Không is a negative, conveying a mild denial or negation in context. The grammatical functions of la,  $d\tilde{a}$ ,  $s\tilde{e}$ , and  $kh\hat{o}ng$  are marked with COP (copula), PST (past tense), will.MDL (modal), and NEG (negation, negative), respectively, following the conventions of the Leipzig Glossing Rules<sup>1</sup>. Some examples of their usage are as follows:

(3) Đó là một người cha hết lòng thương yêu vợ con, that.DEM COP one person father all.ADV LÒNG<sub>N5</sub> love love wife kid 'That is a father who loves his wife and children with all his heart.' (NOVEL 58)

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<sup>&</sup>lt;sup>1</sup> The Leipzig Glossing Rules offer standardized conventions for interlinear morpheme-by-morpheme glosses, ensuring clear and consistent presentation of linguistic data. Developed by Bernard Comrie and Martin Haspelmath at the Max Planck Institute for Evolutionary Anthropology, and Balthasar Bickel at the Department of Linguistics, University of Leipzig, these rules are widely used in linguistic research. For more information, visit: <a href="https://www.eva.mpg.de/lingua/resources/glossing-rules.php">https://www.eva.mpg.de/lingua/resources/glossing-rules.php</a>

- (4) Cô dâu vê nhà chông bụng đã to băng young-lady.DET.F bride husband BUNG<sub>N1</sub> PST equal arrive house big cái thúng inanimate.thing.CLF basket 'The bride arrives at her husband's house with a belly already as big as a basket.' (NOVEL 10)
- tổn-thương... (5) Lòng tin sẽ bį của me LÒNG<sub>N5</sub> of.PREP will.MDL trust mother **PASS** wound 'Mother's trust will be wounded...' (NOVEL 31)
- (6) Lấy thấy áo? đươc chưa? Không giầu trong bung get able-to.AUX vet NEG hide in.PREP BUNG<sub>N2</sub> shirt 'Got it yet? Didn't see it hidden in the belly of the shirt (the shirtfront)?' (NOVEL 34)

#### 1.2.3 Vietnamese classifiers

One of the distinctive features of Vietnamese is its extensive use of classifiers, which are words used to categorize word classes based on attributes such as "shape, function, or animacy" (Pham & Kohnert, 2008, p. 61). These classifiers offer a unique perspective on how individuals categorize the world through language, involving universal semantic parameters like "humanness, animacy, sex, shape, form, consistency, and functional properties" (Aikhenvald, 2006, p. 463). Vietnamese has been reported to have as many as 200 classifiers (Nguyen, 1957), who considered all words that occur in the slot adjacent to the number in a noun phrase as classifiers. An example of classifier usage in Vietnamese is illustrated below. Example (7) demonstrates two classifiers:  $b\hat{\rho}$  (a set) and *chai* (a bottleful). As illustrated,  $b\hat{\rho}$  *lòng cá* (a-set.CLF-LÒNG<sub>N2</sub>-fish) 'a set of fish offals,' corresponding to the second nominal sense of LÒNG, hereby marked as LÒNG<sub>N2</sub>. Since the entrails of animals, in this case, fish, consist of different organs contributing to a larger intestinal system,  $b\hat{\rho}$  'set'

is an appropriate classifier. Similarly, in the context of *ruou* (alcohol), which is a liquid contained in a bottle, *chai* (a bottleful) is an appropriate classifier, forming the expression 'chai ruou' (a-bottleful.CLF-alcohol) 'a bottle of alcohol.' In this thesis, the glossing of classifiers follows Nguyen's description, as it is one of the classic literatures on the topic.

hết hết **(7)** Tôi ăn bô lòng uống và cá a-set.CLF LONG<sub>N2</sub> fish and.CONJ drink I.1SG all.ADV all.ADV eat phần môt ha chai rươu. a-botteful.CLF alcohol one part 'I eat all the fish offal and drink (all) a third of a bottle of alcohol.' (NOVEL 47)

### 1.2.4 Vietnamese writing system

A detailed overview of the Vietnamese writing system can be found in DeFrancis (1977) and Hannas (1997). According to Nguyen (2009, p. 678), there are three distinct writing systems: (1) Chinese characters, referred to as *chữ nho* 'scholars' script' or *Chữ Hán* 'Han script'; (2) the demotic characters called *Chữ Nôm* (from *nam* 'south') 'southern script'; and finally (3) the Roman script called *Chữ Quốc-ngữ* 'national script'.

Here, "Chinese characters" means Sino-Vietnamese<sup>2</sup>, which is "Vietnamese usually applied to anything written in classical Chinese by a Vietnamese and pronounced, when read aloud, in the Vietnamese manner" (DeFrancis, 1977, p. 15). The pronunciation is rooted in Ancient Chinese, initially adopted through the spoken language of the rulers and

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<sup>&</sup>lt;sup>2</sup> To avoid confusion between Chinese characters read in the Vietnamese manner (Sino-Vietnamese) and Chinese characters read in the Chinese manner (Mandarin Chinese), the term "Sino-Vietnamese" will be used to refer to the former from this section onward.

subsequently through the scholarly works of Chinese philosophers and poets (Nguyen, 2009, p. 678).

Chữ Nôm is an ideographic writing system created by the Vietnamese to record their mother tongue using traditional Chinese characters as materials. The exact period of its first appearance is debatable; however, its first attestation in a literary document is commonly agreed to be in 1343 AD (Coulmas, 1989, p. 114). Chữ Nôm is a significant symbol of Vietnamese identity and nationality until the seventeenth century. There are multiple methods to form Chữ Nôm, but the most used principle was the composition of new complex, non-existing characters in Chinese called "semantic-phonetic compounds" (Hannas, 1997, p. 82). This was done by making use of standard formation procedures which had, however, not been exploited in Chinese. The phonetic-semantic combination is a largely used method; DeFrancis even took the idea further, calling Chữ Nôm a "phonetic-semantic script" (DeFrancis, 1977, p. 28).

Chữ Quốc Ngữ, the current Vietnamese writing system, was developed by Catholic missionaries during their preaching efforts. The script uses the Latin alphabet with diacritical marks for indicating tone, distinguishing vowel sounds, and providing phonetic clarity. Several alphabetic systems were used in Vietnam for scholarly purposes and by missionaries studying the language. Notably, Gaspar d'Amaral created a Vietnamese-Portuguese dictionary, and Antonio Barbosa compiled a Portuguese-Vietnamese dictionary. These two priests formed a group that produced a romanization system, which was further codified, regularized, and popularized by the Catholic missionary Alexandre de Rhodes, also known by his Vietnamese name Đắc Lộ. In 1651, Alexandre de Rhodes published what is considered the first work in romanized Vietnamese, the Dictionarium Annamiticum Lusitanum et

Latinum ("Annamese-Portuguese-Latin Dictionary"), in Rome. Romanized Vietnamese remained used within Catholic communities until 1838 when Fr. Jean-Louis Taberd published a second dictionary in romanized Vietnamese, based on revisions made by Monsignor Pigneau de Béhaine to de Rhodes's system.

In this thesis, the complex system of Vietnamese writing is often related to the data from the Dictionaries Corpus, which includes a selection of 20 dictionaries dating back to as early as 1651. When dealing with this corpus, knowledge of Vietnamese orthography is necessary. Although Sino-Vietnamese and *Chū Nôm* are no longer in use, their appearance provides insight into the lexical roots of *bung*, *lòng*, and *ruột*. A table of selected *Chū Nôm* characters is presented below. Examples 1-3 illustrate the semantic-phonetic compounding method of *Chū Nôm* from previous literature, which is also the compounding pattern for the three abdominal terms in this research. The table provides background information for the discussion of the lexical roots of *bung*, *lòng*, and *ruột* in Section 5.3.3.

**Table 1.1** Phonetic-semantic composition of selected *Chữ Nôm* characters

No.	Chữ Nôm	Pronun-	Phonetic	Semantic component	Meaning
	character	ciation	component		7 3 V 4 V 4 V 4 V 4 V 4 V 4 V 4 V 4 V 4 V
1	트	ba	$\square ba^3$	三 'Three.'	Three
2	席	mà	麻 <sup>4</sup> ma	in 'And, and yet, also, but, nevertheless, like,	But, however
				as.'	
3	強	đến	典 <sup>5</sup> điển	至 'To reach; to arrive at. Very. The extreme.	To arrive (at)
				Greatest, best.'	
4	<b></b>	bụng	奉 phụng	月 'Flesh, meat, fleshy, the pulp of fruit, etc.'	Belly <sup>6</sup>
5	惷	lòng	弄 lộng	'I'm' 'The heart. The moral nature, the mind, the	Heart; mind; will;
				affections. Intention.'	intestines of animals <sup>7</sup>
6	肆	ruột	聿 duật	月 'Flesh, meat, fleshy, the pulp of fruit, etc.'	Internal organs; the
					inner part of anything <sup>8</sup>

**Table 1.1** illustrates the phonetic-semantic composition, referred to in Vietnamese as hài thanh or hình thanh (image-sound) 'logophonetic,' of a few *Chữ Nôm* characters. Examples from different sources are compiled in this table. Examples 1 and 2 are from Hannas (1997, p. 82), and Example 3 is from DeFrancis (1977, p. 25). Previous scholars choose Mandarin Chinese readings to illustrate the phonetic compounds of *Chữ Nôm*, while

<sup>&</sup>lt;sup>3</sup>  $\sqsubseteq$  is originally glossed in Hannas' research (1997, p. 82) as the Mandarin sound  $b\bar{a}$ .

 $<sup>^4</sup>$  麻 is originally glossed in Hannas' research (1997, p. 82) as the Mandarin sound  $m\acute{a}$ .

<sup>&</sup>lt;sup>5</sup> 典 is originally glossed in Hannas' research (1997, p. 82) as the Mandarin sound *diǎn*.

<sup>&</sup>lt;sup>6</sup> Translated from the original description in Latin: *Venter*.

<sup>&</sup>lt;sup>7</sup> Translated from the original description in Latin: *Cor; animus; voluntas; intestina animalium* (The original entry shows "*vuluntas*", which is a spelling mistake).

<sup>&</sup>lt;sup>8</sup> Translated from the original description in Latin: *Viscus; visceris; interior pars cujuscumque rei*.

the Sino-Vietnamese reading is actually the root of phonetics in Nôm. Therefore, the phonetic compounds and pronunciations are checked with the Dai từ điển chữ Nôm 大字典캵喃(The Great Dictionary of Nom Characters) by Vu (2005) for accuracy. The semantic glossing is from direct entries in the 1968 reprinted version of Mathews' Chinese-English Dictionary with Revised English Index by Mathews (1943). The meaning of each Chữ Nôm character in the table is taken from the context in their original sources. Specifically, Examples 1 and 2 are from Hannas' Asia's Orthographic Dilemma, and Example 3 is from DeFrancis's Colonialism and Language Policy in Viet Nam. The last three examples refer to the first appearances of bung, lòng, and ruột in Chữ Nôm writing in our Dictionaries Corpus, specifically Jean-Louis Taberd's Dictionarium Anamitico-Latinum 南越洋合字彙 (Nam Việt-Durong Hiệp Tự vị).

### **1.2.5** Composition in Vietnamese

Nguyen defines composition in Vietnamese as "consisting of combining two or more lexical bases" (Nguyen, 2009, p. 690). Thompson (2009) phrases it differently: "a sequence of two or more free morphemes constitutes a sequence of two or more words," and these are simply called "compounds" (p. 120). In his book (2009), Thompson also classifies compounds into idiom compounds and all other compounds. Other compounds include syntactic compounds (generalizing compounds and specializing compounds) and nonsyntactic compounds (reinforcing compounds and attributive compounds). The corpora in this thesis show that *bung*, *lòng*, and *ruột* often form compounds belonging to the reinforcing compounds group, also often referred to as "synonym compounds" (p. 131). According to Thompson's classification criteria (2009, p. 130), reinforcing compounds are

nonsyntactic compounds containing two apparent heads; these components usually denote identical or very similar items of reality. Key characteristics of reinforcing compounds are:

- (a) The resulting forms often have a more figurative or abstract reference than either of their bases.
- (b) These compounds belong almost wholly to the written or formal spoken language, although a few occur in conversation with a special formalistic flavor.
- (c) Some compounds occur with their bases in reverse order.

The figurative or abstract meaning of many reinforcing compounds is notable. Examples of figurative or abstract compounds based on more concrete terms are illustrated in Thompson (2009) as follows:

- *Tấn tới* 'make progress' from the less abstract terms *tấn* 'to advance' and *tới* 'to reach, attain'
- Bền chặt 'to be lasting, enduring' from the less abstract terms bền 'to be durable, firm, solid' and chặt 'to be solid, secure, tight'

During the data analysis, the study encountered several composite forms that align with Thompson's reinforcing compound criteria. These include *ruột gan*, *ruột thịt*, *bụng dạ*, and *lòng da*. Further discussion on these forms can be found in Section 5.3.2

## 1.2.6 Reduplication in Vietnamese

Reduplication is a linguistic phenomenon that involves repeating a word or its parts to intensify meaning, denote plurality, or create diminutive and affectionate tones. In Vietnamese, reduplication is considered to be "a very frequent derivational process, can be total or partial" (Nguyen, 2009, p. 690). The type of Vietnamese reduplicative compound

encountered in this study belongs to the disyllabic morphemes classification according to Thompson (1963). Reduplicative morphemes are categorized into perfect, consisting of two syllables that are phonemically identical, and partial. Partial reduplicative morphemes can be further divided into riming, where the syllables share the same nucleus, and alliterative, where the syllables share the same initial consonant or cluster. Many reduplicative morphemes have onomatopoetic meanings or belong to the expressive vocabulary, while many non-reduplicative morphemes are place names. Some examples introduced by Thompson (1963, p. 46) are as follows:

Reduplicative: cac-cac 'cry of a duck' (perfect)

thình-lình 'be sudden' (partial, riming)

*nấn-ná* 'procrastinate' (partial, alliterative)

Non-reduplicative: Sài-gòn 'Saigon'

*va-li* 'suitcase' (French *valise*)

Further clarification on partial reduplication can be found in Nguyen and Ingram (2006, p. 187). Thompson's partial riming reduplications and alliterative reduplications fall under Nguyen and Ingram's first subcategory (same rhyme and tone but with alternate onset consonant) and third subcategory (same onset consonant but alternate tones and rhymes), respectively. Their second subcategory, same segmental composition but with alternate tones, can be illustrated by the example *do dó* "to be reddish." However, this class does not appear in our thesis. Therefore, Thompson's classification is sufficient for the scope of this study. The types of reduplicative compounds encountered in this research belong to the riming and alliterative categories of partial reduplication. For illustration purposes, a few common compounds are listed as follows. For more detailed analysis, please refer to Section 5.3.3.

- (a) *ruột rà* 'to be biologically related or close like biological relatives' D20 (partial, alliterative)
- (b) bung thung 'loose, of cloth, leather, etc.' D2<sup>9</sup> (partial, riming)
- (c) bung xung 'to be sloppily dressed (referring to a dress or garment that is worn poorly or improperly buttoned)' D8<sup>10</sup> (partial, riming)
- (d) bung buc 'same as bung xung' D8 (partial, alliterative)
- (e) bung nhung 'soft and mushy (usually referring to meat)' D20 (partial, riming)
- (f) bung biu 'to be distended, loosened' D14<sup>11</sup> (partial, alliterative)

### 1.3 Clarification of body part terminology and special cases

To prevent potential confusion in language usage, the English equivalents for each distinct sense denoting body parts of *bung*, *lòng*, and *ruột* are presented in **Table 1.2**. The subscript number following each Vietnamese term corresponds to its respective senses and forms (nouns "N" or adjectives "A") as described in Chapter 4. The definitions are derived from consulting the latest digital versions of the Oxford (Oxford University Press, 2024) and Cambridge (Cambridge University Press, 2024) dictionaries, and have been cross-checked with the most recent Vietnamese dictionary (Phe, 2021). Overall, all the Vietnamese body

<sup>&</sup>lt;sup>9</sup> For meaning that do not appear in the lastest dictionary, its first entry in our Dictionaries corpus is used. For example, here D2 corresponds to Dictionary number 2. The English entry is translated from the original description in Latin: *laxus*, *de panno*, *corio*, & c.. For details of the dictionary please refer to **Appendix 1**.

<sup>10</sup> Translated from the original description in French: *Débraillé*, *adj.* (*d'une robe*, *d'un habit mal mis ou mal boutonné*)

<sup>&</sup>lt;sup>11</sup> Translated from the original description in French: *Distendu*, *lâché*.

part terms and their English equivalents can be differentiated using three criteria: Scope (Small, Medium, Large), Space (Inside, Outside), and Source (Animals, Humans). A few special cases should be noted as follows:

- LÒNG<sub>N1</sub> is a hypernym of the English term "entrails" (Large, Inside, Animals & Humans) and "abdomen" (Large, Outside, Animals & Humans). Therefore, LÒNG<sub>N1</sub> encompasses the body part from chest to abdomen, including the organs within (Large, Inside & Outside, Animals & Humans). More details can be found in Section 4.1.3.
- In terms of "entrails" (Large, Inside, Animals & Humans), Vietnamese does not have a corresponding term included in this study. A possible translation for clarity could be *nội tạng* inside-intestines 'entrails'. *Nội tạng* originates from the Chinese 內臟 *nèizàng*, referring to the entrails of both humans and animals (Large, Inside, Animals & Humans).
- In cases where none of the terms *bung*, *lòng*, and *ruột* correspond to the anatomical criteria of (Small, Inside, Animals or Humans), this section is marked as N/A (Not Applicable).

There are two important notes about this table. First, since the thesis only covers the Vietnamese terms *bung*, *lòng*, and *ruột*, anatomical terminologies that do not intersect with these terms, such as *nội tạng*, are not included to avoid confusion. Second, please note that in other contexts, the English terms might encompass a larger or smaller anatomical area. However, in this thesis, the English body part terminologies strictly refer to the meanings listed in this table for consistency.

Table 1.2 The English equivalents of Vietnamese body part terminologies related to bung,

lòng, and ruột

		Outside		
Scope	Humans	Animals	Humans	Animals
Small	<b>Intestines</b> (RUÔT <sub>N2</sub> ): T	<b>nes</b> (RU $\hat{Q}$ T <sub>N2</sub> ): The tubular part of the digestive N/A		V/A
	system, including the small intestine and large			
	intestine.			
Medium	<b>Belly</b> (BUNG $_{\rm NI}$ ): The front part of the human and animal trunk below the ribs, containing the stomach, intestines, and, in pregnant women, the fetus.			
Large	Entrails (LÒNG <sub>N1</sub> ):	nils (LÒNG <sub>NI</sub> ): Offal (LÒNG <sub>N2</sub> ): The internal Abdomen (LÒNG <sub>N1</sub> )		ONG <sub>N1</sub> ): The
	A person or animal's	organs of a butchered animal.	part of the boo	dy between the
	internal organs		chest and pelv	

#### 1.4 Dictionaries revisited

As the current thesis aims to deal with polysemy/multifunctionality, first of all, we should examine the functions (meanings) incorporated in the dictionaries in advance. Two renownned dictionaries are looked up for the preliminary examination on their functions, that is, the *Dictionarium Annamiticum Lusitanum et Latinum* (henceforth, DALL), and *Tùr điển tiếng Việt* Vietnamese-Vietnamese Dictionary (henceforth, VVD).

DALL is a trilingual Vietnamese-Portuguese-Latin dictionary written by the French Jesuit lexicographer Alexandre de Rhodes after spending 12 years living in Vietnam. Published by the Propaganda Fide in Rome in 1651, it is recognized as the earliest Vietnamese dictionary. To mitigate potential confusion arising from differences between the original recorded Vietnamese orthography and its contemporary equivalent, each entry is cross-referenced with the Vietnamese translation of Rhodes' work (*Tur điển Annam-Bồ-La*) from 1991. Vietnamese has changed significantly since 1651, which might raise questions

about the validity of linguistic associations and metaphors over the past 400 years. However, this research focuses on synchronic analysis, assuming that all meanings were developed simultaneously, and does not discuss diachronic changes. Historical data, though, is important for identifying prototypical senses and enriching the corpus with meanings that might not be easily found in popular literature. VVD, the latest update of the Vietnamese Dictionary, was compiled by the community of the prestigious Vietnamese Institute of Linguistics and led by the notable linguist Hoang Phe (2021). Word forms (noun/adjective) are identified by referencing the definitions and associated examples found in each dictionary. Since DALL lacks a comprehensive listing, which is understandable given it was composed by a single author under modest conditions in 17th century Vietnam, the entries in **Table 1.3-1.5** are assigned by the author using accompanying examples. Its updated meanings in VVD are listed accordingly by the author.

**Table 1.3** Functions of *bung* in DALL and VVD

	Table 1.3 Functions of bung	g in DALL and VVD
bụng		
Source	Dictionarium Annamiticum	<i>Từ điển tiếng Việt</i> Vietnamese-
	Lusitanum et Latinum	Vietnamese Dictionary
Function	1. [Noun] belly	1. [Noun] human or animal belly
		đau bụng painnful-belly 'stomachache'
		2. [Noun] the human belly,
		considered a symbol of thoughts
		and emotions
		có gì nói ngay, không để bụng exist-
		something-say-immediate-NEG-put-
		belly 'express one's thoughts frankly'
		3. [Noun] the protruding part
		nước ngập tới bụng chân water-flood-
		to.PREP-belly-leg 'water flooding to the
		bulge of a leg'

In DALL, the entry for bung is minimal, providing only immediate translations in Latin (venter, tris) and Portuguese (barriga), all meaning 'belly.' The situation improves in VVD, which provides three meanings for bung. One of these is 'belly,' while metaphorical meanings also emerge, denoting it as a symbol of feelings. Additionally, it includes the meaning of a protruding part. However, for those who are not linguists, understanding the connection between these meanings and their association from one to another might be challenging.

**Table 1.4** Functions of *lòng* in DALL and VVD

lòng		
Source	Dictionarium Annamiticum	Từ điển tiếng Việt Vietnamese-
	Lusitanum et Latinum	Vietnamese Dictionary
Function	1. [Noun] will	1. [Noun] offal
	dễ lòng easy-will 'gullible'	lòng lọn intestines-pig 'pig offal'
	2. [Noun] offal	2. [Noun] human belly
	3. [Noun] center	trẻ mới lọt lòng baby-ADV.just-drop-
	lòng đỏ trứng center-red-egg 'eggyolk'	belly 'newborn baby'
	lòng trắng trứng center-white-egg	3. [Noun] the human belly,
	'eggwhite'	considered a symbol of emotions
		and spirit.
		đau lòng hurt-belly 'heart-broken'
		4. [Noun] center
		lòng suối center-stream 'stream bed'

Both dictionaries present the meaning of 'offal' as a separate entry, rather than grouping together the entrails of animals and humans. Additionally, both dictionaries include the meaning of 'center,' even though it does not accurately convey the meaning of *lòng*. In the case of DALL, *lòng đó trứng* center-red-egg 'egg yolk' expresses the yellow center of an egg, which makes sense. However, *lòng trắng trứng* center-white-egg 'egg white' offers some interesting insights into the conceptualization of *lòng*. Here, 'the white center of an egg' refers to the inside of the egg minus the yolk, making it partially the center, but not entirely. In VVD, *lòng suối* center-stream 'stream bed' also does not align with the English meaning of 'center,' as it refers to something deep down in the river, rather than the liquid entity itself. This introduces meanings that English cannot fully capture, suggesting that in Vietnamese, *lòng* actually has multiple meanings expressing the concept of 'center.'

**Table 1.5** Functions of *ruột* in DALL and VVD

ruột		
Source	Dictionarium Annamiticum	Từ điển tiếng Việt Vietnamese-
	Lusitanum et Latinum	Vietnamese Dictionary
Function	1. [Noun] inner part	1. [Noun] lower gastrointestinal tract
	ruột trái intestines-fruit 'fruit flesh'	ruột già intestines-old 'large intestine'
	2. [Noun] stomach	2. [Noun] inner part
	xót ruột sting-intestines 'hungry'	ruột bánh-mì intestines-bread 'bread
	3. [Adjective] to be blood-related	crumb'
	dì ruột aunt-intestines 'biological aunt'	3. [Noun] container of emotions
		<i>xót ruột</i> sting-intestines 'to suffer'
		4. [Adjective] to be blood-related.
		dì ruột aunt-intestines 'biological aunt'

As shown in **Table 1.5**, in DALL, *ruôt* as a noun has two functions: denoting the 'inner part' and the 'stomach.' In VVD, ruôt is classified as a noun with three functions: 'lower gastrointestinal tract,' 'inner part,' and 'container of emotions.' According to the two dictionaries, the adjective *ruột* can denote blood-related relations, as in *dì ruột* aunt-intestines 'biological aunt'. Based on these two dictionaries, while *ruôt* shares a similar function as an adjective, its function as a noun has changed. Interestingly, its original meaning specifically referred to the 'stomach,' as originally written in Latin as "ardor quidam in stomacho ex fame," which translates to 'a certain burning sensation in the stomach due to hunger.' However, this meaning of 'stomach' is no longer recorded in modern dictionaries. Two new meanings, 'lower gastrointestinal tract' and 'container of emotions,' have emerged. Notably, the meaning 'inner part' has been moved to the second position in VVD, indicating a change in the frequency of 'ruôt's usage. This shift could cause confusion for those attempting to explain the development of *ruôt*'s semantic map.

Overall, the two dictionaries offer a 370-year time gap to examine the entries of bung,  $l\partial ng$ , and  $ru\partial t$ , revealing some insightful details. First, the meanings have become more specific (for example,  $ru\partial t$ 's meaning of "stomach" has evolved to "lower gastrointestinal tract"). Second, there is some overlap in their meanings ("stomach" and "belly," "inner part" and "center," "will" and "container of emotions"). These overlapping areas can be categorized as follows: the first pertains to the physical body, the second to space, and the last to abstract human emotions. Given this perspective, their conceptualization is not simple but rather interconnected, revealing deeper connections that provide insights into the Vietnamese language. Further arrangement and analysis of the meanings of bung,  $l\partial ng$ , and  $ru\partial t$  are necessary for a comprehensive reexamination. By examining how Vietnamese native speakers conceptualize these abdominal regions, we can begin to understand how a language situates the "mind" within the body. This exploration might be the first step in comprehending this intricate linguistic and cultural relationship.

# 1.5 Research questions

This thesis will address one main research question along with eight related questions concerning the polysemy of bung, long, and  $ru\hat{\rho}t$  in Vietnamese. To delineate the polysemous semantic networks of these words, we begin with the central question:

(1) What are the primary senses and the distinct derived senses of *bung*, *lòng*, and *ruột* in Vietnamese?

Following this primary question, the thesis will focus on three dimensions: the distribution of their polysemous senses, their cognitive associations, and the Vietnamese

conceptualization of abdominal organs. The related research questions are tightly connected to these dimensions. Regarding the polysemy of the three terms, five related questions arise:

- (2) How are their derived senses motivated from the primary sense, manifesting a polysemous semantic network?
- (3) What are the overlapping senses of bung, lòng, and ruột?
- (4) How do these three near-synonymous terms differ from each other in these overlapping senses?

Regarding the cognitive associations of bung, long, and  $ru\hat{o}t$ , three specific questions are proposed:

- (5) What kind of cognitive mechanisms motivate the meaning extension of *bung*, *lòng*, and *ruột* in Vietnamese?
- (6) How do these motivational mechanisms contribute to the conceptual variation pathways of *bung*, *lòng*, and *ruột* in the semantic network?

Regarding the Vietnamese conceptualization of abdominal organs and its application within cognitive linguistics, three questions are raised:

- (7) Where is the "mind" (seat of cognition) in the Vietnamese language based on the analysis of *bung*, *lòng*, and *ruột*?
- (8) How do Vietnamese people choose a specific term to represent the seat of cognition in the language?
- (9) What does the cultural view from the Vietnamese conceptualization of abdominal organs contribute to embodiment theory?

To investigate the polysemy of *bung*, *lòng*, and *ruột*, Question 1 must be answered first to organize their polysemous semantic networks. Questions 2-4 provide the reasoning behind their network arrangement and distinguish the near-synonymous terms within the network. Questions 5-6 explore the cognitive motivation behind the semantic extensions within the network and for each specific case. These questions will be addressed in Chapter 4. Conversely, Chapter 5 will discuss Questions 7-9, providing a Vietnamese perspective on the topic of culture, body, and language. Understanding how Vietnamese conceptualize abdominal organs will offer insights into the integral role of the body in shaping the way we think, feel, and understand the world.

# 1.6 Organization of the thesis

The present thesis is organized as follows: Chapter 2 reviews previous studies on abdominocentrism, the semantic development of *bung*, *lòng*, and *ruột* in Vietnamese, and cognitive linguistics tools for addressing multifunctionality/polysemy and its distribution. Chapter 3 introduces the corpus methodology and the theoretical framework of principled polysemy used in this research. Chapter 4 provides a detailed examination of the various meanings of *bung*, *lòng*, and *ruột* in contemporary Vietnamese, exploring both descriptive and cognitive aspects of their polysemy, as well as the underlying mechanisms driving this linguistic phenomenon. Finally, Chapter 5 discusses the semantic network analyzed in the previous chapter at three levels, summarizes the research's implications and contributions, and proposes possible

# **Chapter 2 Literature review**

# 2.1 Embodiment theory

The observation that the human body is a crucial source of meaning aligns with the broader concept of embodied cognition, which is foundational to cognitive linguistic thinking. As Foolen (2008) points out, this perspective has been supported by numerous empirical studies within cognitive linguistics over the past two decades. The idea of embodiment, while central to cognitive linguistic research, echoes earlier twentieth-century notions within philosophy and cultural studies, often referred to as the "corporeal turn." This turn emphasized the importance of grounding linguistic categories in extralinguistic reality. In cognitive linguistics, the "corporeal turn" was driven by the need to link language to conceptualization processes, marking the beginning of the cognitive enterprise in the 1980s. It soon became evident that cognition is inherently embodied, reinforcing the idea that our bodily experiences fundamentally shape our linguistic and cognitive processes. Embodiment theory posits that the human body and associated experiences significantly shape conceptualization, an idea supported by Johnson (1987) and Lakoff and Johnson (1999). This theory suggests that our bodily experiences mediate cognition and that more abstract, intangible concepts are often expressed in terms of the more concrete (Sweetser, 1990). The human body, being the most concrete and familiar object in our personal universe, frequently serves as a metaphorical source domain across various languages (Kövecses, 2002).

One of the central themes in cognitive linguistics is the uniquely human development of higher cognitive functions, often referred to as the "mind," and the intertwining of body and mind, which has come to be known as embodiment (e.g., Gibbs, 2006; Johnson, 1987; Lakoff, 1987; Lakoff & Johnson, 1999). The embodiment thesis, in general terms, views

cognition as mediated by our bodily experiences, a notion that has been acknowledged since Thomas Aquinas' time ("Nihil in intellectu quod non fuerat in sensu" [There is nothing in the mind that was not previously in the senses]). It also posits that the more abstract target domains of cognition, such as thought, emotion, and language, are based on concrete source domains like the human body and conceptualizations of internal body parts.

In his book *Embodiment and Cognitive Science*, Gibbs (2006, p. 9) elaborates on the "embodiment premise":

People's subjective, felt experiences of their bodies in action provide part of the fundamental grounding for language and thought. Cognition is what occurs when the body engages the physical, cultural world and must be studied in terms of the dynamical interactions between people and the environment. Human language and thought emerge from recurring patterns of embodied activity that constrain ongoing intelligent behavior. We must not assume cognition to be purely internal, symbolic, computational, and disembodied, but seek out the gross and detailed ways that language and thought are inextricably shaped by embodied action.

Thus, embodiment theory emphasizes that cognition is deeply rooted in our physical interactions with the world, and these interactions fundamentally shape language and thought. The body's role in this process highlights its importance as a source domain for metaphorical thinking, influencing how abstract concepts are understood and expressed across languages.

# 2.1.1 The mind across languages: abdominocentrism, cardiocentrism, and cerebrocentrism

The conceptualization of internal experiences through body part terms varies significantly across cultures, despite the constancy of the human physical form. Researchers like Kövecses (1995) emphasize universal patterns in how internal experiences are

conceptualized in terms of the body. In contrast, others, such as Enfield and Wierzbicka (2002), Kövecses (2002), and Yu (2002), highlight the cultural and cognitive forces that shape the interpretation of physiological and internal experiences. Hupka et al. (1996) argue that although the genetic and physiological bases of emotions may be similar across all humans, the way emotions are discussed varies due to cultural scripting. For example, Ameka (2002) explores the cultural construction of emotion within the Ewe linguistic community, while Sharifian (2003) describes how cultural conceptualizations arise from cultural interactions and become internalized by members of that cultural group.

Given these perspectives, it is evident that the conceptualization of the mind and its relationship with the body varies significantly across cultures and languages. This variation is extensively explored in the book Culture, Body, and Language: Conceptualization of Internal Body Organs Across Cultures and Languages, edited by Farzad Sharifian, René Dirven, Ning Yu, and Susanne Niemeier (2008b). The book explains how internal body organs, such as the heart, are used in different languages to express human experiences like emotions and thoughts. A comprehensive summary of the investigation into the "locus of the mind" across languages is provided in the opening chapter, Culture and Language: Looking for the "Mind" Inside the Body (Sharifian et al., 2008a). Three major loci are presented: the abdomen region (abdominocentrism), the heart region (cardiocentrism), and the head region (cerebrocentrism). This classification shows that different cultures provide different and sometimes contrasting conceptual models. For example, as an abdominocentric language, Malay and Indonesian conceptualize hati 'liver' as the seat of both emotional and mental activities, while the cardiocentric Japanese conceptualize 2 2 3 kokoro 'heart' as the center. Some other examples of languages and their central cognition are as follows:

Abdominocentrism: Basque, Indonesian

Cardiocentrism:

Japanese, Korean, Chinese

Cerebrocentrism: English, Persian (dualistic heart/head-centering conceptualization)

By employing cultural models, the authors analyze the similarities and differences in these conceptualizations across cultures, thereby contributing to our understanding of embodied cognition and cultural cognition. In the Greek-based West Asian, European, and North African cultures, there is a prevalent dualism between mind and matter, including the body, and between the head/brain (as the seat of intellect) and the heart (as the seat of emotions). This form of dualism highlights the distinct roles attributed to different body parts in the conceptualization of cognitive and emotional experiences.

In Chinese culture,  $\sqrt{x}$  is adopted as the central faculty of cognition. Traditional Chinese medicine, influenced by the *yin-yang* theory and the five elements, has adopted a cardiocentric approach, viewing the heart as the center of the mind. This perspective is deeply rooted in ancient philosophical and medical thought and has remained consistent and stable throughout Chinese history (Yu, 2008).

In Indonesian abdominocentrism, the conceptualization of hati 'liver' as the seat of emotional and mental activities is not arbitrary but reflects a cultural model common among Indonesian people. Its origin can be found in the ancient Indonesian ritual of liver divination and ancient Indonesian cultural beliefs (Siahaan, 2008).

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In Kuuk Thaayorre, the ngeengk 'belly' is conceptualized as the primary site of emotion, spirit, and life force. This conceptualization stems from the fact that the ngeengk is where food is digested, and food plays a significant role in determining both spiritual and physical health. Unlike many ethnomedical systems that explain disease and discomfort in terms of internal forces (e.g., the European "four humours" or Chinese qi), the Thaayorre attribute most illnesses to supernatural agents, which involves the proscription of particular foods. These food taboos are anthropomorphic, drawing analogies between particular foods and the human body parts they might harm. For example, pregnant women and young parents are expected to avoid specific foods considered dangerous to the fetus/infant (Gaby, 2008).

The debate over the literal or figurative status of linguistic expressions codifying these conceptualizations is significant. Ameka (2002) argues that body part terms used in the description of emotion in Ewe should be taken literally, whereas Enfield (2002) contends that many Lao body part terms are polysemous, involving non-physical senses such as the "locus of intellect" or "locus of emotion." Regardless of which perspective is correct, it is undeniable that linguistic expressions related to body part terms, whether used literally or figuratively, vary across cultures. The relationship between culture and conceptual metaphors is a critical question in cognitive anthropology. Cultural models, as defined by Holland and Quinn (1987), are presupposed, taken-for-granted models of the world that are widely shared by members of a society. These models play a significant role in understanding the world and behavior within it. The embodiment of cognition in Vietnamese reflects these cultural models, where body parts like *bung*,  $l \partial ng$ , and  $r u \partial t$  are deeply intertwined with conceptualizations of intellect, emotion, and vitality.

#### 2.1.2 Cultural models of Vietnamese abdominocentrism

## 2.1.2.1 Summary of the abdominocentric nature of the Vietnamese language

Vietnamese is an abdominocentric language, a view supported by Tran (2012) and Dinh & Le (2016). Dinh & Le (2016) provide the most extensive explanation of why the Vietnamese central faculty of cognition is located in the abdominal region. Their arguments are threefold: the agriculture-based and historical context of Vietnam, the ethnomedical beliefs and practices, and Vietnamese philosophical beliefs. The first and third views are dissected in the following section, while the second view is discussed at length in 2.1.3.2, with an emphasis on Vietnamese traditional medicine.

As noted by Dinh & Le (2016), the sociocultural, agricultural, and historical contexts of Vietnam greatly influence the emphasis on the abdomen as the locus of thoughts and emotions. Vietnam's frequent natural disasters and prolonged history of conflict make basic survival a constant struggle. The reliance on wet-rice agriculture heightens concerns about food production, with the threat of famine from crop failure being a major fear. Consequently, the Vietnamese worldview is closely associated with food and nourishment, with hunger and an empty stomach being significant concerns. Moreover, both natural calamities, such as floods, and human-induced events, such as invasions, reinforce the need to keep the stomach full for survival and resistance. The focus on food and eating arises from the necessity to withstand annual disasters and adversaries, as captured by the proverb *có thực mới vực được đạo* 'without food, we can barely conquer the religious journey.' Thus, the ability to endure, sustain, and thrive in Vietnam is deeply connected to food.

Additionally, Dinh and Le (2016) highlight a Vietnamese philosophical conception of the heart, developed under the influence of Chinese culture (Ly, 2011). However, as Ly notes,

the Chinese' heart (tâm or tim) is metaphorically referred to as the Vietnamese people's "adopted child" (adopted concept), while the abdomen (lòng) is viewed as their "biological child" (original concept). According to Dinh and Le (2016), as cultural insiders, Vietnamese people tend to use bung 'belly' and lòng 'abdomen' expressions much more frequently than the Chinese' heart (tâm or tim) to refer to their emotions and thoughts in everyday life. This view is reinforced by Tran (2012), who states, "[T]im không được coi là bộ phận cơ thể chứa đưng tình cảm, cảm xúc trong quan niệm của người Việt" ("The heart is not considered a body part that contains feelings and emotions in Vietnamese concept," p. 34). Expressions using bung and lòng often draw on metaphorical meanings, unlike those using tim. For instance, Dinh and Le explain that if we say đau tim (pain-heart), it means that our heart is literally in pain (heart attack) or we are taken aback. In contrast, the expression for heartbroken as an emotional state is đau lòng (pain-abdomen).

#### 2.1.2.2 The abdominocentric perspective from Vietnamese traditional medicine

Vietnamese can draw parallels with the abdominocentric perspective of the Kuuk Thaayorre language (Gaby, 2008, p. 38). "The *ngeengk* 'belly' is where food is digested – the point at which foods become a part of the body. Where foods play such a significant role in determining both spiritual and physical health, then, it is not surprising that the ngeengk 'belly' is also viewed as connected to spiritual and emotional health."

Similarly, the importance of food in Vietnamese culture is highlighted in the previous section. However, this thesis also adds a contributory view to the matter by examining the practices of  $Thu\acute{o}c\ Nam$ , or Southern medicine (known to its native speakers simply as  $Thu\acute{o}c\ Ta$ , 'our medicine'). Southern medicine is the traditional medicine developed by Vietnamese people and founded by Tue Tinh (Dung & Bodeker, 2001). Southern medicine is an

indigenous medical system developed by native Vietnamese people and is highly valued. President Ho Chi Minh emphasizes its significance: "Western medicine can treat many illnesses, but there are some illnesses that only our medicine (Southern medicine) can treat" (Hoang, 2012, in Wahlberg, 2014). This recognition aligns with the views of Tue Tinh, one of the earliest figures in traditional Vietnamese medicine. Unlike previous generations who prioritize the five-element concept of metal, wood, water, fire, and earth rooted in Chinese traditional medicine, Tue Tinh focuses on plants. Following Southern medicine treatment, for more severe, chronic conditions, patients are often treated with home-prepared herbal Southern medicine teas/soups prescribed by Southern medicine doctors. To maintain health, Vietnamese also consume raw, dried, and fresh herbs thought to have health protection qualities, as well as health tonic products that are mostly herbal, manufactured and packaged, and are claimed to improve general health (Nguyen et al., 2016). During a time when Chinese medicine and pharmacology are dominant, he advocates that Vietnamese people are most likely to benefit from the products of their own environment, such as local plants and animals. While mastering and promoting traditional Chinese medical theory, his treatment philosophy is encapsulated in the phrase Nam duọc trị Nam nhân "Southern drugs cure southern people." This approach is rooted in using indigenous materia medica and is expressed through his writings in *Chữ Nôm* script, rather than classical Chinese (Dung & Bodeker, 2001).

This perspective on Vietnamese traditional medicine aligns with Dinh and Le's (2016) argument regarding ethnomedical beliefs and practices. However, they focus on  $D\hat{o}ng\ Y$  'Eastern Medicine', which encompasses both the Vietnamese adaptation of Traditional Chinese Medicine, known as  $Thu\hat{o}c\ B\acute{a}c$  'Northern Medicine', and the traditional Southern medicine developed by Vietnamese people and founded by Tue Tinh, as discussed above.

According to Dinh and Le (2016), although Eastern Medicine is influenced by Traditional Chinese Medicine, it has developed its own unique practices. Eastern Medicine focuses on the effects of Qi (energy), which manifests in various forms such as digestive, immune system, and mental state, all connected to the original Source or Essence and Food Qi. Dietetics plays a crucial role in Eastern Medicine, with food categorized into hot and cool/cold types based on their impact on health. The choice of diet and medication for patients depends on the type and amount of food consumed (Manderson & Mathews, 1981a, 1981b; Mathews & Manderson, 1981). The emphasis on the abdomen, particularly the stomach and intestines, in relation to cognitive and affective functions in TVM is supported by recent scientific research. Studies by Gershon et al. (1993), Gershon (1999), and Mayer (2011) demonstrate that the intestines can be considered the 'second brain,' with nerve cells in the gut functioning like a brain. This scientific basis supports the Vietnamese cultural conceptualizations of the abdomen as the center of emotions and thoughts.

Overall, this section summarizes previous scholars' explanations regarding the focus on the abdomen as the center of thoughts and emotions in Vietnamese culture. This focus is motivated by the country's sociocultural and historical context as a wet-rice agriculture-based society, the emphasis on dietetics in Eastern Medicine, and Vietnamese philosophical beliefs. Additionally, the emphasis on the use of Southern medicine highlights how herbal remedies, in terms of food, play an important role in physical health, which, in turn, explains the abdomen's central role in spiritual and emotional well-being.

# 2.2 Relevant studies on the semantic development of bung, long, and ruột

#### in Vietnamese

Cognitive linguistic research on internal body organs in Vietnamese can be divided into two main perspectives: onomasiology and semasiology. Onomasiology examines the naming of concepts and ideas in language, whereas semasiology investigates the meanings and their changes in words or expressions. In the realm of onomasiology, three notable publications stand out. Vu (2007) conducts a study on 198 Vietnamese lexical units related to body parts and their expressions of possible emotions and attitudes. In this research, bung, *lòng*, and *ruột* are listed among thirty-two body parts expressing eighteen states of emotions and attitudes in Vietnamese. They rank 2nd, 4th, and 8th respectively in terms of the number of lexical units these body part terms form to express emotions in Vietnamese. The most popular body part is mặt (face) with 38 lexical units. Bung is associated with 6 lexical units, lòng with 32 lexical units, and  $ru\hat{o}t$  with 13 lexical units. Tran (2018) provides an extensive analysis of the conceptual structures of Vietnamese emotions, which encompasses various uses of internal organs and fluids, including ruột and bung. In the chapter examining the conceptualizations of the internal organ ruột ('intestines') and the body part bung ('belly'), these are described as containers of most emotions, thoughts, and cultural values in Vietnamese. However, *lòng* is not included in this chapter. This omission might be due to the general nature of  $l \partial n g$ , as it cannot easily be classified as a specific organ or body part. Nonetheless, later in this thesis, we will discuss how this generality plays an important role in its designation as the locus of the mind in the Vietnamese language. Ly (2015) includes bụng, lòng, and ruột in an analysis of the heart in Russian culture and language. His analysis highlights cultural and cognitive differences between 'Western' and 'Oriental' languages, comparing linguistic data from Russian, French, and English with Chinese and Vietnamese, as well as some languages from families and groups in Southeast Asia represented in Vietnam. However, the appearance of *bung*, *lòng*, and *ruột* is brief in this comparative study of the Russian proverb *C глаз долой, из сердца вон* 'Out of sight, out of mind', serving only as examples in the search for Vietnamese equivalents.

Turning to the semasiology approach, notable papers include those by Nguyen (2009), Tran (2012), and Dinh & Le (2016). Nguyen (2009) investigates Vietnamese idioms featuring the word ruột, highlighting its metaphorical representation as a container symbolizing feelings or emotions. Dinh & Le (2016) research the Vietnamese cultural conceptualization of bung and long using the conceptual metaphor framework, an aspect overlooked by other scholars. Tran (2012) compares the use of bung, lòng, ruột, and da (stomach) with their equivalents in other languages. Through an analysis of literary works, she emphasizes the importance of these terms in Vietnamese for expressing emotions, contrasting them with heart-centered languages like Japanese and Chinese. She also indicates that among these words, lòng occupies the most central position in expressing emotion in Vietnamese. However, these studies stop at pointing out Vietnamese abdominocentrism, using linguistic examples that encompass bung, lòng, and ruột. They do not explain the reasoning behind Vietnamese abdominocentrism or why lòng is prominent in relation to emotion expression in Vietnamese. In other words, they do not address why long is considered the mind in the Vietnamese language.

Overall, research on *bung*, *lòng*, and *ruột* has taken two directions. First, they have been mentioned in the onomasiology approach to Vietnamese conceptualizations of the mind or emotions. Second, they have provided insight into Vietnamese views on

abdominocentrism and have been the focus in the semasiology approach. However, in the first approach, *bung*, *lòng*, and *ruột* play an attributional role to the concepts that are the primary focus of the study. In the second approach, the analysis of the three abdominal terms is limited to listing their metaphorical usages in comparison with other languages, highlighting Vietnamese abdominocentrism. Other non-metaphorical or metonymic senses are not covered in these semasiology studies. This thesis aims to fill this gap by proposing a semantic map approach, systematically presenting all the senses that *bung*, *lòng*, and *ruột* cover. This approach will not only provide a comprehensive list of the senses these terms encompass but also explain how they are arranged and connected. With this systematic semantic map, it becomes possible to shed light on why Vietnamese has such an interesting linguistic view regarding abdominal organs.

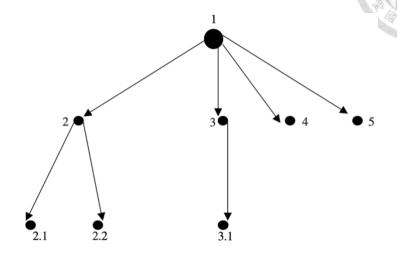
# 2.3 Principled Polysemy

# 2.3.1 The semantic map approach to polysemy

The present thesis exploits the semantic map as a concise tool for conducting an intralinguistic comparison of the polysemous semantic networks associated with the terms bung, long, and ruot in Vietnamese. Polysemy is the linguistic phenomenon whereby a single word or phrase has multiple meanings or senses. It is prevalent in natural languages, enriching vocabulary usage while posing a recurring challenge in linguistic analysis. This phenomenon impacts all significant elements of language, including content words, function words (such as prepositions and auxiliaries), and affixal categories (such as tense and case). There are various approaches to polysemy, including the semantic-map method, the list method, and the general-meaning method. The semantic-map method is particularly appealing to typologists as it offers a convenient graphical representation of the relationships between meanings or functions in cross-linguistic comparison (Haspelmath, 2003), while simultaneously distinguishing between universal and language-specific aspects. A semantic map is a visual representation of functions within a conceptual or semantic space, connected by lines to form a network. The term "semantic map" is used by various linguists, including Kemmer (1993), Stassen (1997), and Auwera & Plungian (1988), while Croft (2001) refers to it as "conceptual space." Other terms include "mental map" (Anderson, 1986) and "cognitive map" (Kortmann, 1997). However, "semantic map" is chosen here for its clarity and relevance to the study's scope.

Initially developed to describe patterns of polysemy in grammatical categories, the semantic map model has demonstrated its versatility by extending to lexical items and constructions, suggesting its potential for intra-linguistic comparison within the lexical domain (François, 2008; Haspelmath, 2003; Huang, 2007). Additionally, the Principled Polysemy approach has been applied not only to prepositions but also to abstract nouns, such as "time" (Evans, 2004, 2005). **Figure 3.2** illustrates a semantic network for *time*, as analyzed by Evans (2005) using Principled Polysemy. In these networks, a prototypical or Sanctioning Sense is central, surrounded by peripheral senses. Evans identified eight distinct senses of *time*, with the DURATION sense serving as the proto-scene. He considers the Duration Sense as the Sanctioning Sense by employing five criteria to designate the primary sense. This proto-scene acts as the focal point around which the other distinct senses are organized into two sense clusters. Using two criteria for distinguishing distinct senses, he identified seven additional senses. This structured approach helps understand how terms develop multiple related meanings through cognitive principles such as metaphor and metonymy. Details

about the Principled Polysemy approach and its application to the evolving senses of *bung*, *lòng*, and *ruột* will be introduced in the following section.



1: The Duration Sense

2: The Moment Sense

2.1: The Instance Sense

2.2: The Event Sense

3: The Matrix Sense

3.1: The Agentive Sense

4: The Measurement-system Sense

5: The Commodity Sense

**Figure 2.1** The Principled Polysemy approach to the semantic network of *time* (replicated from Evans, 2005, p. 52)

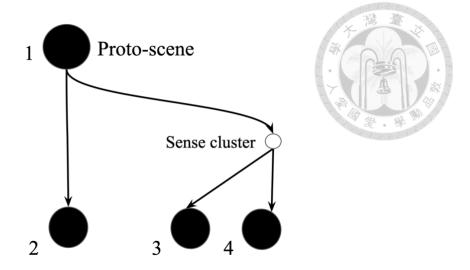
# 2.3.2 Model of Principled Polysemy

The present study follows the model of Principled Polysemy proposed by Vyvyan Evans and Andrea Tyler (Evans, 2004, 2005; Tyler & Evans 2001, 2003) to categorize the distinct senses of the newly emerging polysemy in *bung*, *lòng*, and *ruột*. The Principled Polysemy approach, developed by them, is a framework in cognitive linguistics used to analyze how a single word can have multiple related meanings (polysemy). Unlike traditional approaches that might treat different meanings as separate entries, the Principled Polysemy approach views them as systematically related through cognitive principles. It identifies a primary sense and examines how other senses extend from this primary sense through

processes like metaphor, metonymy, and generalization, emphasizing the structured and motivated nature of semantic extensions. This section introduces the elements and principles of the Principled Polysemy approach in analyzing the senses of polysemous constructions.

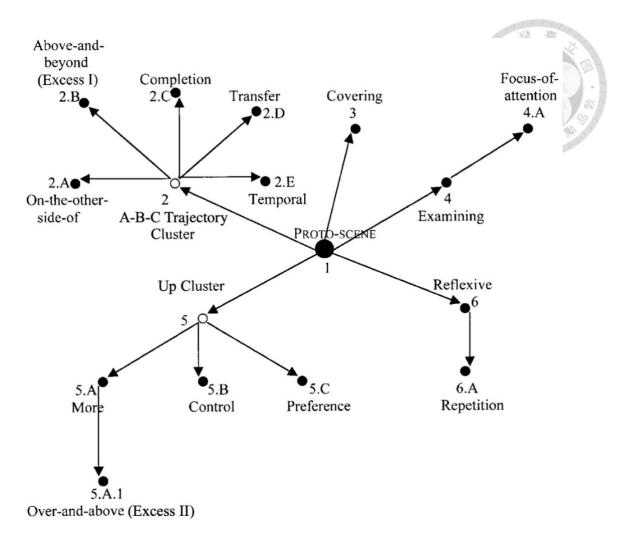
# 2.3.2.1 Elements of Principled Polysemy

The Principled Polysemy Model represents a radial-like structure forming a word's semantic network, with various distinct senses centered around a sanctioning sense or protoscene (i.e., the prototypical sense at the core of the semantic network). A proto-scene is the prototype within the semantic network, representing the most basic sense from which other distinct senses derive. This concept is based on the idea of a "highly abstract and schematized representation," from which other senses are systematically derived (Tyler & Evans, 2004, p. 264). The notion of prototypicality is used to determine this primary sense, yet determining the most basic sense remains a challenge. Tyler and Evans acknowledge this issue, stating, "we have the problem of establishing what a prototype is or should be" (Tyler & Evans, 2003, p. 46). Therefore, the linguistic evidence includes the four criteria used to define the protoscene, which are further discussed in Section 2.3.2.2. In this model, distinct senses often arise from reanalyzing specific aspects of a recurring complex conceptualization. Essentially, the original complex conceptualization from which a distinct sense emerges is derivable from the proto-scene, linking the resultant sense to the proto-scene in a structured manner. When multiple senses arise from a complex conceptualization, they form a cluster of senses, represented by an open circle in the semantic network. In contrast, a single distinct sense is shown as a shaded sphere. Figure 2.2 shows the proto-scene labeled as "1" connected to both individual senses (labeled "2, "3," and "4") and a sense cluster. Methods for determining distinct senses and the primary sense will be clarified in the following sections.



**Figure 2.2** Basic elements of Principled Polysemy model (interpretation from Tyler & Evans 2001, 2003)

Figure 2.3 illustrates the polysemy of the preposition "over" as analyzed by Tyler & Evans (2001, 2003). The directional arrows in the map indicate an upper-level to lower-level progression within the constructional taxonomy, often paralleling the shift from hypernymy to hyponymy. Each sense is connected to the proto-scene, forming a structured and motivated network of meanings. Clusters of senses, such as the A-B-C Trajectory Cluster and the Up Cluster, are represented by open circles, while individual distinct senses are shown as shaded spheres. This visual representation highlights how different senses are systematically related through cognitive principles, demonstrating extensions from the primary sense.



**Figure 2.3** The Principled Polysemy approach to the semantic network of *over* (replicated from Tyler & Evans, 2003, p. 80)

The selection of the Principled Polysemy model for this study is particularly appropriate due to its diachronic focus. Tyler and Evans initially developed their model in the context of English prepositions like "over," which are established as fully functional grammatical items. However, their approach did not emphasize diachronic analysis or historical data examination. This aspect of their model aligns well with the synchronic nature of this study, which proposes hypothetical rather than empirically evidenced semantic connections of bung, long, and ruoto t. In the Principled Polysemy framework, the directional flow from a conceptually general to a conceptually specific understanding mirrors our

comprehension of the human body, as we also progress from general to specific concepts. Therefore, the Principled Polysemy framework is well-suited for analyzing how the semantic extensions of *bung*, *lòng*, and *ruột* evolve in alignment with the inherent logic of human body conceptualization.

#### 2.3.2.2 Determining distinct senses

According to Tyler & Evans (2001, 2003), two criteria are proposed to determine distinct senses: (1) it must contain additional meaning not apparent in any other senses associated with a particular form, and (2) there must be instances of the sense that are context independent (Tyler & Evans, 2003, p.42-43). The first criteria means a distinct sense should have "non-spatial meaning" or "different TR-LM configuration" with respect to the protoscene at the core of the semantic network. The second criteria means a distinct sense should not rely solely on the context to be understood; it should be clear and unambiguous even without additional contextual information. To illustrate, let's examine the following examples provided in Tyler and Evans' analysis for clarification:

- (a) The hummingbird hovered over the flower
- (b) Joan nailed a board over the hole in the ceiling

In sentence (a), *over* describes a relationship between a trajector (TR), *the hummingbird*, and a landmark (LM), *the flower*. The spatial arrangement entails the TR being positioned higher than the LM, regardless of their metric properties. Contrarily, in sentence (b), the TR and LM are arranged vertically concerning the vantage point, and the TR (*the board*) is positioned adjacent to the LM (*the wall*). Here, *over* seems to imply covering the hole and thereby concealing it from view. This connotation of covering and concealing adds an extra

layer of meaning not found in sentence (a). This additional interpretation of covering meets the first criterion for identifying a distinct sense. Furthermore, considering the second criterion, assuming that the primary sense of over involves a specific spatial arrangement where the TR is higher than the LM, it's unclear how the covering aspect associated with over in sentence (b) could be inferred from context alone. Typically, the spatial relation described in (b) would be conveyed using below (i.e., the board is below the hole in the ceiling) rather than over. Without prior knowledge of the covering meaning of over, there is no obvious contextual cue to derive this sense in sentences like (b). This fulfills the second criterion, suggesting that the covering meaning of over in (b) constitutes a distinct sense. Tyler and Evans are concerned that their two criteria may need adjustments in future research. While they recognize the rigorous nature of these criteria, they acknowledge the potential for future empirical studies to reveal instances where legitimate senses might be overlooked. However, they refrain from preemptively dismissing future findings and suggest that their methodology already accounts for many observed results. They argue that their approach provides a reasonable way to distinguish between distinct senses stored in semantic memory and contextual inferences formed for immediate understanding. Moreover, given the ongoing lack of consensus on the granularity of polysemy networks in the field, their methodology represents a significant advancement. Its appeal lies in its rigorous and relatively consistent nature, enabling judgments on the distinctiveness of senses across various contexts. In summary, Tyler and Evans assert that their criteria remain the most effective method for determining distinct senses within polysemy. Consequently, we will also rely on their criteria to identify different distinct senses of bung, lòng, and ruột in this research.

#### 2.3.2.3 Determining the proto-scene

Principled Polysemy propose a radial semantic network where distinct senses revolving around the proto-scene. The core sense within a polysemy network is typically understood as the prototype, representing the most general and overarching meaning among the various polysemous senses. The term *prototypes* refers to the best examples within categories, yet difficulties arise in determining what qualifies as the "best." Categories are mentally represented in terms of these prototypes, with other entities' degrees of category membership determined by how similar they are to the prototype. This is known as the Prototype = Representation Interpretation (Lakoff, 2007). There are two main variations of this interpretation: one where the prototype is seen as an abstraction, like a schema or a bundle of features, and another where it's viewed as an exemplar, a specific example. This thesis adopts the first variation, considering the prototype as the abstraction representing the most general and overarching meaning among various senses within polysemy. The core sense in our network represents the most general and overarching meaning among the various polysemous senses. This core sense, often referred to as the "sanctioning" sense by Langacker (1987, p. 157), serves as the foundation from which other senses may have been extended. This approach aligns with Lakoff's (1987) perspective, who suggested that lexical categories and polysemy networks are structured around prototypical meanings.

Following the criteria proposed by Tyler & Evans (2001, 2003), there are five criteria suggested for identifying the primary sense or the proto-scene: (1) earliest attested meaning, (2) predominance in the semantic network, (3) use in composite forms (Langacker, 1987), (4) relations to other spatial particles, and (5) grammatical predictions (Langacker, 1987). A detailed explanation of these criteria follows:

- Earliest attested meaning: The primary sense should be the earliest historically documented meaning.
- **Predominance in the semantic network:** This refers to the unique spatial configuration that is present in the majority of distinct senses within the network. For example, in Tyler and Evans's analysis, out of fifteen distinct senses of the particle *over*, eight involve the TR being located higher than the LM, suggesting that the primary sense for *over* involves this spatial relation.
- Use in composite forms: Spatial particles are involved in various composite lexical units, such as compound forms (e.g., "overcoat") and verb particle forms (e.g., "look over"). While this criterion is less critical compared to others, failure to participate in composite forms can suggest that a particular sense is not primary in the network.
- Relations to other spatial particles: Certain clusters of spatial particles form contrast sets that divide various spatial dimensions, such as "over-under" and "above-below." The sense that distinguishes a particle from others in its contrast set is likely a primary sense. For example, the sense of *over* that contrasts with *above*, *under* and *below* involves the TR being located higher than but potentially within reach of the LM.
- Grammatical predictions: The choice of a primary sense should lead to testable grammatical predictions. For instance, if distinct senses were derived from a pre-existing sense and became part of the semantic network through routinization and entrenchment of meaning, a number of senses should be directly derivable from the primary sense.

Tyler and Evans' criteria offer a starting point for developing a methodological approach aimed at achieving replicable findings in an inter-subjective manner. However, these criteria are primarily designed to identify the primary sense for individual spatial

particles, whereas our study focuses on content words rather than grammatical items. Therefore, while we use these criteria as a reference, we recognize that no single criterion is definitive. Instead, it is the cumulative weight of evidence that is crucial in determining the core meaning. Following this line of thought, we aim to structure our analysis similarly to Lakoff's model, where the prototypical sense occupies a central position within a radiating lattice structure, while other senses are depicted as more peripheral. The primary sense of *bung*, *lòng*, and *ruột* will be further examined in their proto-scene sections of Chapter 4.

# 2.4 Mechanisms of cognitive linguistics: Image schema, metonymy and metaphor

Principled Polysemy demonstrates how different senses are systematically related through cognitive principles within a semantic network, showing extensions from the primary sense. This thesis applies the cognitive principles of metonymy, image schema, and metaphor to explore the mechanisms driving the semantic connections of bung, long, and ruoto t. The following section provides a concise overview of each concept and the chosen framework for each, accompanied by relevant examples. These three mechanisms represent different layers of human cognition: metonymy connects deeply with bodily experiences in the physical world, image schemas reflect our sensory and spatial experiences, and metaphors are tightly linked with abstract concepts and ideas. These layers mirror the semantic extensions that bung, long, and ruoto t undergo in Vietnamese, which is why they are implemented in this paper. Since metonymy and metaphor are often confused, they will be introduced together for better differentiation in the section below, followed by the section on image schemas.

### 2.4.1 Metonymy and metaphor

Metonymy and metaphor are both cognitive tools used to understand and describe concepts, but they function differently. Metaphors are based on similarity, mapping one domain onto another. For example, "time is money" allows us to understand the abstract concept of time through the concrete concept of money (Lakoff & Johnson, 1980). In contrast, metonymy is based on contiguity, mapping within a single domain. An example is using "the White House" to refer to the U.S. President or administration, relying on actual closeness in context (Lakoff, 1987). Jakobson's (1956) dichotomy of contiguity vs. similarity further informs this distinction, as he proposed that metaphor relies on similarity or resemblance, whereas metonymy operates on the basis of contiguity. However, metonymy motivates the core of some conventional metaphor in which ANGER AS HEAT is a notable example, as an angry person subjectively feels hot. Although human experiences can be subjective but there are basic experiences, for instance, experiences of the physiological body are found similar across languages. The metonymy BODY HEAT STANDS FOR ANGER found in different languages (Kövecses 2000, 2002) serves as evidence for a universal aspect of the anger emotion. Goossens (1990) names *Metaphtonymy* as the type of interaction between metonymy and metaphor where examples such as My lips are sealed strive. In this case, both metaphor and metonymy contribute to the figurative meaning. Since this research focuses on two basic human emotions which are anger and sadness, the blur line between metaphors and metonymy is unavoidable.

# **2.4.1.1** Metonymy

The basis of metonymy lies in the notion of contiguity, as discussed by Kövecses and Radden (1998) and Peirsman and Geeraerts (2006). Contiguity refers to the close association or proximity between concepts within a specific context. For example, "The White House" is used to represent the President or the administration (spatial contiguity, as the White House is the location of the President's office), and "Crown" is used to represent a monarchy or king (causal contiguity, as the crown is a symbol worn by the king). In these instances, the concepts are not linked by resemblance but by their close association within a particular context. When metonymy occurs, there is a "shift in profile," meaning attention shifts from one element to another within the same domain (Langacker, 2008). This shift highlights a specific feature or part, making it the new profile while the rest remains in the background. The "figure" is the focal element, and the "ground" provides context. Originating from Gestalt psychology, these concepts are similar to the "profile" and "conceptual base" in image schemas. Understanding metonymy involves recognizing this shift and how relationships of contiguity, figure and ground, and profiling convey meaning efficiently. To facilitate this, the roles of Idealized Cognitive Models (ICMs) are introduced in the following section.

#### 2.4.1.2 Metonymy and Idealized Cognitive Models (ICMs)

Lakoff, Johnson, and Turner (Lakoff & Johnson, 1980; Lakoff, 1987; Lakoff & Turner, 1989), along with Croft (1993), argue that traditional notions of "contiguity" or "proximity" in metonymy can be explained through knowledge structures defined by "domains" or "idealized cognitive models" (ICMs). Using a theory of knowledge structure as defined by

domains or ICMs helps explain the traditional view of metonymy, where one conceptual entity (the vehicle) provides mental access to another (the target) within the same domain or ICM (Lakoff, 1987).

ICMs are a fundamental concept in cognitive linguistics, introduced by Lakoff (1987). They are structured mental representations that humans use to organize their experiences, simplifying complex realities into manageable concepts. Each ICM is a complex whole, or gestalt, that structures mental spaces. For example, the category MOTHER is structured by a cluster model of several converging ICMs, like the birth model and genetic model (Lakoff, 1987). Kövecses and Radden (1998) applied ICMs to specify various metonymic types within different ICMs. Given that knowledge is organized by structured ICMs perceived as wholes with parts, the types of metonymy-producing relationships can be subsumed under two general configurations: (a) Whole ICM and its parts and (b) Parts of an ICM. The first configuration leads to metonymies accessing a part via its whole or vice versa. The second configuration leads to metonymies accessing a part via another part of the same ICM, implying the whole ICM is present in the background. The first configuration applies to various ICMs, including thing-and-part, scale, constitution, complex event, category-andmember, and category-and-property ICMs. The second configuration applies to parts of ICMs such as action, perception, causation, production, control, possession, containment, indeterminate relationships, and sign and reference ICMs.

For example, according to Kövecses and Radden (1998), the Thing-and-part ICM leads to two metonymic variants: WHOLE THING FOR A PART OF THE THING (e.g., "America" for the United States) and PART OF THE THING FOR THE WHOLE THING (e.g., "England" for Great Britain). Additionally, there are Scale ICMs (e.g., "How old are you?"), Constitution ICMs (e.g.,

"wood" for "the forest" in the MATERIAL CONSTITUTING AN OBJECT FOR THE OBJECT variant), Complex Event ICMs (e.g., "Mary speaks Spanish" in the CO-PRESENT SUBEVENTS FOR COMPLEX EVENT variant), Category-and-member ICMs (e.g., "the pill" for "birth control pill" in the CATEGORY FOR A MEMBER variant), and Category-and-property ICMs (e.g., "blacks" for "black people" in the DEFINING PROPERTY FOR CATEGORY variant).

Since the relationship between a whole and its parts typically applies to things, it correlates with the embodiment subject of this study in explaining body-related semantic associations. For example, the PART OF THE THING FOR THE WHOLE THING metonymic variant explains the semantic connections of LÒNGN2: The OFFAL sense and RUỘTN2: The INTESTINES sense. These two are pure metonymy analyses, as shown in their noun forms.

### **2.4.1.3 Metaphor**

The term *metaphor* in this paper refers to the *Conceptual metaphor theory* (CMT) Lakoff and Johnson proposed (1980). Conceptual metaphor theory, revolutionized the understanding of how metaphors shape human thought and language. According to this theory, metaphors are not merely linguistic expressions but are fundamental to our cognition, allowing us to understand abstract concepts through more concrete experiences. CMT operates using a set of metaphorial mappings between a source domain and a target domain. The source domain is usually concrete and familiar, since it relates to tangible and corporeal experiences. The target domain is more abstract, since it relates to ideas and concepts. The source domain is the conceptual domain in which mapping relations are structured. For instance, the metaphor LOVE IS A JOURNEY can be observed in **Table 2.1**. As metaphor borrows structuring ideas from the domain of a journey and applies them to love, we are able to make

expressions such as: We've come a long way together, We've decided to go our separate ways.

**Table 2.1** The conceptual metaphor framework denoting the metaphor LOVE IS A JOURNEY (adapted from Lakoff, 1993)

Source domain: JOURNEY		Target domain: LOVE
travelers	⇒	lovers
vehicle	⇒	relationship
journey destination	⇒	life goal
crossroad	⇒	turning point in a relationship
advancement in place	⇒	progress in a relationship
impediments	⇒	problems in a relationship
taking different road	⇒	splitting up
ending of a journey	⇒	ending of a relationship

#### 2.4.1.4 Grounding conceptual metaphors in experience

Let us now examine the major ways in which conceptual metaphors are grounded in experience, whether perceptual, biological, or cultural. This grounding, often referred to as the experiential basis or motivation of a metaphor, can be observed in correlations in our experiences. A wide range of these correlations can be found in Kövecses (2010), *Metaphor:* A *Practical Introduction* (2nd ed.). To name a few: For instance, the conceptual metaphor MORE IS UP stems from the correlation between adding fluid to a container and the fluid level rising, linking quantity with verticality. Expressions like "prices going up" are thus well-motivated. Not all metaphors have such direct grounding; for example, LIFE IS A JOURNEY

derives from the broader metaphor PURPOSES ARE DESTINATIONS. Additionally, some metaphors, like ANGER IS HEAT, are based on bodily experiences, correlating the experience of anger with body heat, expressed through metaphors like ANGER IS A HOT FLUID and ANGER IS FIRE.

In some cases, the perception of structural similarity may be created by what Kövecses (2010, p. 38) calls "ontological metaphors." These metaphors provide much less cognitive structuring for target concepts compared to "structural metaphors" (Kövecses, 2010, p. 37), where the source domain offers a relatively rich knowledge structure for the target concept. Ontological metaphors are extremely basic, as they give shape or status to entities and events that are not physical objects, substances, or containers. When two concepts (one abstract, the other concrete) share this basic shape or status, it can create the perception of certain structural similarities between them. A form of this is called "personification" (Kövecses, 2010, p. 39), where we use one of the best source domains we have—ourselves—to metaphorically describe nonhuman entities and events. For example, consider the conceptual metaphor IDEAS ARE FOOD. This metaphor helps us perceive structural similarities between the abstract concept of ideas and the more concrete concept of food. These similarities can be mapped as follows:

**Table 2.2** Similarities between food and ideas (adapted from Kövecses, 2010, p. 83)

Food	Ideas
we cook it	we think about them
we swallow it or refuse to eat it	we accept them or reject them
we chew it	we consider them
the body digests it	the mind understands them
digested food provides nourishment	understanding provides mental well-being

These perceived structural similarities are illustrated through the following mappings that show the correspondence between the concept of ideas and the concept of food, as exemplified by expressions like "I can't swallow that claim."

**Table 2.3** Mappings for IDEAS ARE FOOD metaphor (adapted from Kövecses, 2010, p. 83)

Source domain: FOOD		Target domain: Ideas
cooking	⇒	thinking
swallowing	⇒	accepting
chewing	⇒	considering
digesting	⇒	understanding
nourishment	⇒	mental well-being

This perception is facilitated by basic ideas about the mind: THE MIND IS A CONTAINER, IDEAS ARE ENTITIES, and COMMUNICATION IS SENDING IDEAS FROM ONE MIND-CONTAINER TO ANOTHER, known as the "conduit" metaphor. These ontological metaphors for the mind arise from assumptions about the human body: THE BODY IS A CONTAINER, FOOD CONSISTS OF OBJECTS, and WE RECEIVE FOOD FROM OUTSIDE THE BODY. These assumptions and metaphors allow us to

conceptualize ideas and the mind in ways that reflect our structured knowledge about food and the body. This framework also clarifies the sense associations at the cognition level of bung, long, and  $ru\hat{\rho}t$ , stemming from the Proto-scene BELLY at the body level, as discussed in Chapter 4.

### 2.4.1.5 Metaphor identification procedure

In Chapter 3, we proceed with sense tagging. During this procedure, each keyword is extracted along with its context, and the corresponding sense is identified. The group of senses in this process includes the primary sense and distinct senses, identified using guidelines from Principled Polysemy. The total count for each sense is calculated and presented in Section 3.1.3. The COGNITION sense of each keyword is actually metaphorical, where the body part is used to convey cognitive abilities rather than bodily experiences. To distinguish linguistic metaphors from literal expressions, we employ the metaphor identification procedure (MIP) designed by the Pragglejaz Group. The MIP involves the following steps (Pragglejaz Group, 2007, p. 3):

- Read the entire text-discourse to establish a general understanding of the meaning.
- 2. Determine the lexical units in the text-discourse:
- 3. (a) For each lexical unit in the text, establish its meaning in context, that is, how it applies to an entity, relation, or attribute in the situation evoked by the text (contextual meaning). Take into account what comes before and after the lexical unit. (b) For each lexical unit, determine if it has a more basic contemporary meaning in other contexts than the one in the given context. For our purposes, basic meanings tend to be:

- More concrete (what they evoke is easier to imagine, see, hear, feel, smell, and taste);
- Related to bodily action;
- More precise (as opposed to vague);
- Historically older. Basic meanings are not necessarily the most frequent meanings of the lexical unit.
- (c) If the lexical unit has a more basic current-contemporary meaning in other contexts than the given context, decide whether the contextual meaning contrasts with the basic meaning but can be understood in comparison with it.
- 4. If yes, mark the lexical unit as metaphorical.

To see how it works, let's refer to an example in Kövecses's classic *Metaphor: A*Practical Introduction (2010, p. 5): "He's without direction in life."

- At step 1, after reading the whole text, we assume the sentence is part of a larger discourse about someone's life.
- At step 2, the lexical units in the sentence are identified as follows, with slashes indicating the boundaries between lexical units: He/ is/ without/ direction/ in/ life.
- At step 3a, examining the contextual meanings of these lexical units, it is found that: "He" refers to a previously mentioned male person, "is" means "exist", "without" denotes "not having something", "direction" indicates the person's general attitude or behavior; "in" expresses a state; and "life" is a state of being alive.
- At step 3b, two of these words have more basic meanings than their contextual meanings: "direction" and "in."

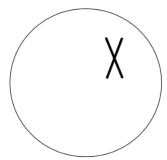
- At step 3c, comparing the contextual meaning and basic meaning, it is found that the non-contextual meaning of "direction," which is the way an entity moves, is more basic than its contextual meaning, the manner in which someone acts or behaves, because it is more concrete. The same applies to "in," where the non-contextual meaning is more concrete than the contextual one. Since the two contextual meanings contrast with their non-contextual meanings but can be understood in comparison with them, we can identify the two words as being metaphorically used in our imagined discourse.
- At step 4, the final decision that the two units "direction" and "in" are used metaphorically is reported.

Not all cases of metaphor identification are as straightforward as these two words, as the founders of the procedure, some of the most notable researchers in the field of metaphors, state themselves: "The nine of us also disagreed over certain cases, and sometimes had different reasons for supporting the same judgments as to whether a specific word should be judged as metaphorical" (Pragglejaz Group, 2007, p. 13). However, the procedure still serves as a useful guideline in many instances of identifying linguistic metaphors in a text and allows scholars to pinpoint the locus of their disagreements as to why, or why not, a word is presumed to convey metaphorical meaning in context. In this thesis, since the focus of our study is *bung*, *lòng*, and *ruột*, we only consider the contextual meaning and the basic meaning of these keywords and all lexical items in the discourse.

# 2.4.2 Image schema

In linguistics, an image schema is a recurring, dynamic pattern of our perceptual interactions and motor programs that provides a foundational structure for conceptual understanding. Johnson (1987, p. 29) defines image schemas as "recurring, dynamic pattern(s)

of our perceptual interactions and motor programs that gives coherence and structure to our experience." These schemas emerge from bodily experiences and serve as fundamental building blocks for cognition and language. They help us understand abstract concepts by mapping them onto more concrete, physical experiences. For example, the CONTAINMENT schema (something is inside something else), shown in Figure 2.4, derives from our experience with physical containers and can be applied to understand abstract ideas like "being in love" or "falling into depression" (Johnson, 1987; Lakoff, 1987). Image schemas are vital for understanding how language and thought are grounded in sensory and motor experiences (Mandler, 1992). By linking bodily experiences with linguistic expressions, image schemas facilitate the comprehension and communication of complex ideas through more accessible, embodied metaphors. In this thesis, image schema is used to illustrate the semantic associations that give rise to the distinct senses BUNG<sub>N2</sub>: The PROTRUDING PART sense, LÒNG<sub>N3</sub>: The CENTRAL BOTTOM sense, and RUQT<sub>N3</sub>: The INTERIOR sense at the space level in the semantic network. The basic elements of image-schema involve profiling, conceptual content (base), and the trajector/landmark alignment.



**Figure 2.4** The CONTAINMENT schema (replicated from Johnson, 1987, p. 23)

### 2.3.1.1 Profiling and trajector/landmark alignment

In this thesis, we use image schemas to describe the process of semantic connection motivated by profiling and trajector/landmark alignment. The method of illustration is based on Langacker's Cognitive Grammar (Langacker, 2008). According to Langacker, profiling involves focusing attention on a particular aspect of a conceptual content (base). Within this conceptual base, attention is directed to a specific substructure, called the profile, which stands out as the specific focus of attention within its immediate scope. Expressions differ in meaning and therefore present different profiles, which are highlighted with heavy lines to indicate the focus of attention and the concept conveyed by the expression. For example, as shown in **Figure 2.5**, the concept of a wheel functions as the base for "hub," "spoke," and "rim," which contrast semantically because they designate different parts of the wheel. "Wheel" profiles the whole, while the individual terms profile its specific components. The term "hub" designates and profiles the center of the wheel, highlighted with heavy lines, while the term "rim" profiles the outer circular part of the wheel, also illustrated with heavy lines.

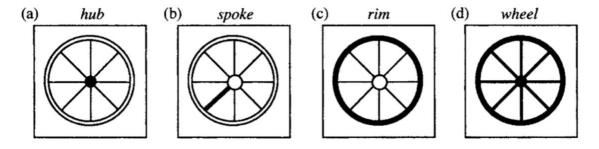
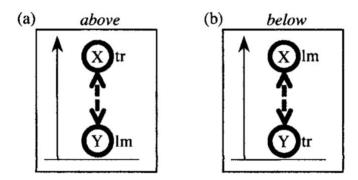


Figure 2.5 Different profile of expressions related to wheel (replicated from Langacker,

Another important concept is the trajector/landmark alignment. An expression can profile either a thing or a relationship. When a relationship is profiled, the most prominent participant, which serves as the primary focus within the relationship, is called the trajector (tr), while the secondary focus is called the landmark (lm). Expressions can have the same content and profile the same relationship, but differ in meaning based on their choices of trajector and landmark. The prepositions *above* and *below* exemplify this difference. As illustrated in **Figure 2.6**, both prepositions indicate the relative spatial location of two things with respect to the vertical axis. However, the difference in their choice of trajector and landmark is solely responsible for the distinct meanings of *above* and *below*.



**Figure 2.6** Image Schemas for the two propositions *above* and *below* (replicated from Langacker, 2008, p. 71)

# 2.3.1.2 Image schema transformations

Image schemas do not exist as isolated entities but are often interconnected, forming natural relationships through various image schema transformations. Image schema transformations involve processes that map or convert one schema into another. These transformations play a crucial role in linking perception and reasoning. Lakoff (1987)

introduced some of the most important image schema transformations, later summarized by Gibbs and Colston (1995, pp. 350-351), as follows:

- (a) Path-focus to end-point focus: Imagine the path of a moving object and then focus on the point where it comes to rest or where it will come to rest.
- (b) Multiplex to mass: Visualize a group of several objects. Mentally move away from the group until the cluster of individuals appears as a single homogeneous mass. Then, move back until the mass once again becomes a distinct cluster.
- (c) Following a trajectory: As we perceive a continuously moving object, we can mentally trace the path it has traversed or the trajectory it is about to follow.
- (d) Superimposition: Imagine a large sphere and a small cube. Increase the size of the cube until the sphere can fit inside it. Then, reduce the size of the cube and place it within the sphere.

In this thesis, image schema transformation is used to illustrate the semantic associations that give rise to the distinct sense  $L\grave{O}NG_{N4}$ : The CENTER sense at the space level in the semantic network.

# Chapter 3 Methodology and theoretical framework

Chapter 3 introduces the methodology and theoretical framework of the present thesis. Firstly, we introduce how we gather the corpora from different sources. Secondly, we provide an overview of how the sense tagging is done, with guidelines from MIP for the cognition sense. Thirdly, we introduce the special sense tagging method used for the dictionaries corpus.

### 3.1 Corpora

For this analysis, extensive corpora are assembled, incorporating a range of Vietnamese dictionaries, proverbs, newspapers, Google searches, and novels to examine the varied meanings of bung, lòng, and ruột. The dictionaries corpus includes 20 dictionaries, spanning from 1651 to 2021, with details listed in **Appendix 1**. Proverbs are extracted from Nguyen Xuan Kinh's Kho tàng tục ngữ người Việt ("Treasure of Vietnamese Proverbs," 2002). Additionally, the corpora include 59 Vietnamese novels, covering a period from 1925 to 2022, with details listed in **Appendix 2**. To further enhance the data, a supplementary corpus is created using Google searches with the keyword for each case. The advanced search settings are configured as follows: language set to Vietnamese, region set to Vietnam, with no time span limit. Finally, instances are added from the digital archives of *Thanh Niên*, a prominent Vietnamese newspaper, by extracting all articles that featured the keyword. **Table 3.1** presents the frequency counts of *bung*, *lòng*, and *ruôt* across the aforementioned sources. Lòng generally exhibits the highest frequency across most sources, particularly in dictionaries and novels, indicating its widespread use in both formal and literary contexts. This aligns with previous studies by Vu (2007) and Tran (2012), highlighting its prominence in Vietnamese expressions of emotions. One interesting observation is that the count of *lòng* 

is relatively low in newspapers, likely because this source primarily features its sense as "animal intestines," which is less relevant in news contexts. *Bung* also shows substantial counts across all sources, with notable prominence in newspapers and Google searches, suggesting its relevance in both everyday and media language. *Ruột* has relatively lower counts compared to *lòng* and *bung*, likely due to its primary usage in describing intestines and its limited combinations to express emotions compared to *bung* and *lòng*.

**Table 3.1** Token numbers of *bung*, *lòng*, and *ruột* across different sources

	Keyword	Вџпд	Lòng	Ruột
Sources	Tokens			
Dictionaries	N/A	366	1,059	485
Google	780,939	4,516	5,160	3,238
Newspaper	2,299,960	4,959	1,717	2,445
Novels	5,204,818	1,593	6,924	1,258
Proverbs	516,253	265	527	133
Total	8,801,970	11,699	15,387	7,559

Recognizing that the nuanced meanings of *bung*, *lòng*, and *ruột* are highly contingent on context, we employed AntConc <sup>12</sup> to access the linguistic context of each token and establish their respective meanings. AntConc is a software tool used in the field of corpus linguistics and semantics to analyze large collections of text (corpora). Developed by Laurence Anthony, AntConc is widely used for various linguistic analyses, including word frequency, collocation, concordance, and keyword analysis. It helps researchers identify patterns, trends, and relationships in textual data, making it a valuable tool for semantic studies.

AntConc can be downloaded from Laurence Anthony's website at: https://www.laurenceanthony.net/software/antconc/.

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### 3.2 Sense tagging

### 3.2.1 Sense verification and tagging process

Since the senses of *bung*, *lòng*, and *ruột* depend highly on context, each sense is verified manually. First, 20 words, including the token (*bung/lòng/ruột*), are extracted from each corpus in a table format. These 20 words help define the linguistic context to determine the most suitable sense understood in that context. If 20 words are insufficient for verification, the original text is consulted. The listed senses for tagging *bung*, *lòng*, and *ruột* are drawn from the analysis in Chapter 4.

**Table 3.2** below provides an example of how the tagging is done for tokens 761-765 in the nxovel corpus for *bung*. These tokens were chosen because they gather diverse clusters of situations that usually appear in the tagging process. The keyword *bung* is highlighted in bold for better detection. The corresponding senses are BUNG<sub>N1</sub>: The BELLY sense, BUNG<sub>N2</sub>: The PROTRUDING sense, and BUNG<sub>N3</sub>: The COGNITION sense (hence "BELLY," "PROTRUDING," "COGNITION"). The asterisk column (\*) represents cases where a token requires further discussion and is excluded from the total sense count. The "Notes" column leaves remarks on these special cases. The actual process of sense tagging is done using Excel software, which allows for organizing and analyzing data in a detailed manner. The working window in Excel is more complex than what **Table 3.2** shows. However, **Table 3.2** reflects the basics of the process for the sake of demonstration. The sense tagging process for these 5 tokens is as follows: Token 761 features *Bung* as a personal name, *Ông Bung* "Mr. Bung," therefore it is not tagged and is marked separately.

• In the case of token 762, the BELLY sense is detected quickly because its collocate is dau 'hurt'. This pain is purely physical as the context included, chura lăn xuống đất,

- mụ đã kêu đau bụng (NEG-roll-PREP.down-ground-3SG.F-yell-hurt-BỤNGNI), explains that the protagonist is fussing about her painful belly, although it has not even been impacted by her falling to the ground.
- the collocates *tôt* 'good' and *yên* 'safe'. Token 763 describes a person who is *tôt bụng* good-belly, meaning 'kind,' which is why they are *thương* 'loved' by other people, as revealed by the pre-context. In token 764, *yên trong bụng* (safe-PREP.in-belly) describes a feeling. The context reveals a situation where *không tốn tiền thì không yên trong bụng* (NEG-spend-money-NEG-safe-PREP-in-BŲNGN3), meaning that the protagonist is in some sort of trouble, and their heart will not rest at peace if they don't spend some money to arrange it. The sentence before it strengthens this meaning, *phải cũng lo* (ADV.indeed-ADV.also-worry), indicating the situation is indeed worrying. This linguistic context relates to the mental state of a person, so the token cannot be understood as the other two senses, which are related to more concrete structures.
- Token 765, *cẩn thận bỏ vào trong bụng áo* (careful-RDP-put-PREP.to-PREP-in-BUNG<sub>N2</sub>-shirt), describes the action of carefully putting an object inside the 'belly of the shirt,' which is the front hem. This is a physical space capable of storage, so it cannot be interpreted as the other two senses and is marked "1" under the PROTRUDING column accordingly.

**Table 3.2** Example of sense tagging for *bung* in the novel corpus (Tokens 761-765)

No.	Pre-context	Keyword	Post-context	BELLY	PROTRUDING	COGNITION *	Notes
761	niên thành báng.	Bụng.	Ông Bụng,			X	personnal
	Chắc do đó mà tên		người làng				name
	ông là		Hòa Mỹ, làm				2101010101
			nghề bứt				
762	cắt tai. Chưa lăn	bụng	Ông chồng				
	xuống đất, mụ đã kêu		chẳng nói	1			
	đau		chẳng rằng	1			
			vào buồng xúc				
763	Nhưng ai hiểu thì	bụng	Ông giáo nói				
	thương nó lắm, vì nó		vuốt đuôi cho			1	
	tốt		xong: - Vâng,			1	
			tốt.				
764	Phải cũng lo. Không	bụng	Ông phải làm				
	tốn tiền thì không yên		sao cho mấy			1	
	trong		ông quan			1	
			đừng				
765	của Quỳnh, cuộn	bụng	áo, cắm đầu				
	tròn lại, cần thận bỏ		chạy một mạch		1		
	vào trong		từ Tiền chiến.				

### 3.2.2 Sense tagging in the dictionaries corpus

The method of tagging in the dictionaries corpus is different because it consists of entries and short sentences rather than complete texts that contain 20 words. Furthermore, the dictionaries corpus includes 20 dictionaries with various scripts, ranging from  $Ch\tilde{u}$   $N\hat{o}m$ , French, Latin, and Portuguese to  $Ch\tilde{u}$   $Qu\acute{o}c$   $Ng\tilde{u}$ . Therefore, a special method is required to handle this corpus. For the dictionaries corpus, the entries and examples are counted, but not the descriptive text, even if it contains the keywords. The number of senses tagged for each

token is counted first, and then that number is incorporated into the file containing the 20 dictionaries. Details of this process are shown in **Figure 3.1** and **Table 3.3**.

Figure 3.1 shows the entry for bung in the Dictionarium Anamitico-Latinum by Jean-Louis Taberd (1838), which is the fifth entry on the left side. The word is written in  $Ch\tilde{u}$   $N\hat{o}m$ , followed by the corresponding  $Ch\tilde{u}$   $Qu\acute{o}c$ - $ng\tilde{u}$  and then the Latin description.  $Ch\tilde{u}$   $N\hat{o}m$  should be read from right to left, and the long dash represents the entry word. For example, the first dash in the second row on the left represents the #  $b\acute{u}n$  similago 'fine flour (vecimmille)' entry in the first row. Table 3.3 shows the corresponding sense tagging. This is the second dictionary in our dictionaries corpus in chronological order, hence "D2."

Bụng's first and only entry in the Dictionarium Anamitico—Latinum is "捧 bụng, venter". Since bụng and venter both translate to "belly" in Chữ Quốc Ngữ and Latin respectively, this entry is counted as one tagging for the BELLY sense. The examples provided under this entry are:

膺捧 ung bung (agree-BUNGN3) "to be pleased" (gratus et acceptus)

丑捧 xấu bụng (bad-BỤNG<sub>N3</sub>) "envious, greedy" (invidus, avarus)

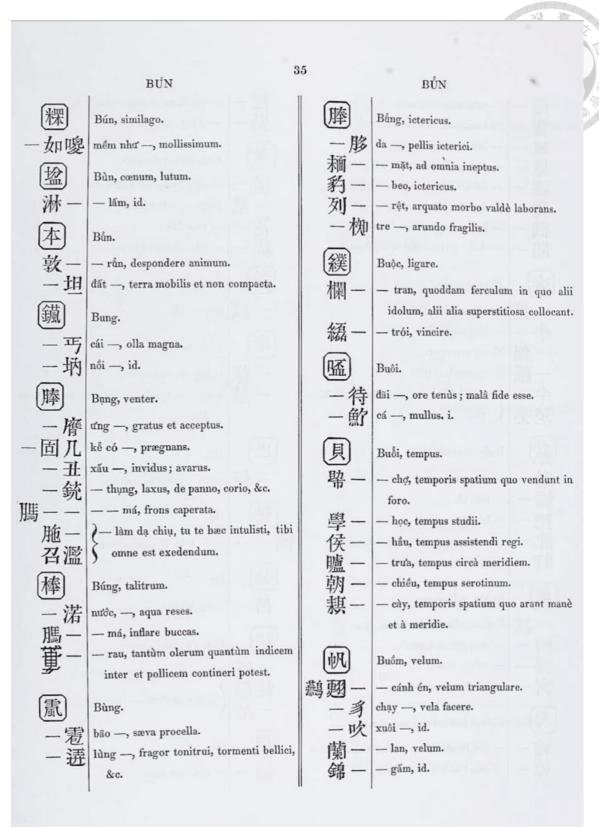
膵銃 bụng thụng (BỤNGA1~RDP) "loose, of cloth, leather, etc." (laxus, de panno, corio, & c.)

捧膝 脚 bụng bụng má (BỤNGN2~RDP-cheek) "to puff out the cheeks" (frons caperata)

膵濫瓶召 bụng làm dạ chịu (BỤNGN3-do-stomach-be.responsible) "to be

responsible for one's own wrongdoings" (tu te hæs intulisti, tibi omne est exedendum)

This results in two tokens for BUNG<sub>N1</sub>: The BELLY sense, one token for BUNG<sub>N2</sub>: The PROTRUDING sense, one token for BUNG<sub>A1</sub>: SAGGY sense, and three tokens for BUNG<sub>N3</sub>: The COGNITION sense. Notably, even though *bung* in 捧捧膊 *bung bung má* (BUNG<sub>N2</sub>-RDP -cheek) "to puff out the cheeks" functions as a verb, it is marked as a noun (N2) due to its unique context within this sense (as explained in Section 4.2.1). Overall, these special cases provide valuable insights into the data analysis, highlighting the significance of this sense tagging process.



**Figure 3.1** Page from *Dictionarium Anamitico–Latinum* (Taberd, 1838, p. 35) showing entries for *bung* 

**Table 3.3** Sense tagging of *bung* in a subset of the dictionaries corpus

Dictionaries	Notes	bụng	Tokens
D1		BELLY:	1 3
D1		PROTRUDING:	0
D1		SAGGY:	0
D1		COGNITION:	0
D2		BELLY:	2
D2		PROTRUDING:	1
D2		SAGGY:	1
D2	bung thung (not counted, 1 token)	COGNITION:	3
D3		BELLY:	1
D3		PROTRUDING:	0
D3		SAGGY:	0
D3		COGNITION:	3

**Note:** This table shows data from only 3 dictionaries (D1, D2, and D3) out of the 20 dictionaries in the entire corpus.

### 3.2.3 Sense tagging with MIP

The table below illustrates tokens 4909, 4928, 4934, 4942, and 4951 of *bung* from the newspaper corpus. A filter function is applied in Excel to present only the tokens marked with the COGNITION sense, excluding those with the BELLY and PROTRUDING senses. Consequently, in **Table 3.4**, the token numbers appear in a non-consecutive manner. The glossing of these tokens is presented below to explain how the decision to mark them as carrying metaphorical meaning is made.

**Table 3.4** Example of sense tagging for the COGNITION sense of bung using MIP in the

### newspaper corpus

No.	Pre-context	Keyword	Post-context	BELLY	PROTRUDING	COGNITION *	Notes
4909	gian tồn tại nhiều	bụng,	xấu miệng và xấu			1	要。學
	điều đàm tiếu, lắm		vô số bộ phận bảo				
	kẻ xấu						
4928	Tính năng này có 4	Bụng,	Đồng Đội và Đối			1	
	mục, bao gồm:		Thủ Đáng Kính.				
	Thân Thiện, Tốt		Thế nhưng				
4934	quýt, tắc" Bình	bụng	đón Tết nhưng cũng			1	
	luận (0) Có nơi phải		tại một số nước cho				
	thắt lưng buộc						
4942	lần bình thường.	bụng	đề nghị trả trước 6			1	
	Người đi thuê có khi		tháng tiền nhà hoặc				
	phải bấm		trå				
4951	chú ơi! Cháu sắp	bụng	ấy vì bạn cháu đang			1	
	mất đi người bạn		bị một căn bệnh				
	thân tốt						

- (8) gian tồn-tại nhiều điều đàm-tiếu, lắm kẻ xấu bụng, world exist PL thing gossip PL person.CLF ugly  $BUNG_{N3}$ 
  - xấu miệng và xấu vô-số bộ-phận bảo ugly mouth and.CONJ ugly countless part say
  - '[...] many gossips exist in this world, numerous people with bad intentions, bad mouths, and countless other bad traits have said [...]' (NEWSPAPER)
- (9) Tính-năng này có 4 mục, bao-gồm: Thân-Thiện, Tốt Bụng, function this.DEM side four section include friendly~RDP good BỤNG<sub>N3</sub>

*Đồng-Đội* và *Đối-Thủ Đáng-Kính. Thế-nhưng* teammate~RDP and.CONJ opponent respectable however.ADV

'[...]This function has four sections, including: Friendly, Good-hearted, Teammate, and Respectable Opponent. However [...]' (NEWSPAPER)

- (10) *quýt*, tắc... Bình-luân (0) Có thắt lưng buộc noi phải tangerine kumquat comment zero exist place must.MDL tie back tie Tết nhưng bung đón cũng một- số nước cho-dù tai BUNG<sub>N3</sub> celetbrate Tet however.ADV also.ADV at.PREP some.DET country despite.PREP '[...] tangerines, kumquats... Comment (0): There are places where people must tighten their belts to celebrate Tet, but also in some countries, despite [...]' (NEWSPAPER)
- (11) lần bình-thường. Người bấm đi thuê có-khi phải bung time normal person go rent sometimes.ADV must.DML press BUNG<sub>N3</sub> đề-nghi 6 tháng tiền nhà trå trước hoăc trå propose upfront.ADV six month money house or.CONJ pay '[...]times (than) normal. Renters sometimes must bite the bullet and propose paying 6 months' rent upfront, or pay [...]' (NEWSPAPER)
- Cháu sắp mất đi tốt (12) *chú oi!* người ban thân bung uncle hey.INTJ I.1SG almost.ADV lose go.PFV person.DET BUNG<sub>N3</sub> friend close good άν vì ban cháu đang bi môt căn bênh that.DET because.CONJ friend sickness.CLF disease my.POSS **PROG PASS** one "[...]Uncle! I am about to lose that good-hearted close friend because my friend is suffering from a disease [...]' (NEWSPAPER)

Let's examine the five examples above along with their selected discourse. The ellipsis '[...]' pre and post every example indicates the text is taken from a larger discourse, which is the newspaper corpus. For example, "or pay [...]" in (4) describes the following context where more conditions to the renting policy that one must endure as renters are specified. However, the most important part, enduring an unpleasant situation that is necessary for the MIP in our chosen discourse, is already clear.

The bold letters are lexical items connected with the keyword bung. The sense assigned to all five examples is BUNG<sub>N3</sub>: The COGNITION sense, resulting from the conceptual metaphor

BUNGNI(BELLY) IS COGNITION, further discussed in Section 4.2.2. The contextual meanings that follow are inserted in brackets. The metaphorical use of each token is identified using MIP, as introduced in Section 2.3.2.5. Twenty words, including the keywords, are not all necessary for the metaphor identification process. Most of the time, the 20-word-extracted discourse provides more than what we need. For example, "tangerines, kumquats..." in (3) isn't necessarily included in the context for our MIP. However, we understand it still belongs to the general holiday-themed discourse, as tangerines and kumquats are popular items in Tet celebration. Also in (3), the additional "Comment (0)" following "tangerines, kumquats..." isn't necessary for MIP, as it is just the numbered comment where the chosen text resides.

- (1) Many gossips exist in this world, numerous people with **bad bellies** (bad intentions), bad mouths, and countless other bad traits
  - xấu bụng ugly-belly 'bad intention'
  - (a) *contextual meaning*: In this context, the lexical item I indicates intention, as in "people with bad intentions." These are people with a bad mouth and other bad traits, spreading gossips.
  - (b) *basic meaning*: The most basic meaning of *bung* is the abdominal body part that contains the stomach and fetus, including the protruding part when one has a full belly or is pregnant, as discussed in Section 4.1.2.
  - (c) contextual meaning versus basic meaning: The contextual meaning contrasts with the basic meaning and can be understood by comparison: We can understand *belly* as a container for cognitive abilities, and the entailment of ill-intended as a container being filled with bad intentions.
  - (d) Metaphorically used? Yes.

- (2) This function has four sections, including: Friendly, Good-bellied (Good-hearted), Teammate, and Respectable Opponent.
  - *tốt bụng* good-belly 'good-hearted'
  - (a) *contextual meaning*: In this context, the lexical item *bung* indicates human character as "good-hearted," along with other characters such as "friendly" in a gaming setting.
  - (b) *basic meaning*: The most basic meaning of *bung* is the abdominal body part that contains the stomach and fetus, including the protruding part when one has a full belly or is pregnant, as discussed in Section 4.1.2.
  - (c) *contextual meaning versus basic meaning*: The contextual meaning contrasts with the basic meaning and can be understood by comparison: We can understand *belly* as a container for cognitive abilities, and the entailment of good-heartedness as a container being filled with good character.
  - (d) Metaphorically used? Yes.
- (3) Renters sometimes must **press their bellies** (bite the bullet) and propose paying 6 months' rent upfront.
  - *bấm bụng* press-belly 'bite the bullet'
  - (a) *contextual meaning*: The lexical item *bung* indicates human desire.
  - (b) *basic meaning*: The most basic meaning of *bung* is the abdominal body part that contains the stomach and fetus, including the protruding part when one has a full belly or is pregnant, as discussed in Section 4.1.2.
  - (c) contextual meaning versus basic meaning: The contextual meaning contrasts with the basic meaning and can be understood by comparison: We can understand belly as a container for cognitive abilities, and here it is filled with desire. Therefore, the action of pressing down the container conveys the meaning of lowering your desire,

translated to the equivalent term 'bite the bullet' in English, which means to endure an unpleasant situation. Interestingly, the English expression is also metaphorical, as the phrase doesn't refer to biting actual bullets.

- (d) Metaphorically used? Yes.
- (4) There are places where people must tie their backs and bellies (tighten their belts) to celebrate Tet.
  - thắt lưng buôc bung tie-back-tie-belly 'tighten one's belt'
  - (a) *contextual meaning*: The lexical item *bung* indicates human desire. Tet, the Vietnamese celebration of the Lunar New Year, is just around the corner. Therefore, families must tighten their spending to have enough money for the occasion.
  - (b) *basic meaning*: The most basic meaning of *bung* is the abdominal body part that contains the stomach and fetus, including the protruding part when one has a full belly or is pregnant, as discussed in Section 4.1.2
  - (c) contextual meaning versus basic meaning: The contextual meaning contrasts with the basic meaning and can be understood by comparison: We can understand belly as a container for cognitive abilities, and here it is filled with desire. Therefore, the action of tying the container conveys the meaning of lowering your desire (to spend money), translated to the equivalent term 'tighten one's belt' in English, which means to reduce spending. Interestingly, the English expression is also metaphorical, as the phrase doesn't refer to tightening an actual belt.
  - (d) Metaphorically used? Yes.
- (5) I am about to lose that **good-bellied** (good-hearted) close friend.
  - tốt bụng good-belly 'good-hearted'

- (a) contextual meaning: The lexical item bung indicates human character as "goodhearted," in the context of showing regret over about to lose a kind friend to a disease.
- (b) *basic meaning*: The most basic meaning of *bung* is the abdominal body part that contains the stomach and fetus, including the protruding part when one has a full belly or is pregnant, as discussed in Section 4.1.2
- (c) contextual meaning versus basic meaning: The contextual meaning contrasts with the basic meaning and can be understood by comparison: We can understand belly as a container for cognitive abilities, and here it is filled with good character or kindness. Therefore, the entailment of a good belly translates to a person with good character, as translated to the equivalent term 'kind-hearted' in English. The English expression is also metaphorical, as the phrase doesn't refer to the actual heart.
- (d) Metaphorically used? Yes.

### 3.3 Sense distribution

### 3.3.1 *Bung*

Here are the statistics for the sense distribution of *bung* across our corpus. The distribution of the sense of *bung* varies across different sources, but in general, BUNG<sub>N1</sub>: The BELLY sense prevails across all corpora. This aligns with its prominent entries in dictionaries. There are a few things to note about these results: First, except for the newspaper corpus, a few tokens are excluded from the sense tagging for reasons. In total, 153 tokens<sup>13</sup>

In the dictionaries corpus, 35 tokens were excluded, including 1 terminology of a tree name (*bung báng*) and five types of reduplication (*bung thụng*: 10 tokens, *bung xung*: 8 tokens, *bung bục*: 2 tokens, *bung nhụng*: 12 tokens, *bung bịu*: 2 tokens)

are excluded from the sense tagging for being in a composite or reduplicative compound form or for appearing as a personal name. It is important to note that for the dictionaries corpus, *bung da* is included in the total counts because it is listed under the *bung* entry. The dictionaries corpus serves as a guideline for other corpora, so we decided to keep it that way. However, in other corpora, the compound *bung da* is excluded because it should receive separate analysis, which is beyond the scope of this study. Further discussion about the excluded compound can be found in Chapter 5.

**Table 3.5** Sense distribution of *bung* across different sources

	Sense		PROTRUDING		T 1
Sources		BELLY	PART	COGNITION	Total
Dictionaries		169	21	141	331 (90.44%)
Google		4,496	4	12	4,512 (99.91%)
Newspaper		4,730	8	221	4,959 (100%)
Novels		894	30	559	1,483 (93.09%)
Proverbs		159	2	100	261 (98.49%)
Total		10,448	65	1,033	11,546

In the Google corpus, 4 tokens were excluded because they appears either as an entry in a search engine or as a keyword with no pre-coded meaning yet.

In the proverbs corpus, 4 tokens were excluded because they included the compound form bung da.

In the novel corpus, 110 tokens were excluded for various reasons: personal names (25 tokens), phonetic reduplication (*lung bung*: 1 token), and the compound form *bung da* (84 tokens).

### 3.3.2 *Lòng*

Here are the statistics for the sense distribution of *lòng* across our corpus. Overall, LÒNG<sub>N5</sub>: The COGNITION sense predominates over other senses in terms of frequency. It is the most frequently recorded sense in all corpora, except for the Google corpus. This difference is because most tokens in the Google corpus are related to food. Given that animal intestines are a very popular dish in Vietnamese cuisine, LÒNG<sub>N2</sub>: The OFFAL sense is commonly found in restaurant recommendations, recipes, restaurant reviews, and food advice, which are common on the Google platform.

In total, 376 tokens<sup>14</sup> are excluded from the sense tagging due to being in a composite or reduplicative compound form, appearing as a personal name, or being in an ambiguous

<sup>14</sup> In the dictionaries corpus, 84 composite or reduplicative compound of *lòng* are excluded.

In the Google corpus, 97 tokens are excluded: 74 tokens for personal names, 16 unclassified tokens (belonging to the first entry in an online dictionary or search engine without an assigned meaning), 6 tokens from the compound form  $l \grave{o} ng \ v \grave{o} ng$ , and 1 token from the compound form  $l \grave{o} ng \ da$ .

In the newspaper corpus, 19 tokens are excluded: 13 tokens from the compound form *lòng vòng*, 4 tokens for personal names, and 2 tokens for the compound form *lòng da*.

In the novel corpus, 145 tokens are excluded. This includes 92 tokens for the compound form *lòng da*, 43 tokens for the reduplicative forms (*lòng thòng*: 26 tokens, *lòng vòng*: 10 tokens, *lòng khòng*: 5 tokens, *lòng dòng*: 1 token, *lòng ròng*: 1 token), 6 tokens for personal names, and 4 tokens for the compound form *lòng ruột*.

In the proverbs corpus, 31 tokens are excluded. This includes 23 tokens for the compound form *lòng da*, 2 misspelled items, 2 tokens for the reduplicative forms (*lòng thòng*: 1 token, *lòng vòng*: 1 token), 1 token for the compound form *lòng ruột*, 1 token that is ambiguous due to lack of context, 1 token for a personal name, and 1 unclassified token (due to it being referred to as a word in an explanation with no meaning assigned yet).

context. Of the excluded tokens, 148 instances of *lòng* fall into composite or reduplicative compound forms. These forms are further discussed in Chapter 5.

Table 3.6 Sense distribution of *lòng* across different sources

	Sense			CENTRAL			Total		
Sources					BELLY	OFFAL	BOTTOM	CENTER	COGNITION
Dictionaries		57	42	119	39	718	975 (92.07%)		
Google		8	4,258	108	48	641	5,063 (98.12%)		
Newspaper		8	5	399	29	1,257	1,698 (98.89%)		
Novels		212	68	326	46	6,127	6,779 (97.91%)		
Proverbs		27	20	14	2	433	496 (94.12%)		
Total		312	4,393	966	164	9,176	15,011		

#### 3.3.3 *Ruột*

Here are the statistics for the sense distribution of *ruột* across our corpus. Overall, RUỘT<sub>N2</sub>: The INTESTINE sense is the most prominent, aligning with the entry in the latest updated dictionary (Phe, 2021). The second most prominent sense is RUỘT<sub>A1</sub>: The KINSHIP sense, which also aligns with the dictionary entry. RUỘT<sub>N1</sub>: The BELLY sense and RUỘT<sub>A2</sub>: The CLOSENESS sense are the least frequent and unsurprisingly do not appear in the latest Vietnamese dictionary. However, their usage still lingers, as evidenced in our corpus. 270 tokens<sup>15</sup> are excluded due to being in composite or reduplicative compound forms, phonetic duplication, being a personal name, or ambiguity. It is important to note that the dictionaries corpus is treated differently because dictionaries serve as a foundational reference for understanding the meanings and uses of words. In the dictionaries corpus, all the compound forms are counted under their respective entries. This approach ensures that the dictionaries corpus remains comprehensive and aligns with its role as a primary source for defining word

In the novel corpus, 224 tokens have been excluded. This includes five compound forms:  $ru\hat{\rho}t$  gan (102 tokens),  $ru\hat{\rho}t$  thit (73 tokens), gan  $ru\hat{\rho}t$  (32 tokens),  $l\hat{o}ng$   $ru\hat{\rho}t$  (2 tokens), and one new expression  $c\hat{q}t$   $ru\hat{\rho}t$  (1 token). Additionally, there is one reduplication,  $ru\hat{\rho}t$   $r\hat{\alpha}$  (13 tokens), and one case of ambiguity,  $n\hat{\delta}$   $ru\hat{\rho}t$  (1 token).

In the proverbs corpus, 23 tokens have been excluded. This includes the compound forms *ruột thịt* (13 tokens), *lòng ruột* (4 tokens), and *ruột gan* (1 token), as well as one reduplicative form, *ruột rà* (5 tokens).

In the dictionaries corpus, only one token,  $ru\hat{\rho}t$   $\acute{o}c$ , is excluded due to ambiguity from its description in French.

<sup>&</sup>lt;sup>15</sup> In the newspaper corpus, a total of 22 tokens have been excluded. This includes a tree name, *chùm ruột* (11 tokens); one case of reduplication, *ruột rà* (3 tokens); and two types of compound forms, *ruột thị*t (7 tokens) and *gan ruột* (1 token).

meanings. Unlike other corpora, which focus on contextual usage and might exclude certain cases for clarity, the dictionaries corpus aims to provide a complete and definitive account of each entry. This comprehensive approach in the dictionaries corpus allows for a more thorough understanding of the different senses and usages of  $ru\hat{\rho}t$  as documented by reliable sources.

**Table 3.7** Sense distribution of *ruột* across different sources

Keyword							
Sources	BELLY	INTESTINES	INTERIOR	COGNITION	KINSHIP	CLOSENESS	Total
Dictionaries	30	100	64	192	85	13	484 (99.79%)
Google	0	2892	251	3	92	0	3238 (100.00%)
Newspaper	0	1104	72	72	1113	15	2423 (99.10%)
Novels	13	67	27	674	249	4	1034 (82.19%)
Proverbs	3	18	9	72	8	0	110 (82.71%)
Total	46	4181	423	1060	1547	32	7289

# Chapter 4: The polysemy of bung, long, and ruột and their

# semantic networks

Based on the provided criteria for distinguishing distinct senses, 12 distinct senses of bung, long, and  $ru\hat{o}t$  have been confirmed. Furthermore, by combining the proposed criteria for designating the primary sense and the principles of Embodiment Theory, the BELLY is selected as the proto-scene for bung, long, and  $ru\hat{o}t$ . The discussions leading to these choices are detailed in the following sections.

# 4.1 The proto-scene of bung, lòng, and ruột

### **4.1.1 Prototypicality**

Determining the primary sense within a polysemy network poses a significant challenge. Historically, scholars have often disagreed on which sense should be considered primary or central. Often, these determinations have been asserted rather than thoroughly argued for, with a reliance on the notion of prototypicality. The precise definition of prototypicality in linguistics presents certain challenges. This confusion is inevitable, as prototypicality is itself, in the words of Posner (1986), a prototypical concept. Nonetheless, we will initially focus on providing a concise overview of the current state of prototype theory in linguistics. The theory originated in the mid 1970s with Eleanor Rosch's research into the internal structure of categories. (More comprehensive overviews can be found in Rosch, 1978, 1988, and Mervis & Rosch, 1981). Prototype theory has had a steadily growing success in linguistics since the early 1980s, evidenced by various monographs and collective volumes exploring its cognitive extensions (Wierzbicka, 1985; Lakoff, 1987; Langacker, 1987; Craig,

1986; Holland & Quinn, 1987; Rudzka-Ostyn, 1988; Lehmann, 1988; Hüllen & Schulze, 1988; Tsohatzidis, 1989; Taylor, 1989).

Prototype theory differs from the componential model of semantic analysis prevalent in transformational grammar, as exemplified by Katz and Fodor's analysis of "bachelor" (1963), which Fillmore (1975) termed the "checklist theory." The rejection of this featural approach by prototypists has led to the misconception that prototypical theories dismiss any form of componential analysis. However, semantic description inherently requires some form of decompositional analysis. Geeraerts (2016) summarizes the resultant confusion surrounding prototypicality, noting that more straightforwardly prototypical approaches often coexist with hybrid theories combining "classical discreteness" and "prototypical phenomena" (p. 14). This complexity is evident in the following, where we explore the determination of the proto-scene, understanding the prototype as an abstraction or bundle of features, while also considering the five criteria proposed by Tyler and Evans (2003) as essential for decompositional analysis.

### **4.1.2 Determining the proto-scene**

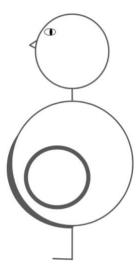
The proto-scene of bung, lòng, and ruột is identified as the BELLY sense, referring to the body part in humans and animals that contains the stomach, other digestive organs, and the uterus in case of females. This determination is based on Embodiment theory rather than the criteria of Principled Polysemy for a critical reason: the Criteria of Principled Polysemy are designed for grammatical items, whereas bung, lòng, and ruột are not grammaticalized, so the theory does not apply directly. Tyler and Evans use five criteria to define the protoscene of the well-developed preposition "over", but bung, lòng, and ruột do not exhibit any grammatical development. Therefore, criteria meant for grammatical items are not applicable to address the BELLY sense of these terms. Furthermore, Tyler and Evans' approach is not a checklist theory like the naive compositional approach to semantics; instead, it relies on the notion of prototypicality. In their label "proto-scene," "proto" captures the idealized aspect of the conceptual/mental relation, while "scene" emphasizes the spatio-physical and perceptual (e.g., visual) awareness of a spatial scene. They describe a proto-scene as an "idealized mental representation across the recurring spatial scenes associated with a particular spatial particle; hence it is an abstraction across many similar spatial scenes" (2003, p. 52). In this sense, The BELLY sense of bung, lòng, and ruôt fulfills the requirement, becoming the most basic meaning from which other polysemous senses derive. What could be more fundamental than our experience with our bodies interacting with the world? Using embodiment theory, which posits that our cognitive processes are deeply rooted in our physical and sensory experiences, we can argue that the BELLY sense should be chosen as the primary sense for bung, lòng, and ruột. The belly houses the digestive organs, including the intestines and the central abdominal area, making it a natural conceptual anchor for these terms. In everyday language, the belly is often used metonymically to refer to internal organs and emotional states, such as in phrases like "butterflies in the stomach." This aligns with embodiment theory's assertion that metonymic extensions are grounded in our bodily experiences. The belly is central to vital bodily functions like digestion and nutrient absorption, highlighting the core functional and experiential aspects that are foundational to human life. Culturally, the belly is linked to emotions and instinctual reactions, and in Vietnamese, *bung*, *lòng*, and *ruột* are used to express inner feelings and emotional states. This connection is deeply rooted in physical sensations, making the belly an appropriate representation. Furthermore, concepts tied to physical experiences are more cognitively accessible, and the belly provides a clear and accessible image for understanding these terms. By using the belly as the primary sense, we create a unified conceptual framework that ties together the physical, emotional, and cultural dimensions of *bung*, *lòng*, and *ruột*, enriching their conceptual and cultural understanding in a way that is deeply grounded in human experience.

Bung, lòng, and ruột all share the BELLY sense as their proto-scene. This sense is the prominent sense of bung, listed as the first entry in the most recent dictionary by Phe (2021) as described in **Table 1.1** Functions of bung in DALL and VVD: "Bộ phận cơ thể người hoặc động vật, trong có chứa ruột, dạ dày, v.v.," which translates to "Part of the human or animal body that contains the intestines, stomach, etc." Since they all share the definition above, it appears that the BELLY sense of bung, lòng, and ruột can sometimes be used interchangeably. So, what distinguishes these senses? The section below aims to answer this question. We use image schemas with different profiling to show that, although bung, lòng, and ruột overlap, each has distinct semantic properties. Specifically, bung denotes the body part that includes

the stomach, which contains and digests food, and the protruding body part corresponding to it. *Lòng* includes all digestive properties of *bung* but also extends to the chest area, equivalent to "bosom" in English. The BELLY sense of *ruột* does not differ from *bung* in a synchronic view. However, from a diachronic perspective, the BELLY sense of *ruột* is no longer in common use and only appears in proverbs and novels. The image schemas are replicated from Bernd Heine's analysis of spatial orientation in his work *Cognitive Foundations of Grammar* (1997). Please note that these figures below, even though they resemble human figures, apply to both animal and human figures.

### **4.1.3 BUNG**<sub>N1</sub>: The BELLY sense

In Vietnamese, *bung* can describe both animal and human bellies. It refers to the abdominal body part that contains the stomach and fetus, including the protruding part when one has a full belly or is pregnant, as illustrated by the profiling in the schema below.



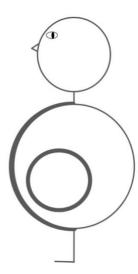
**Figure 4.1** The body part profiling of *bung* in the BELLY sense (adapted from Heine, 1997)

Examples of this sense can be seen in Example (13) and (14). Example (13) is extracted from the Google search corpus, from a medical article. It describes the belly as a significant body part, noting that when *bung*'s lower left pain corresponds to abdominal pain, it highlights a distinct sense of the term. Example (14) is from a dictionary, describing a fish with a *bung* full of eggs. The part of the fish that contains the eggs corresponds to the "belly," indicating the distinct sense BELLY of the term.

- (13) *Đau* bung dưới bên trái là bį làm sao? hurt BUNG<sub>N1</sub> low side left COP **PASS** do Q 'What causes lower left abdominal pain?' (GOOGLE)
- (14)  $C\acute{a}$   $d\mathring{a}\acute{y}$   $m\^{o}t$   $b \mu ng$   $tr \prime r ng$ . fish full one BUNG<sub>N1</sub> egg 'Fish with a belly full of eggs.' (DICT 20)

# **4.1.4 LÒNG**<sub>N1</sub>: The BELLY sense

It can be seen from the figure that *lòng* denotes the largest area of the body among the three terms, covering both the belly and the chest area, a semantic association that *bung* and *ruột* do not perform. This term encompasses both the abdominal and bosom areas in English. As mentioned by Nong (2016), *lòng* refers to the space outside the belly of a person when in a sitting position with legs drawn up or lying down. This is why expressions such as *ôm con vào lòng* hug-baby-in.PREP- LÒNG<sub>N1</sub> (hug the baby into the abdomen) or *lòng mẹ* LÒNG<sub>N1</sub>-mother (mother's embrace) can only be associated with *lòng* and not the other two words in the belly sense. This extensive area is the reason why it is an overarching term that covers all internal organs and later associates with the internal organs of dead animals.



**Figure 4.2** The body part profiling of *lòng* in the BELLY sense (adapted from Heine, 1997)

In the case of *lòng*, the BELLY sense can be found in combination with food, as in Example (15), or in combination with the birthing experience, as in Example (16). Example (16) defines a newborn as a baby who just fell out of the mother's *lòng*, corresponding to the belly, the body part capable of holding a fetus. Example (17) describes a hollow space created

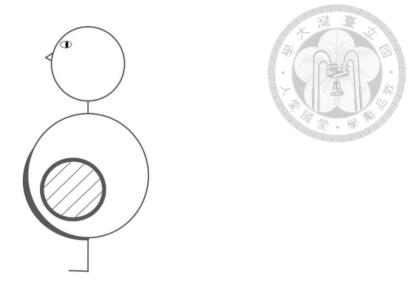
between the chest and lap area when sitting down, for Reu (a kid) to sit in. This corresponds to the outer space of the belly, since one cannot literally sit inside the belly. Here we can see that *lòng* demonstrates an area larger than the scope that *bung* and *ruột* encompass in terms of the BELLY sense.

- (15)  $\hat{Am}$  cật no lòng warm kidney full LÒNG<sub>N1</sub> 'Belly full, belly happy (proverb).' (DICT 20)
- (16) *Trẻ mới lọt lòng (vừa mới sinh).*baby just.PREP fall LÒNG<sub>N1</sub> just.PREP new born 'Newborn baby.' (DICT 20)
- (17) Rêu được ngồi trong lòng ông

  Reu.PN be.PASS sit in.PREP LÒNGNI granpda
  'Reu was seated in Grandpa's lap (the space created by Grandpa's chest and belly).' (NOVEL 54)

# 4.1.5 RU $\hat{O}T_{N1}$ : The BELLY sense

Bung and  $ru\phi t$  do not differ in their BELLY sense, as shown by the image schema in Figure 4.3. Both terms denote the protruding part of the body and the internal part that contains food and the fetus. In this synchronic study, we assume all senses developed simultaneously and are used with equal frequency. Vietnamese speakers typically differentiate bung as "belly" and  $ru\phi t$  as "intestines." However, the "belly" sense of  $ru\phi t$  is rare, appearing mostly in proverbs or novels and not in modern dictionaries, indicating its evolution along a distinct semantic pathway focused on the body's interior.  $Ru\phi t$  has developed specific patterns related to kinship and intimacy, which are novel in modern Vietnamese. Notably,  $ru\phi t$  is the only term among the three that has a variety of adjectival forms.



**Figure 4.3** The body part profiling of *ruột* in the BELLY sense (adapted from Heine, 1997)

In the examples below, the BELLY sense of  $ru\phi t$  can be inferred from its collocates  $\tilde{\ell}nh$  ra or  $truvong\ ra$ , meaning "bloat out," as in Examples (18) and (19). The sentences describe a bloated belly, a visible sign of pregnancy. This conceptual elaboration indicates that the BELLY sense is distinct from other senses. The BELLY sense of  $ru\phi t$  was first recorded in Rhodes's early Vietnamese dictionary (1651, p. 663) within the phrase  $x\phi t\ ru\phi t$  (sting-belly) 'to be hungry.' This implies that hunger was perceived as a stinging sensation in the stomach, using  $ru\phi t$  instead of the more modern and common expressions like  $x\phi t\ bung$  (sting-belly) 'to be hungry' or  $d\phi t\ bung$  (hungry-belly) 'to be hungry.' Although this sense has disappeared in the latest edition of the Vietnamese dictionary by Phe (2021), traces of it still linger in proverbs. For instance, in Example (20),  $ru\phi t$  metaphorically refers to food so appetizing it seems to bypass the lips and directly enter the stomach. Example (21) depicts the act of vomiting or the sensation of nausea in the stomach. The use of  $ru\phi t$  is further exemplified in Example (22), particularly with the associated term  $d\phi t$  ("hungry"), reinforcing its connection to the stomach.

- cô-ả đến (18) *Không* khéo ngày cưới thì COP doubt she.1SG.F NEG at.PREP date wed mất-rồi! ệnh ruôt ra
  - bloat  $RUOT_{N1}$  out.PREP PST 'There's no doubt that she may already be bloating her belly out (being pregnant) by the wedding day' (NOVEL 10)
- (19) Bà chỉ mới thấy người-ta đồn Mich con human.CLF Mich.PN you.2SG.F just.ADV just. PREP see they.3PL gossip bòm-xòm với với Thương tui giai làng con flirt~RDP with.COM with.COM the.DET human.CLF man village Thuong.PN thôi. chứ-mà tôi thì tôi lai thấy chứ-mà only.ADV but.CONJ I.1SG COP I.1SG COP see but.CONJ âν rồi. hé con truong ruôt rahuman.CLF girl DEM bloat RUÔT<sub>N1</sub> out.PREP PST 'You only hear rumors about Miss Mich flirting with guys from Thuong Village, but I've already seen her showing a belly (a sign of being pregnant).' (NOVEL 10)
- để (20) Chua vào môi đã trôi vào ruôt lip flow to.PREP RUÔT<sub>N1</sub> put to.PREP NEG PST 'Food so delicious that get devoured so quickly.' (PROVERB)
- (21) *Kiên* nhảy xuống đất. Lảo-đảo chay đi. Kien.PN jump down.PREP ground bend~RDP run away.PREP Ruôt cồn lên. *0e* khan squeeze RUÔT<sub>N1</sub> up.PREP heave dry 'Kien jumps down to the ground, running away shakingly. His stomach contracts and he retches'. (NOVEL 44)
- (22) *Đói* không- ai thấy, ruôt rách ngoài váv trong  $RUQT_{N1}$ skirt hungry in.PREP **INDF** see tear out.PREP nhiều người hay. person know PL'Nobody cares that you're starving, but many pay attention to your shabby appearance'. (PROVERB)

# 4.2 The distinct senses of *bung*

### 4.2.1 BUNG $_{N2}$ : The protruding part sense

The second sense of *bung* is the PROTRUDING PART sense, as illustrated in examples (12) and (13). When *bung* is combined with *chân* 'leg' in (12), the resulting meaning is the bulge of the leg. When *bung* is combined with *máy-bay* 'plane' in (13), the resulting meaning is the "underside" of the plane, which can be vulnerable to gunfire or attacks due to limited protection. The PROTRUDING PART sense appears to be a pre-coded lexical sense, as the real "belly" of a leg would not make sense in this context. Vietnamese speakers must have a semantically pre-defined notion of the PROTRUDING PART for examples (23) and (24) to be comprehended as "the bulge" and "the underside (of a plane)" respectively. The image of the underside of the plane is illustrated in **Figure 4.5.** 

- (23)  $Nu\acute{o}c$   $ng\^{a}p$   $t\acute{o}i$  bung  $ch\^{a}n$ . water flood to PREP BUNG<sub>N2</sub> leg 'Water flooding to the bulge of a leg.' (DICT 20)
- (24) Chiếc máy bay phơi bụng trước tầm súng. CLF machine fly open  $BUNG_{N2}$  before.PREP range gun 'The airplane exposed its underside to the gunfire.' (DICT 16)

Image schemas are used to describe the semantic relationship between BUNG<sub>N1</sub>: The BELLY sense and BUNG<sub>N2</sub>: The PROTRUDING PART sense. The PROTRUDING PART sense derives from the BELLY sense through the profiling of the protruding aspect of a container. This conceptualization originates from the human body and extends to a conceptual space mapping different parts of the belly. Within this conceptual base, various anatomical parts are simplified into substructures. *Bung* represents the protruding part in this vertical structure among body parts like *lòng* and  $ru\hat{o}t$ , further explored in sections 4.3.3 and 4.4.2, respectively.

BUNG<sub>N2</sub>: The Protruding Part sense emerges when focus is directed to the protruding substructure in the image schema of the human belly, depicted with heavy lines.

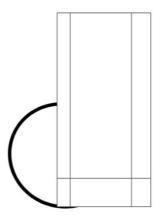


Figure 4.4 Image Schema of BUNG<sub>N2</sub>: The PROTRUDING PART sense



Figure 4.5 Illustration of the perception of an airplane's underside derived from BUNG<sub>N2</sub>:

The PROTRUDING PART sense

### **4.2.2** BUNG $_{N3}$ : The cognition sense

In Vietnamese, bung adapts a metaphorical meaning to denote human emotions and thoughts, coded as The COGNITION sense. Bung as the seat of affective and cognitive abilities is often understood metaphorically as a container. This usage is demonstrated in examples (25) to (29). Here, bung functions as holding both negative and positive emotions. In (25), the specific emotion is not mentioned, but it is understood to be negative, and the "people in the apartment" chose to brush it off instead of "putting" it in their bung. In (26), ung 'please' follows bung to describe the feeling of being pleased or content. Examples (27) to (28) illustrate the use of bung as a carrier of thoughts, aligning with the notion mentioned by Dirven et al. (2008) as the seat of intellect. Bung is combined with lexical items related to thinking capacity, such as suy 'anticipate' and thắc-mắc wonder~RDP 'wonder', in examples (27) and (28) respectively. In example (29), bung is understood as a container for thoughts, implying that one can choose to speak their mind instead of holding their thoughts inside. Thus, the English equivalent in this context is "mind." Here, bung performs a sense distinct from the other senses we have identified. This metaphorical sense is pre-coded and distinct from the other senses we have analyzed, as the belly is no longer viewed literally as the body part that digests and contains food or a fetus.

- để (25) Người trong chung-cu cười xòa, chăng ai bung. BUNG<sub>N3</sub> person in.PREP apartment laugh ADV put NEG 3SG 'The people in the apartment laughed it off; no one held a grudge.' (NOVEL 46)
- (26)  $M\hat{e}$   $d\tilde{a}$  ung  $c\acute{a}i$  bung chua? you.2SG PST please CLF BUNG<sub>N3</sub> Q 'Are you pleased?' (NOVEL 34)

- (27) Suy bung ta ra bung người anitipate BUNG<sub>N3</sub> we.1PL to.PREP BUNG<sub>N4</sub> person 'To anticipate someone else's belly from our own belly. (Judge others by ourselves) (Proverb) (DICT 20)'
- (28) Em hốc thắc-mắc. đứng sững, há miệng nhìn, bung wide BUNG<sub>N4</sub> wonder~RDP stand shocked open mouth look 1SG 'She stood there stunned, looking with her mouth agape, wondering.' (NOVEL 34)
- (29) Có gì nói ngay, không để bụng. have something say immediate NEG put BUNG<sub>N4</sub> 'Express one's thoughts frankly instead of keeping them in the mind.' (DICT 20)

Examples (25-28) illustrate the conceptualization of the belly as a container for cognitive abilities. The belly contains dislike (25), affection (26), thoughts (27, 29), and curiosity (28). Since the belly is a storage space for food in the source domain, the expression "put (in) the belly" in the target domain means that the thing being put is either dislike (25) or thoughts (27). In example (25), people can metaphorically put their emotions, specifically negative emotions, into the belly just as they put food into it. Similarly, in example (18), thoughts are confided within the belly instead of being expressed, conceptualizing the belly as a container for inner thoughts. In example (27), you can anticipate another person's thoughts by metaphorically anticipating their belly. Using the structure of the conceptual metaphor, we can create a metaphorical mapping between BUNGN1 (BELLY) and COGNITION. Here's how the mapping would look:

**Table 4.1** The conceptual metaphor framework denoting the metaphor BUNG<sub>N1</sub> (BELLY) IS COGNITION (Examples 25-29)

Source domain: BELLY		Target domain: COGNITION
Putting food into the belly	$\Rightarrow$	holding emotions (25)
Storing food	$\Rightarrow$	Storing affection (26)
Storing food	$\Rightarrow$	Storing thoughts (27,29)
Storing food	$\Rightarrow$	Storing curiosity (28)

# 4.3 The distinct senses of *lòng*

## 4.3.1 L $\grave{O}NG_{N2}$ : The OFFAL sense

Examples (30-31) illustrate the LÒNG<sub>N2</sub>: The OFFAL sense. In these sentences, *lòng* clearly does not mean *belly*; instead, it refers to the entrails and internal organs of an animal used as food. Example (30) is a common Vietnamese proverb meaning that the quality of something on the outside often reflects what is inside. Here, a fat pig usually promises delicious offal for a banquet. In example (31), *lòng* appears with the collocate  $\check{a}n$  'to eat', and in this context, it must have the OFFAL sense to be correctly understood, preventing confusion with human entrails. Moreover, it is a prominent entry in Vietnamese dictionaries, as both the DALL and VVD recorded this meaning.

(30) Con lợn có béo cổ lòng mới ngon animal.CLF pig must.MDL fat banquet LÒNG<sub>N2</sub> then.ADV delicious 'The pig must be fat for a delicious intestines banquet.' (proverb meaning "apperance is a good indicator of quality") (DICT 18)

(31) Ông Ninh nhấn mạnh, để đảm bảo an toàn cho sức khoể Mr. Ninh press strong to.PREP ensure safety for.PREP health

chỉ nên ăn lòng 1-2 lần/ tháng. only.ADV should.MDL eat LÒN $G_{N2}$  1-2 time.CLF month

In the case of the OFFAL sense, this sense extends from LONG<sub>N1</sub>: The BELLY sense through metonymization, specifically the metonymy PART OF THE THING FOR THE WHOLE THING, as described by Kövecses & Radden (1998, p. 50). The essence of metonymy lies in contiguity. Initially, when people use the word long with the BELLY sense, the profiled and highlighted area is the abdomen and chest of both humans and animals (i.e., HAB). This large belly area in human and animal anatomy contains several parts (i.e., P<sub>1</sub>, P<sub>2</sub>, P<sub>x</sub>), including the intestines (i.e., I). In the second phase, within the context of the animal belly (i.e., AB), the focus shifts, and long acquires a new meaning to refer particularly to animal intestines due to the contiguity between the belly and its intestines, as illustrated in **Figure 4.6.** 

<sup>&#</sup>x27;Mr. Ninh emphasized that to ensure health safety, one should only eat egg volks 1-2 times a month.' (GOOGLE)

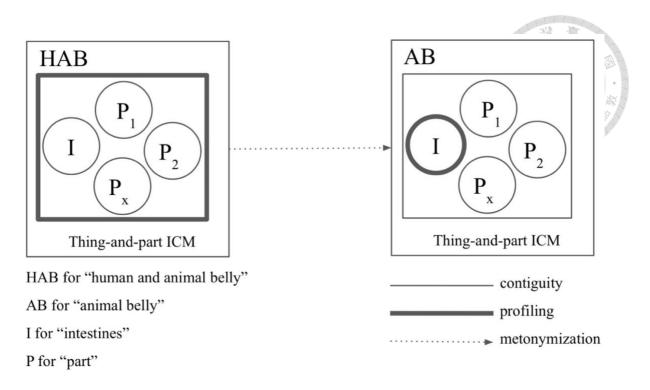


Figure 4.6 Metonymization for LONG<sub>N2</sub>: The OFFAL sense

## 4.3.2 LÒNG<sub>N3</sub>: The CENTRAL BOTTOM sense

- (32) Đào sâu vào lòng đất. dig deep to.PREP LÒNG<sub>N3</sub> earth 'Digging deep into the earth.' (DICT 20)
- hồ (33)Xe-tåi mất lái xuống lòng Khe Bô lao truck lose control plunge down.PREP LÒNG<sub>N3</sub> lake Khe-Bo.PN 'A truck lost control and plunged into *Khe Bo* lake.' (NEWSPAPER)

Image schemas are used to describe the semantic relationship between LONG<sub>N1</sub>: The BELLY sense and LONGN3: The CENTRAL BOTTOM sense. LONGN3: The CENTRAL BOTTOM sense derives from LONG<sub>N1</sub>: The BELLY sense by profiling the central bottom aspect of a container. This conceptualization originates from the human body and extends to a conceptual space mapping different parts of the belly. Within this conceptual base of the belly, various anatomical parts are simplified into substructures in a container space. These substructures include a protruding part, an interior, and a bottom. Lòng represents the central bottom in this vertical structure among body parts like bung, which takes the protruding profile (discussed in Section 4.2.1), and ruột, which takes the interior profile (further explored in Section 4.4.2). LONG<sub>N3</sub>: The CENTRAL BOTTOM sense emerges when focus is directed to the central bottom substructure in the container image schema of the belly, depicted with heavy lines. In this context, the "center" is where important things are collected and kept safe, while the "bottom" is where things naturally settle due to gravity. Lòng maps to the "central bottom" structure for two reasons: importance and weight. First, lòng occupies the largest area in human anatomy compared to bung and ruôt in the BELLY sense described in Section 4.1. This encompasses the abdominal and bosom regions, including all collective abdominal organs responsible for storing and keeping important things like food (in the stomach) or a fetus (in the uterus). These properties of the belly are the source of the "center" notion, which gives rise to meanings such as LONGN4: The CENTER sense and the conceptualization of *lòng* as the seat of cognition in the Vietnamese language. Second, the belly is where important objects such as food and the fetus naturally "sink" to the bottom. Food moves through the vertical pathway during digestion, and the fetus is positioned at the bottom due to its weight.

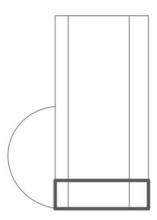


Figure 4.7 Image Schema of LONGN3: The CENTRAL BOTTOM sense

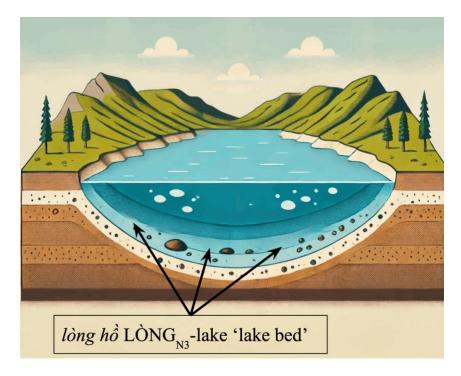


Figure 4.8 Illustration of the lake bed perception derived from LONG<sub>N3</sub>: The CENTRAL

**BOTTOM** sense

#### 4.3.3 LÒNG<sub>N4</sub>: The CENTER sense

Here in (34), we can see that  $l \partial n g$  no longer expresses the CENTRAL BOTTOM sense, even though it is quite similar. In the phrase  $trong\ l \partial n g\ dich$  in PREP-LONG<sub>N4</sub>-enemy, it translates to "inside the enemy force." Here,  $l \partial n g$  expresses the notion of "center," but rather metaphorically, because "force" does not have a corporeal form. Similarly, in (35), the context is about life in a city occupied by the enemy.  $L \partial n g$  is paired with  $th \partial n h - ph \partial n city$ . The English equivalent of this case would be "the heart of the city," expressing a notion of the center, as we don't draw lines in the city area to divide center and suburban. It is just a notion of an important and crowded area of a city, which is not entirely physical. That is why it is distinct from the senses that we already know.

- (34)Anhâν hoạt động bí mật lòng địch trong that.DEM in.PREP LÒNG<sub>N4</sub> 2SG operate secret enemy cân-kề chết. hàng ngày bên cái beside.PREP every.DET day near~RDP CLF death 'He operates secretly in the enemy force every day, close to death.' (NOVEL 54)
- (35) Aicuộc-sống sắp-đến trong thành-phố đoán được lòng guess able-to.AUX life upcoming in.PREP LONG<sub>N4</sub> who.0 chiếm sẽ lành dữ đây? giặc sao enemy occupy will.MDL good bad how.o then.ADV "Who can predict how good or bad life will be in the city occupied by the enemy?" (NOVEL 34)

LÒNG<sub>N4</sub>: The CENTER sense derives from LÒNG<sub>N3</sub>: The CENTRAL BOTTOM sense through superimposition within image schema transformation, as detailed in Section 4.3.5. Initially, LÒNG<sub>N3</sub>: The CENTRAL BOTTOM sense undergoes a spatial manipulation where its central

bottom space is resized and reoriented relative to the vertical container schematized from the human body, reducing the central bottom to a small sphere. LONG<sub>N4</sub>: The CENTER sense becomes distinct when this sphere within the container, is repositioned onto a flat surface, transforming into a dot at the center, as illustrated in Figure 4.9. This conceptual base that contains the resized central bottom space is metaphorical, allowing LONG<sub>N4</sub>: The CENTER sense to depict central meanings of non-physical objects, which partially correlates with Nong's (2016) analysis of the center-oriented metaphorical meanings of  $\sqrt{x}$   $\bar{x}$  in modern Chinese. In her study, Nong drew similar image schemas, akin to those in Figure 4.9, to describe how the Vietnamese equivalent of  $\lim_{n \to \infty} x\bar{\imath}n$  often appears as  $\lim_{n \to \infty} du$  due to their shared denotation of Center Direction. This similarity is evident in translations from her study, such as 掌心 zhǎngxīn palm-center  $\Rightarrow$  lòng bàn-tay LÒNGN3-palm 'center (or hollow) of the palm', 江心 jiāngxīn river-center  $\Rightarrow$  lòng sông LÒNG<sub>N3</sub>-river 'riverbed', and 心土 xīntǔ earth-center ⇒ lòng đất LÒNG<sub>N3</sub>-earth 'substratum'. These examples demonstrate how lòng in Vietnamese and  $\lim_{n \to \infty} x\bar{\imath}n$  in Chinese denote central or core aspects of various objects. However, Nong's analysis did not differentiate between the physical and metaphorical configurations of  $\lim x\bar{\imath}n$ . Thus, the examples above depict the center notion of LONG<sub>N3</sub>: The CENTRAL BOTTOM sense, only mapping to objects with a corporeal form. The superimposition of  $l \partial n g$ continues, evolving into LONG<sub>N4</sub>: The CENTER sense. This process of intensifying the central notion continues within the metaphorical realm, leading to a new distinct sense denoting the seat of human cognition, which is LONG<sub>N5</sub>: The COGNITION sense.

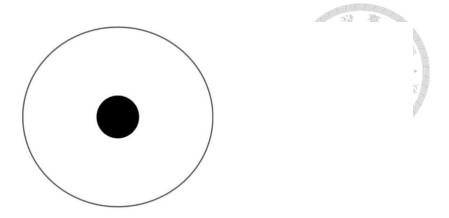


Figure 4.9 Image schema transformation of LÒNG<sub>N4</sub>: The CENTER sense

#### 4.3.4 LÒNG<sub>N5</sub>: The cognition sense:

The final sense showcased by *lòng* is the COGNITION sense, where *lòng* adopts a metaphorical meaning to denote human emotions and thoughts. This sense aligns with the concept of abdominocentrism, where the "mind" within the body encompasses ways of knowing, thinking, and feeling, as discussed by Sharifian et al. (2008). Hence, LONG<sub>N5</sub> can be interpreted as "mind." A major conceptual metaphor identified in the data is LONG<sub>N5</sub> as a carrier or container of cognitive abilities. The following examples illustrate that the abdomen is considered to store emotions and thoughts. In terms of emotions, "losing someone's abdomen" (36) translates to losing someone's positive feelings towards you. Similar to English, where the heart can be hurt (37), or the heart's characteristics can be sincere (38). In terms of thoughts, we have "abdomen full of doubts" (39) and "wonder in abdomen" (40). In (41), even without a preposition specifying the location, we understand the cognitive ability to hum a song is in the abdomen, similar to the English expression "hum a song in one's head." In (42), the English equivalent of "speak straightforwardly from one's abdomen" would be "speak one's mind." In (43), "what one's abdomen is thinking" conveys the sense of unspoken thoughts being contained in the abdomen. Lòng is also where memories are stored. Example (44) is a scene from the novel  $H\hat{o}$   $Qu\acute{y}$  Ly by Nguyen Xuan Khanh where Vĩnh asked the protagonist about a banquet bestowed by the emperor and whether he remembered it. The protagonist rhetorically asked, "I didn't forget?", and Vĩnh replied that he had written the memory deeply in his abdomen.

- (36) Có khi gặp lời-mời từ người không quá thân-thiết, exist time meet invitation from.PREP person NEG very.ADV close~RDP
  - D. vẫn tham-gia vì sợ không đi sẽ mất D.PN still.ADV participate because.CONJ afraid NEG go will.MDL lose

 $\begin{array}{ccc} l\grave{o}ng & ng w\grave{o}i & m\grave{o}i. \\ L\grave{O}NG_{N5} & person & invite \end{array}$ 

- 'Sometimes, when receiving an invitation from someone not very close, Đ. still participates because he is afraid that not going will offend the inviter.' (NEWSPAPER)
- (37) Britney Spears đau lòng khi bị bịa chuyện nghiện Britney Spears.PN hurt LÒNG<sub>N5</sub> when.CONJ PASS fabricate story addict

  ma-túy.
  drug

  'Britney Spears is heartbroken over rumors about her being addicted to drugs.'
  (NEWSPAPER)
- (38) Trăn-trở mãi, chàng-trai cũng tìm được contemplate~RDP continuously.ADV 3SG.M finally.ADV find able-to.AUX

nguyên-do, cô ấy giận vì nghĩ mình không thật reason 3SG.F that.DET angry finally.ADV think 3SG.M NEG true

lòng, yêu-đương cho vui chứ không nghiêm-túc trong LÒN $G_{N5}$  love for.PREP fun but.CONJ NEG serious in.PREP

*mối quan hệ.*CLF true

'After much contemplation, the young man finally found the reason: She was angry because she thought he was not sincere, loving just for fun and not serious in the relationship.' (NEWSPAPER)

- (39) *Lòng* đầy nghi hoặc, tôi đầu nhìn dáo-dác. quay LÒNG<sub>N6</sub> full doubt 1SG head look anxiously~RDP turn 'With a heart full of doubt, I turned my head and looked around anxiously.' (NOVEL 56)
- (40)  $Hu\hat{e}$   $b\check{a}n$ - $kho\check{a}n$  trong  $l\grave{o}ng$ ,  $mu\acute{o}n$   $du\phi c$   $m\^{o}t$   $m\`{n}h$  Hue.PN wonder~RDP in.PREP  $L\grave{O}NG_{N6}$  want able-to.AUX one person.CLF

suy-nghĩ những gì Nhạc vừa nói, nên đáp: - Dạ think PL thing Nhac.PN just.PREP say so.CONJ reply yes.ADV

nhớ.

remember

'Hue, wondering inside her mind and wanting to be alone to think over what Nhac had just said, responded: "Yes, I remember".' (NOVEL 39)

(41) Hắn đạp xe trên đường phố Hồng Bàng hun hút, 3SG.M ride bike on.PREP road street Hong Bang winding~RDP

lòng ngân-nga bài "Con thuyền không bến". LÒNG<sub>N6</sub> hum~RDP song 'The Boat Without a Pier'.PN 'He rode his bike on the winding streets of Hong Bang, humming the song "The Boat Without a Pier" in his mind.' (NOVEL 49)

(42) *Tại-sao lại nghĩ vì nhút-nhát mà anh ấy* why.Q do.AUX think because.CON shy~RDP that.REL 3SG.M that.DET

không dám nói thẳng lòng mình! not.NEG dare speak straight LÒNG<sub>N6</sub> his.POSS 'Why would you think he didn't dare to speak his mind because he is shy!' (NOVEL 39)

- biết (43)Khó ai nối lòng chàng đang nghĩ gì. able-to.AUX LÒNG<sub>N6</sub> 3SG.M know think hard 3SG.INDF PROG what.Q 'It's hard for anyone to know what he is thinking in his mind.' (NOVEL 50)
- (44) "Tôi không quên?" "Cả tôi cũng ghi sâu trong lòng?" 1SG NEG think even.ADV 1SG also.ADV write deep in.PREP LÒNG<sub>N6</sub>

Chúng- tôi cầm tay nhau cười lên ha-hả.

1PL hold hand REFL laugh up.PREP heartily.ADV "I didn't forget?" - "Even I deeply remember in my heart?" We held each other's hands and laughed heartily.' (NOVEL 50)

Examples (36-44) illustrate the conceptualization of the belly as a container for cognitive abilities. The belly contains affection (36), sincerity (38), doubts (39), worries (40), thoughts (41, 43), and memories (44). Various characteristics of the physical belly are used to describe abstract concepts. It can be full, as in "belly full of doubts" (39). It has space, as in "wonder in the belly" (40), and depth, as in "deep in the belly" (44). "Losing someone's belly" (36) can be linked to offending someone, as the belly contains positive feelings towards a person. In this mapping, the loss of the belly corresponds to the loss of affection. In example (37), physical pain conflicting with the belly translates to emotional pain. Using the structure of the conceptual metaphor, we can create a metaphorical mapping between LÖNGNI (BELLY) and COGNITION. Here's how the mapping would look:

**Table 4.2** The conceptual metaphor framework denoting the metaphor LONG<sub>NI(BELLY)</sub> is COGNITION (Examples 36-44)

Source domain: BELLY		Target domain: COGNITION
Full belly	$\Rightarrow$	Full of doubts (39)
Space in the belly	$\Rightarrow$	Wonder in the belly (40)
Depth of the belly	$\Rightarrow$	Deep memories (44)
Losing the belly	$\Rightarrow$	Losing affection (36)
Physical pain in the belly	$\Rightarrow$	Emotional pain (37)

# **4.4** The distinct senses of *ruột*

## **4.4.1** RU $\hat{Q}T_{N2}$ : The intestines sense

RU $\hat{Q}T_{N2}$ : The INTESTINES sense is illustrated by (45-47). This has become the prominent sense of  $ru\hat{q}t$  in contemporary usage, where if you mention  $ru\hat{q}t$  to a native

Vietnamese speaker, they will immediately associate it with the intestines rather than general interior parts. *Ruột* encompasses the concept of intestines as a whole, but when combined with modifiers such as *thừa* "extra" (45), *già* "old" (47), and *non* "young" (47), it specifies different segments of the intestines, namely the appendix (*ruột thừa*), large intestines (*ruột già*), and small intestines (*ruột non*) respectively. In (45), *ruột* is paired with the modifier *thừa* to denote the appendix in the context of surgery, specifically an appendectomy. In (46), *ruột* is used in the context of intestinal diseases. In both instances, *ruột* demonstrates a distinct and newly developed sense compared to its other meanings.

- (45)  $m\mathring{o}$  ruật thừa là phẫu-thuật đơn-giản operate RUỘT<sub>N2</sub> extra COP surgery simple 'Appendicectomy is a simple operation.' (NOVEL 47)
- (46) Bệnh viêm đường ruột có-thể gặp ở mọi lứa tuổi disease inflame path RUỘT<sub>N2</sub> possible encouter at.PREP INDF CLF age 'Inflammatory bowel disease can occur at any age.' (GOOGLE)
- (47)  $Ru\phi t$  non va  $ru\phi t$  gia nam gia thực-quan va  $RU\phi T_{N2}$  young and CONJ  $RU\phi T_{N2}$  old lie middle.P esophagus and CONJ REP 'Inflammatory bowel disease can occur at any age.' (GOOGLE)

hậu-môn, nằm gọn. bên-trong khoang bụng của cơ-thể người. anus lie neat inside.PREP cavity belly of.PREP body human 'The small intestine and large intestine are located between the esophagus and anus, nestled inside the abdominal cavity of the human body.' (GOOGLE)

RU $\hat{Q}T_{N2}$ : The INTESTINES sense extends from RU $\hat{Q}T_{N1}$ : The BELLY sense through metonymization, or more precisely, the metonymy PART OF THE THING FOR THE WHOLE THING, as summarized by Kövecses & Radden (1998, p. 50). Metonymy involves an attention shift from one element to another within the same domain. Initially, when people use the word  $ru\hat{o}t$  with the BELLY sense, the focal point is the abdomen and chest of both humans and

animals, as highlighted in **Figure 4.10**. Considered within the same domain of the body, the human and animal belly (i.e., HAB) comprises many parts (i.e.,  $P_1$ ,  $P_2$ ,  $P_x$ ), including the intestines (i.e., I). In the second phase, due to the contiguity between the belly and its intestines, the attention shifts from HAB to I, and people tend to use  $ru\hat{\rho}t$  to specifically refer to the intestines.

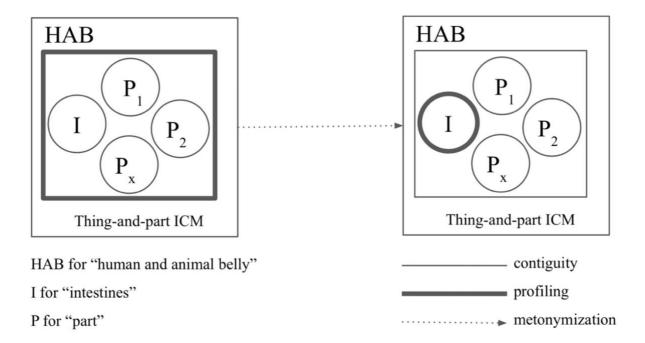


Figure 4.10 Metonymization for the INTESTINES sense

## 4.4.2 RU $\hat{Q}T_{N3}$ : The interior sense

In Vietnamese,  $ru\hat{\rho}t$  denotes the INTERIOR sense as a distinct meaning. It was described in DALL as "interior pars cuiuscumque rei," translating from Latin to "the inner part of any thing." This entry still exists in VVD as " $b\hat{\rho}$   $ph\hat{q}n$   $b\hat{e}n$  trong cua  $m\hat{\rho}t$   $s\hat{o}$   $v\hat{q}t$ ," meaning "the inner part of some things." In example (48),  $ru\hat{\rho}t$  captures the inner part of a bamboo tree, which is a hollow space. Similarly, in example (49), this space corresponds to the interior of bread, taking on the corporeal form of a crust, yet still encompassing the entire interior of the

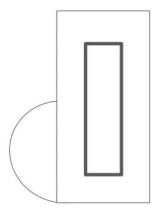
object. The crust of the bread is illustrated in **Figure 4.12**. Example (50) illustrates *ruột* describing the interior of a tire, referring to the soft part where air is pumped in. These examples demonstrate that *ruột* conveys the concept of a space within an object, sometimes corresponding to a tangible form. However, even in cases where it does not, *ruột* still represents a mental space that correlates with spatial relations in the physical world. This space is fundamental, abstract, and serves as the root from which other distinct senses derive.

- (48)  $ru\hat{\rho}t$  tre  $RU\hat{Q}T_{N3}$  bamboo 'The inner part of bamboo.' (DICT 14)
- (49)  $N \grave{a} n g$   $n \acute{e} m$   $t \acute{o} i$   $m \acute{o} t$   $m \~{a} u$   $r u \acute{o} t$   $b \acute{a} n h m \grave{i}$ . she.3SG throw to.PREP one piece.CLF RU $\^{O} T_{N3}$  bread 'She threw a piece of bread crumb towards (me).' (NOVEL 23)
- (50)  $ru\hat{\rho}t$   $b\acute{a}nh$  xeRU $\hat{Q}T_{N3}$  tire vehicle

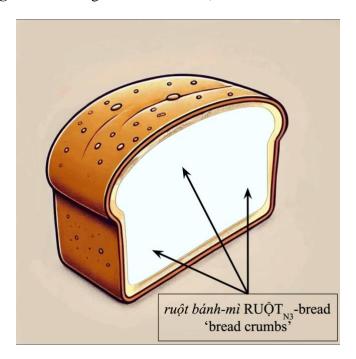
  'The inner part of a tire.' (DICT 14)

Image schemas describe the semantic relationship between RUQTN1: The BELLY sense and RUQTN3: The INTERIOR sense. The INTERIOR dense derives from the BELLY dense through profiling the interior aspect of a container. This conceptualization, originating from the human body, extends to a conceptual space mapping different parts of the belly. Within this conceptual base, various anatomical parts are simplified into substructures. RuQt represents the interior in this vertical structure among body parts like bung (profiled differently in Section 4.2.1) and  $l\partial ng$  (Section 4.3.3). RUQtN3: The INTERIOR sense emerges when focus is directed to the inner substructure in the belly's image schema, depicted with heavy lines. RuQt maps to this structure due to its association with the interior, as described in its BELLY sense in Section 4.1.4. This inner focus has led to its evolution along a distinct semantic

pathway, developing connections to RUQTA1: The KINSHIP sense and RUQTA2: The CLOSENESS sense.



**Figure 4.11** Image Schema of  $RU\hat{Q}T_{N3}$ : The INTERIOR sense



**Figure 4.12** Illustration of the perception of bread crumbs derived from  $RU\hat{Q}T_{N3}$ : The INTERIOR sense

#### **4.4.3 RUQT**<sub>N4</sub>: The cognition sense

In Vietnamese, ruôt is understood as a carrier of cognitive abilities, coded in RUÔT<sub>N4</sub>: The COGNITION sense. Examples (51-53) show that ruôt is where confidential, unspoken thoughts and intentions are stored. Therefore, if we "leave our intestines outside of the skin" (51), it means we are exposing our innermost thoughts. Similarly, if someone "walks in our intestines on high heels" (52) or "sees through one's intestines and liver" (53), they can discern our inner thoughts. The COGNITION sense is metaphorical, as nobody can literally see through another's intestines. In the context of examples (55-66), ruôt serves as a container that carries emotions; it has space (54), a bottom (55), and can expand (56), be filled with emotions (57), and reach a limit when emotional fluid overflows (58). As it expands in (56), a person is overwhelmed with pleasure. Furthermore, our data indicates that ruôt hosts various emotions, such as anger (62), happiness, joy, and nervousness, depending on the context. Expressions denoting anger are closely related to the universal metaphor ANGER IS HEAT: sốt ruôt feverish-INTESTINES, 'anxious' (59-60), nóng ruôt hot-INTESTINES, 'anxious' (61), mát ruôt cool-intestines 'pleased/satisfied'; and ANGER IS INSANITY: điện ruôt crazy-INTESTINES 'furious' (62), as seen in Lakoff's (1987) extended case study of anger. Examples (63-66) show that lexical items describing harmful actions to *ruôt* result in corresponding emotional distress for a person. Furthermore, the intestines can be cut cắt ruột 'heart-broken' (60), broken đứt ruột 'heart-broken', stung rát ruột 'taxing' (64), torn xé ruột 'heart-broken' (65-66), or twisted *quắn ruôt* 'anxious'. They can also be left rotten *thúi ruôt* 'extremely sad' or stale héo cả ruột gan 'extremely sad'. The intestines also serve as a repository for various personal traits, morals, and spirits. Consequently, their collocation can symbolize an individual's personality: xâu ruột evil-INTESTINES 'evil'), thẳng như ruột ngưa straightlike.ADV-INTESTINES-horse 'straightforward',  $v\hat{o}$  ruột  $v\hat{o}$  gan absent-intestines-absent-liver, 'heartless', chặt dạ chặt ruột tight-stomach-tight- intestines 'stingy'. The mapping for the conceptual metaphor RU $\hat{O}$ T<sub>N2</sub> (intestines) are cognition is illustrated in **Table 4.3.** 

- (51) Ruột để ngoài da RUỘT<sub>N4</sub> leave out.PREP skin 'To leave intestines outside of the skin (proverb meaning to be transparent).' (DICT 20)
- (52) Anh đi guốc trong ruột chúng nó he.2SG.M 1SG high-heel in.PREP RUỘT<sub>N4</sub> 3PL DET 'He walks inside their intestines in high heels (He can read their mind).' (NOVEL 39)
- (53)  $ngu\grave{o}i$   $n\acute{o}i$   $nh\grave{i}n$   $th\acute{a}u$   $ru\^{o}t$  gan  $m\grave{i}nh$  person speak see through.ADV RU\^{O}T\_{N4} liver my.POSS 'The speaker sees through my thoughts.' (NOVEL 49)
- (54)  $T\hat{\varrho}i$  minh  $d\hat{\ell}-cho$   $ngu\hat{\varrho}i-ta$   $nh\hat{\varrho}m$   $v\hat{\varrho}o$   $ru\hat{\varrho}t$ ? why 1SG IMP~RDP INDF look in.PREP RU $\hat{Q}T_{N4}$  'Why let someone else look into your guts.' (NOVEL 20)
- (55) Tôi không trả-lời, không thể trå-lời, chỉ rùng mình job NEG return NEG MDL return ADV tremble 1SG câu-hỏi đó cho νi măn từ im-lìm chảy từ-từ flavor salty PREP question silent~RDP DEM flow slow~RDP ADV xuống đáy ruột. RUÔT<sub>N4</sub> PREP bottom 'I didn't answer, couldn't answer, just shivered slightly to let the salty taste from that silent question flow slowly to the bottom of my heart.' (NOVEL 45)
- (56) Ông-cụ phó-cạo già được họ khen nở-nang cả khúc grandpa barber old PASS they.3PL praise expand~RDP whole.DET section.CLF ruột, gật-gù: Đấy các ngài xem, các quan-án bây-giờ

RUÔT<sub>N4</sub> nod~RDP there.INTJ all.PL gentleman look all.PLD judge nowadays.ADV

thuần công-minh như thế đấy! pure fair like.ADV that.DEM there.INTJ

'The old barber, who was ecstatic to be praised by them, nodded: There! Gentlemen, please look, judges nowadays are just purely fair!' (NOVEL 8)

(57) Chi tức đầy ruột, nhưng phải nén không dám she.3SG angry full RUỘT<sub>N4</sub> but.CONJ must.MDL press not.NEG dare

giở chua-ngoa.

show sour

'She was filled with anger, but she had to suppress it and did not dare to show any bitterness.' (NOVEL 12)

(58) - Mít-tinh mà-sao không thấy hô khẩu-hiệu? -Ông Xung hỏi. rally but.CONJ not.NEG see yell slogan Mr.3SG Xung.PN ask

 $T\mu i$   $tr\mathring{e}$   $du\phi c$  dip  $cu\mathring{o}i$   $n\mathring{o}$   $ru\mathring{o}t$ .

person.PL kid have chance laugh explode  $RU\mathring{O}T_{N4}$ 

'What kind of rally has no one yelling slogans? - Mr. Xung asked. The children had the chance to laugh loudly. (It was a wedding, not a rally.)' (NOVEL 40)

- (59) Bao-nhiêu người đang sốt hết cả ruột lên. PL person PROG feverish ADV DET RUỘ $T_{N4}$  up.PREP 'A lot of people are getting anxious.' (NOVEL 47)
- (60) Thấy nét mặt Mẫn Nghi buồn rười-rượi, Kiều Lan sốt ruột see line face Man Nghi sad ADV~RDP Kieu Lan feverish RUỘT<sub>N4</sub>

hỏi tiếp: - Là chuyện gì vậy chị? ask continue COP matter ADV ADV 2SG.F

'Seeing the sad look on Man Nghi's face, Kieu Lan asks anxiously: What is the matter, sister?' (NOVEL 59)

(61) Mọi người đang nóng ruột không biết anh sống

all.PL person PROG hot  $RU\hat{Q}T_{N4}$  not.NEG know he.3SG live

*chết thế-nào*. Die how.ADV

'Everyone is anxious not knowing whether he is dead or alive.' (NOVEL 39)

- (62) Mới làm dâu được nửa tháng, đã nghe được câu just.ADV be bride already.ADV haft month did.PST hear reach.PFV sentence
  - $\acute{a}y$ , hoi co $\acute{a}$ lên ruot len không? that.DEM how.Q whether.CONJ crazy RUO $T_{N4}$  up.PREP not.NEG

'Having only been a bride for half a month, how could I not get mad upon hearing that sentence?' (NOVEL 33)

(63) *Trăm* ruôt lay cô, ngàn lay cô, đừng dày-vò RUÔT<sub>N4</sub> hundred bow 2SG.F thousand bow 2SG.F NEG torture

tôi nữa. Chồng tôi đi đâu? 1SG ADV husband my.POSS go ADV

'I beg you a thousand times. Please do not torture me anymore. Where is my husband?' (NOVEL 36)

(64) Công-việc tuy-có rát ruột một-lúc, nhưng-mà cũng job although.CONJ sting RUỘT<sub>N4</sub> a-while.ADV but.CONJ also.ADV

được nhàn thân, không lúc nào phải dầu-dãi able-to.AUX relax body NEG moment any.DET must.MDL endure~RDP

dưới bóng nắng. under.PREP shadow sunlight

- 'Although the work can be quite taxing for a while, it eventually allows for some comfort, never requiring us to expose ourselves to the sunlight' (NOVEL 9)
- (65) Chiều hôm nay em tiếp được thư anh, thật-là afternoon day this.DEM I.ISG receive already.ADV letter your.POSS truely.ADV

bức thư xé ruột, em đọc đi đọc lại enveloped-object.CLF letter tear  $RU\hat{Q}T_{N4}$  I.1SG read forth.ADV read back.ADV

nát cả thư. tear whole.DET letter

'This afternoon, I received your letter. It was truly a heart-wrenching letter. I read it back and forth until the letter was also torn up.' (NOVEL 1)

(66) Bạn ơi! Sao-mà đau như xé ruột... Nhưng... chẳng friend hey.INTJ why.Q hurt like.ADV tear RUÔT<sub>N4</sub> however.ADV not.NEG

lo. Hãy chịu-đưng... worry IMP bear

"My friend! Why does it hurt so much... But... don't worry. Just bear with it..." (NOVEL 29)

**Table 4.3** The conceptual metaphor framework denoting the metaphor RUQT<sub>N1(INTESTINES)</sub>

ARE COGNITION (Examples 51-66)

Source domain: INTESTINES		Target domain: COGNITION
Storing digested food	$\Rightarrow$	Storing thoughts (51-53)
Storing digested food	$\Rightarrow$	Storing anger (57)
Changes in the shape of the intestines due to the content	⇒	Different levels of emotions (56, 58)
Temperature changes in intestines	$\Rightarrow$	Different emotions (59-61)
Physical pain in the intestines	$\Rightarrow$	Emotional pain (63-66)

#### 4.4.4 The Descendant cluster

The two distinct senses in the Descendant cluster all derive from the reanalysis of the complex conceptualization depicted in **Figure 4.13** RUÔTA1: The KINSHIP sense and RUÔTA2: The CLOSENESS sense arises from construing a TR that is located metaphorically or physically inside LM. Being inside entails a particular construal of the scene in which inward orientation is assigned to the TR, as illustrated by the dashed line. In this cluster of senses, internal concentration of the of LM (dashed lines) relative to the TR (shaded sphere) is privileged. This complex conceptualization, while profiling a sequentially evolving process, is subject conceptualization in summary format during reanalysis. In the case of RUÔTA1: The KINSHIP sense, it extends from RUÔTN1: The BELLY sense. Although the events connected by dashed lines implying support do not occur simultaneously in reality (e.g., a baby as a TR receiving blood, from parents), summarizing this action conceptually links a child's blood to the

parents' belly. Thus, the lexical form prompting "belly" can become entrenched and employed to reference kinship-related senses.

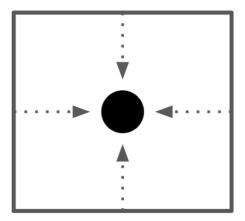
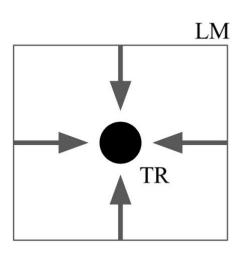


Figure 4.13 The internal concentration or Descendant cluster

**Figure 4.14** describes the profiling that gives rise to RUÔTA1: The KINSHIP sense and RUÔTA2: The CLOSENESS sense. These two senses share a similar configuration to the Descendant sense cluster, differing only in the choice of LM and TR. RUÔTA1: The KINSHIP sense belongs to a metonymic relationship where the fetus (TR) is physically located inside the mother's belly (LM), leading to new distinct senses arising from contiguity. RUÔTA2: The CLOSENESS sense stems from a metaphorical relationship a giver (LM) and a receiver (TR) of attention or care. This relationship highlights care and attention in a manner similar to inward concentration in the Descendant sense cluster, leading to new distinct senses arising from similarity.





**Figure 4.14** Profiling of RUQT<sub>A1</sub>: The KINSHIP sense and RUQT<sub>A2</sub>: The CLOSENESS sense

#### **4.4.4.1** RU $\hat{Q}T_{A1}$ : The KINSHIP sense

Examples (67-70) illustrate  $RU\hat{Q}T_{A1}$ : The KINSHIP sense, from which we can see that it is followed by a noun denoting a family member to describe a biological relationship. This sense has appeared in the first Vietnamese dictionary (DeRhodes, 1651), and still remains popular as recorded in the latest Vietnamese dictionary (Phe, 2021).

- (67) anh em ruột older-brother younger-brother RUỘT<sub>A1</sub> 'Biological brothers.' (DICT 20)
- (68) *cha ruột* father RUỘT<sub>A1</sub> 'Biological father.' (DICT 13)
- (69) mẹ ruột mother RUỘT<sub>A1</sub> 'Biological mother.' (DICT 13)
- (70)  $b\grave{a}$  con  $ru\^{o}t-r\grave{a}$  3SG.F 3SG.N  $RU\^{O}T_{A1}\sim RDP$  'Relatives.' (DICT 20)

The derivation of the KINSHIP sense from the semantic network associated with *ruột* can be attributed to the inherent link between a descendant and the belly. This correlation involves the nourishment transferred from the mother's belly (LM) to the fetus (TR), aligning with the inward concentration in the Descendant sense cluster. The profiling of this inward connection, as depicted in **Figure 4.14**, where the TR (the fetus) is positioned inside the LM (the mother's belly), leads to RUŶTA1: The KINSHIP sense.

#### 4.4.4.1 RUQTA2: The CLOSENESS sense

In addition to the above findings, we have identified a novel use of  $ru\hat{\rho}t$  as RUQT<sub>A2</sub>: The CLOSENESS sense. This usage, as exemplified in examples (71-73), refers to a deep and close relationship, but not one that stems from familial or blood ties. Example (71) uses  $ru\hat{\rho}t$  to depict a profound bond between friends, while in (72), it characterizes the strong relationship between an apprentice and their master. These examples highlight relationships that, despite lacking blood connection, share a level of closeness and favoritism typically found in family dynamics. It's noteworthy that this CLOSENESS sense is frequently found in two compound forms:  $ru\hat{\rho}t$  thit ( $ru\hat{\rho}t$ -meat) and  $ru\hat{\rho}t$ - $r\hat{\alpha}$  ( $ru\hat{\rho}t$  with its phonetic duplicate). Both of these are adjectival forms and can be translated as "intimate." Further details on these compounds are provided in Chapter 5. Example (73) places  $ru\hat{\rho}t$  in a scenario involving Tran Thu Huong, who is both a composer and a teacher. She has achieved success with children's songs and also with compositions that delve into a topic she is intimately familiar with: her teaching profession. Additionally, this sense is relatively novel, underscored by its intentional inclusion in brackets, indicating its infrequent usage.

- (71) Khi trở-về thành, thính-thoảng kể lại cho mấy when.CONJ return city ADV~RDP tell again.ADV for.PREP PL
  - đứa bạn ruột nghe, họ nói: "Việt Cộng cỡ vậy, làm person.CLF friend  $RU\hat{O}T_{A2}$  listen 3PL say Viet Cong ADV DEM do

sao ta thắng?" ADV 1PL win

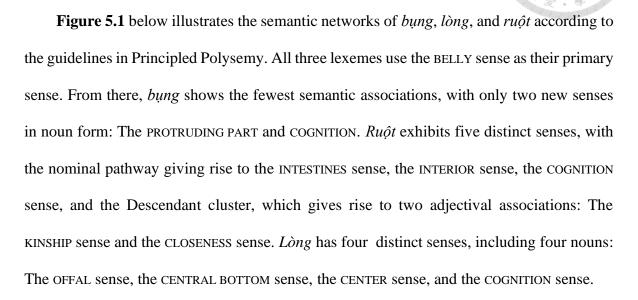
- 'When I go back to the city and sometimes share my experiences with close friends, they often respond: 'The Viet Cong are so formidable, how do we win?." (N45)
- (72) *Minh* khôn hơn Ba T<sub>v</sub>, không đứng ra nhân Minh than.CONJ Ba Ty smart NEG stand out.PREP receive tiền của các hô тà giao cho môt money of.PREP each.DET household but.CONJ give to.PREP one hoc-trò– Gã đê-tử ruôt của mình làm. apprentice RUQT<sub>A2</sub> of PREP student his.POSS do 'Minh is smarter than Ba Ty, he does not accept money from households but entrusts it to a student– his right-handed apprentice.' (NOVEL 46)
- Trần Thu Hường nhiều huyết (73) *Đặc-biệt*, dành tâm blood especially.ADV Tran-Thu-Huong.PN spend much.ADV heart thiếu-nhi với những sáng-tác dành cho và with.PREP composition give to.PREP kid and.CONJ thành-công 60 với hơn 60 ca-khúc: [childen's song names] sixty with.PREP succeed more sixty song đề-tài "ruôt" về nghề cùng mång của mình with.PREP theme topic RUÔT<sub>A2</sub> about.PREP job of.PREP her.POSS 'In particular, Tran Thu Huong, with her characteristic enthusiasm, has contributed extensively to children's music, achieving success with more than 60 songs: [children's song names], and those revolving around her familiar theme: [teachingrelated song names].' (NEWSPAPER)

Similarly, the correlation between the inward flow of attention and inward concentration in the Descendant sense cluster gives rise to  $RU\hat{Q}T_{A2}$ : The CLOSENESS sense. This sense belongs to a metaphorical relationship where the TR is placed inside the LM, with profiled inward concentration. This configuration stems from the experiential and logical analogy between an attention giver and receiver, with the caregiver (LM) metaphorically larger than

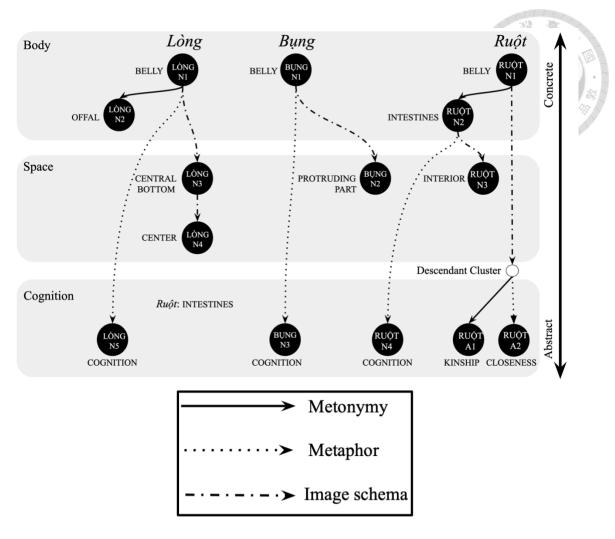
the care receiver (TR), positioned protectively inside the LM. In **Figure 4.14**, the TR (shaded sphere) represents the object receiving attention (bold lines) relative to the LM (unhighlighted square).

# **Chapter 5 Discussion**

## 5.1 Semantic networks of bung, lòng, and ruột



In the figure, the empty white circle represents a sense cluster, while the small shaded black circle represents a distinct sense. The arrows indicate the direction from conceptually general to conceptually specific. The shape of the arrow indicates the cognitive mechanism involved in the sense generation process. The large shaded black circle at the top represents the primary sense of Belly, and the similar circle at the bottom represents the metaphorical meaning of COGNITION. Although the three words share these two senses, it does not mean they are synonymous. A discussion of their differences follows in the next section.



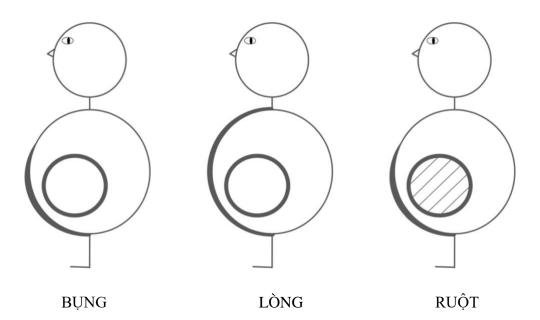
**Figure 5.1** The semantic networks of *bung*, *lòng*, and *ruột* 

#### 5.1.1 The problems of synonyms: The body, space, and cognition level.

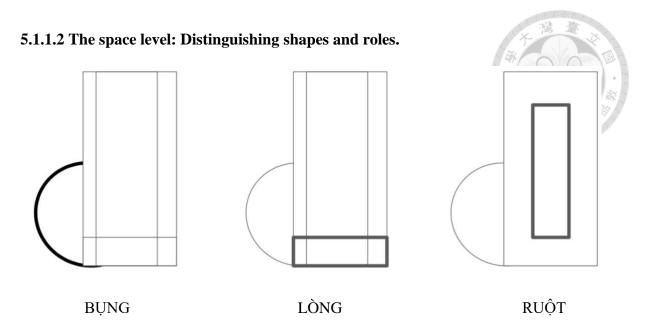
All the senses of *bung*, *lòng*, and *ruột* are arranged into three levels: body, space, and cognition. The body level refers to the physical realm, where all meanings map to body parts. The space level encompasses distinct figurative conceptualizations derived from these body parts, which are partly physical and partly metaphorical, forming unique shapes. The cognition level is entirely metaphorical, as any sense within this dimension no longer refers to the physical body part or space, but to a highly conceptualized form of it.

#### **5.1.1.1** The body level: Similarity and distinction of the BELLY sense

According to **Figure 5.1**, *bung*, *lòng*, and *ruột* all share the sanctioning sense of the BELLY. However, each sense denotes a different profile of the same conceptual base of the animal and human body, as described by the image schemas in **Figure 5.2** below. *Bung* denotes the body part that includes the stomach, which contains and digests food, and the protruding body part corresponding to it. *Lòng* includes all digestive properties of *bung* but also extends to the chest area, equivalent to "bosom" in English. The belly sense of *ruột* does not differ from *bung*; the diagonal lines only represent the "inner" notion distinct to *ruột*, which gives rise to its associations with kinship and closeness in the metaphorical space, signifying an "inner" connection. There are also two unique pathways belonging to this dimension: LÒNGN2: The OFFAL sense and RUỘTN2: The INTESTINES sense. The former specifies animal internal organs, and the latter specifically refers to the intestines of both humans and animals.



**Figure 5.2** The profiles of *bung*, *lòng*, and *ruột* in the BELLY sense



**Figure 5.3** The profiles of *bung*, *lòng*, and *ruột* in the body conceptual space

Figure 5.3 illustrates the concept of the body as a CONTAINER for bung, long, and ruotharpoonup the first conceptualization originates from the human body and extends to a conceptual space that maps different parts of the human form. <math>Long represents the central bottom in this vertical structure, bung represents the protruding part, and ruotharpoonup to the interior. Long maps to this structure because it occupies the largest area in human anatomy compared to bung and ruotharpoonup to the figure 5.1. This extensive area of the abdominal and bosom regions, including the intestines, is the source of the "central" notion. This notion gives rise to meanings such as Long to the figure to the figure to the figure to the figure to the seat of cognition in the Vietnamese language. <math>Ruotharpoonup to this structure due to its association with the interior, and this inner focus has led to its evolution along a distinct semantic pathway, developing connections to <math>Ruonharpoonup to the first pathway to the first pathway, developing connections to <math>Ruonharpoonup to the first pathway to the first pathw

#### **5.1.1.3** The cognition level: Distinction of the COGNITION sense

Bung, lòng, and ruột can often be used interchangeably in their COGNITION sense because of their overlapping areas at the body level, as observed in **Figure 5.2.** They all possess the interior part capable of storing, keeping, and protecting important matter, such as food or a fetus. This is why expressions related to the container metaphor, such as "bottom of the container" and "inside the container," can apply to all three words, as shown in the metaphorical mappings in **Tables 4.1**, **4.2**, and **4.3**. In the conceptualization process at the space level, even though they are highlighted differently as shown in **Figure 5.3**, they are not entirely distinct. The body is a whole, and one cannot separate the flesh with extreme clarity. However, each word has unique properties due to its roots at the body level. For example, BUNGN1 (BELLY) is protruding, RUÔTN2 (INTESTINES) are long, and LÔNGN1 (BELLY) is vast. That's why metaphors like  $b\acute{a}m$  bung (pin-BUNGN3, meaning 'to force oneself') (74) and th\acute{a}t-lung buộc bung (belt-tie-BUNGN3, meaning 'to save money') (75) are unique to bung. These metaphors use the physical belly (BUNGN1) as the source domain, interpreting it as capable of protruding, which entails pressing it or tying it to signify controlling oneself.

Similarly, metaphors like *tấm lòng* flat-objects.CLF-LÒNG<sub>N5</sub>, transliting to 'gratitute' in (76), and *cõi lòng* area.CLF-LÒNG<sub>N5</sub>, transliting to 'heart' in (77) are unique to *lòng*. Dinh and Le (2016) mentioned that these compounds of *lòng* stem from the conceptualization of the ABDOMEN as "a piece of cloth" or "a field/land." However, understanding the single metaphor LÒNG<sub>N1</sub> (BELLY) IS COGNITION simplifies the explanation of these multiple cases. These metaphors use the physical abdomen and bosom area (LÒNG<sub>N1</sub>) as the source domain, interpreting it as large, which translates to vastness in one's heart. The process of superimposition in image schema transformation shows *lòng* evolving from a central bottom

position to being the center, from concrete to abstract. This process results in the belly being conceptualized as flat, making expressions like *tâm lòng* possible.

In the case of  $ru\phi t$ , its properties as physical intestines serve as the source domain. Consequently, metaphors like  $ti\acute{e}c$   $d\acute{u}t$   $ru\phi t$  regret-break-RU $\hat{Q}T_{N4}$  'to regret deeply' in (78) and  $n\acute{o}$ -nang  $c\acute{a}$   $kh\acute{u}c$   $ru\acute{\phi}t$  expand~RD-DET-section.CLF-RU $\hat{Q}T_{N4}$ , 'to be ecstatic' in (56) are unique to  $ru\acute{\phi}t$ . In (73), the characteristic of the intestines being long in the source domain allows them to be metaphorically cut like a string, translating to emotional pain in the target domain. Due to its elongated shape, a suitable classifier for the intestines is khúc 'section,' as seen in (56). As a result, the expansion of a section of intestines in the source domain serves to describe an emotion so intense that it overwhelms the heart in the target domain. These properties rooted in the physical shapes of each lexical item result in expressions unique to these words. Therefore, expressions like  $b\acute{a}m$   $l\grave{o}ng^*$  press-abdomen,  $c\~{o}i$   $ru\acute{\phi}t^*$  area.CLF-intestines, or  $d\acute{u}t$   $bung^*$  break-belly seem odd to native Vietnamese speakers.

(74) tụi bạn phải bấm bụng hùn tiền mua quà group.CLF friend must.MDL press BỤNG<sub>NI</sub> pool money buy gift

cống- nạp cho Phúc.

offer for.PREP Phuc.PN

- 'The guys must force themselves to pool money to buy a gift to offer as a tribute to Phuc.' (NOVEL 57)
- (75) người tiêu -dùng càng thắt-lưng buộc bụng và tăng-cường ăn person consume more belt tie BỤNGNI and increase eat

com nhà nhiều-hơn.

meal home more

'Consumers are trying to save money and increasingly eating more home-cooked meals.' (NEWSPAPER)

- (76) *Báo* Thanh-Niên chân- thành cảm-ơn Thanh-Nien.PN newspaper sincere thank tấm lòng của quý ban-đoc flat-objects.CLF LONG<sub>N5</sub> of.PREP esteemed reader 'Thanh Nien Newspaper sincerely thanks the gratitude of our esteemed readers. (NEWSPAPER)
- (77)  $c\hat{o}$ tan-nát cõi lòng khi she.1SG.F shatter area.CLF LÒNG<sub>N5</sub> when.CONJ tố-cáo đoc lời vô lý những read PLword accusations baseless 'Her heart was shattered when she read those baseless accusations,' (NEWSPAPER)
- (78) lấy một người như cậu mình tiếc đứt ruột marry one person like.PREP you.2SG I.1SG regret break RUỘT<sub>N4</sub> 'Marrying someone like you, I regret it deeply.' (NOVEL 26)

## 5.1.2 *Lòng*: The seat of cognition in the Vietnamese language.

Lòng is considered the seat of cognition in Vietnamese, as evidenced by a significant number of COGNITION senses identified in the sense identification process. This aligns with previous studies (Tran, 2012; Dinh & Le, 2016). According to **Figure 5.1**, bung, lòng, and ruột all share a semantic association within the cognition space to signify the COGNITION sense. However, lòng demonstrates the most diverse and nuanced conceptualization within this sense. It has a highly-conceptualized function compared to other abdominal terms, as the specific emotion contained within the abdomen often becomes a fixed noun representing that emotion. The container of the emotion becomes the conceptualization of that emotion. For instance: lòng tin LòNGN5-trust means 'trust', lòng nhân-ái: LòNGN5-compassion means 'compassion', lòng tu-trong: LòNGN5-self-respect means 'self-respect', lòng tu-ái:

LÒNG<sub>N5</sub>-self-shame means 'sense of inferiority', *lòng tự-hào*: LÒNG<sub>N5</sub>-pride means 'pride', *lòng tự-tôn*: LÒNG<sub>N5</sub>-self-respect means 'self-esteem', *lòng yêu* LÒNG<sub>N5</sub>-love means '(romantic) love', *lòng thương*: LÒNG<sub>N5</sub>-love means 'love (for family or humanity)', *lòng đố-kị*: LÒNG<sub>N5</sub>-jealous means 'jealousy'.

Lòng's strong semantic association highlights the intricate aspects of Vietnamese abdominocentrism, positioning it as the organ that represents the seat of cognition in the Vietnamese language.  $Ru\hat{o}t$  exhibits the most connections, with two adjectival forms specifying the KINSHIP sense and the CLOSENESS sense derived from the Descendant cluster. This specificity likely stems from *ruôt*'s connection with the "inner" notion. While *bung* can also be used metaphorically to denote human cognition, its level of conceptualization is not as advanced as *lòng*. We propose that *lòng*'s overarching influence in the cognition space results from its occupying the largest area in both human and animal anatomy, encompassing both bung and ruột at the body level, as shown in Section 5.1.1.1. Lòng is also unique among the three in having a specific sense denoting animal internal organs, the OFFAL sense. This likely explains its generality in the semantic network, as humans would logically have examined animal bodies for food before developing sufficient medical knowledge to examine human bodies. This insight is novel in the study of abdominocentrism, suggesting that the selection of the "mind" in a language (Sharifian et al., 2008a) is related to the killing of animals for food and the spatial relationships among body parts.

# **5.2** Theoretical and practical contributions of the study

In this study, we have undertaken a detailed analysis of the semantic evolution of the Vietnamese terms bung, long, and  $ru\hat{o}t$ , drawing on a corpus from various resources. This

thesis has significant theoretical and practical implications. Theoretically, its contributions are threefold: First, it introduces a theory-based methodology for studying lexical polysemy in Vietnamese, marking a pioneering approach. Second, it not only distinguishes the polysemous senses within each word but also delineates the differences among *bung*, *lòng*, and *ruột* across three levels: body, space, and cognition. Third, it proposes that the semantic pathway of the seat of cognition in Vietnamese strongly correlates with the use of animal intestines as food and their spatial relationship with other abdominal body parts, offering a novel contribution to the study of Vietnamese abdominocentrism.

Practically, the thesis makes two key contributions. First, our research introduces 14 senses for the three words, exceeding the number of entries found in Vietnamese dictionaries. Second, it enhances pedagogical approaches by aiding learners of Vietnamese in differentiating these seemingly synonymous terms across three different dimensions, organized from concrete to abstract. Understanding the semantic pathway will help explain the seemingly counterintuitive association between certain senses and their modern uses. For example, since the prominent sense of  $ru\hat{\rho}t$  is  $RU\hat{Q}T_{N2}$ : The INTESTINES sense, people may find it difficult to connect intestines with kinship relationships. However, our network helps to show that  $RU\hat{Q}T_{A1}$ : The KINSHIP sense is actually derived from the more logical association with  $RU\hat{Q}T_{N1}$ : The BELLY sense, clearing up the confusion. Overall, this study offers both theoretical insights and practical applications in understanding and teaching the nuances of Vietnamese lexical semantics.

#### **5.3 Limitations and future directions**

The primary limitation of this study is that it offers a hypothetical proposal of the semantic connections of *bung*, *lòng*, and *ruột* without providing empirical data to demonstrate actual semantic changes. Accurately pinpointing the initial emergence of each sense is challenging due to corpus constraints. Historical documentation mainly exists in Sino-Chinese and *Chữ Nôm* scripts. Sino-Chinese predominantly consists of Chinese terms articulated in Vietnamese, which do not adequately reflect the usage of authentic Vietnamese terms. Conversely, *Nôm* literature, often poetic, may not fully capture the breadth of Vietnamese language application across various contexts. Additionally, our analysis encounters limitations in covering examples found in dictionaries. Often, we could not find corresponding usages in our corpus, suggesting a possible disconnect in currency. This gap might be attributed to biases in older dictionary entries, leading to the omission of certain meanings from contemporary usage.

#### **5.3.1** Reinforcing compounds in the corpora

During the sense tagging process, we encountered several composite forms of *bung*, *lòng*, and *ruột* that fall under Thompson's classification criteria (2009, p. 130) for reinforcing compounds. Common compounds include *ruột gan*, *ruột thịt*, *bụng dạ*, and *lòng dạ*. These resulting forms often have a more figurative or abstract reference than their individual bases. When combined with *dạ*, *bụng* and *lòng* acquire a metaphorical sense. Similarly, when *ruột* is combined with *gan*, it expresses a metaphorical sense as well. However, *ruột thịt* (intestines-meat) denotes 'relative' as a noun and 'blood-related/intimate' as an adjective. Illustrations of the lexical components of these forms are as follows:

- Ruột gan: 'emotional endurance or concealed human affection' from the less abstract terms ruột 'intestine' and gan 'liver'
- Ruột thịt: 'to be biologically related or close like biological relatives' from the less abstract terms ruột 'intestine' and thịt 'meat'
- Bụng dạ: 'deep, unexpressed thoughts towards people and things' from the less abstract terms bụng 'belly' and dạ 'stomach'
- Lòng dạ: 'deep, unexpressed thoughts and feelings towards people and things' from the less abstract terms lòng 'abdomen' and da 'stomach'

These reinforcing compound forms are a great way to decide which terms to add next into the study. Research should consider encompassing more body terms, whether purely Vietnamese lexemes like da 'stomach' or those with Sinitic roots like gan 'liver,' originating from the Chinese  $\mathbb{H} g\bar{a}n$  'liver.' Earlier recordings of such Chinese writings in Vietnamese history allow the study to go beyond the 1651 threshold of the earliest dictionary, enabling a diachronic study that could address the mentioned limitations. Future study on these linguistic compounds might shed light on a deeper understanding of the parallelism between human anatomy and cognition. The body is interconnected rather than having clear separations between organs, much like how meanings are similarly fluid in lexical semantics.

## 5.3.2 Reduplication compounds in the corpora

Another frequently encountered compound in this study is reduplication. These compounds fall under Thompson's (2009) partial rhyming reduplications categorization. Several compounds are evident in the dictionaries corpus; common reduplications of *lòng* include *lòng dòng*, *lòng thòng*, and *lòng vòng*. Common reduplications of *bung* include *bung* 

thụng, bụng xụng, and bụng nhụng. Ruột only has one reduplicative compound, ruột rà. The examples in the following section illustrate the most common tokens. For the full list of reduplicative compounds, please consult the footnote section in the sense tagging process. The reduplication compounds of *lòng* have 148 tokens, the reduplication compounds of *bụng* have 35 tokens, and the reduplication compound of *ruột* has 21 tokens. The following section discusses these compound forms in length.

#### 5.3.2.1 LÒNGA1: The TANGLED sense

We observe that there are two types of lexemes *lòng* is combined with in reduplicative form. The first type of lexeme has a meaning, while the second type does not. In both cases, *lòng* conveys the sense of being tangled in an adjectival form. The collocate lexemes from the first type include *dòng* ('line'), *thòng* ('fall/dangle'), and *vòng* ('circle'). When combined with these lexemes, *lòng* denotes a distinct sense of being twisted together and entangled, as illustrated in examples (79) to (25). This sense can describe entangled matters with a corporeal form, such as ropes in example (80), or shapes of routes, like purposeless driving in (79) and (81). It can also be purely metaphorical, describing a manner of speech that beats around the bush, as in (82) and (83). The collocate lexemes from the second type include *khòng*, *xòng*, and *nhòng*. These are morphemes that are purely phonetic, but when combined with *lòng*, the compound form has a meaning: *lòng khòng* (LÒNGA1~RDP 'skinny'), *lòng xòng* (LÒNGA1~RDP 'entangled'), and *lòng nhòng* (LÒNGA1~RDP 'unsolved problem').

According to Tran et al. (2015), a reduplicative word is composed of two parts: a root and a reduplicative part, which repeats the root. In many cases, the root syllable has a clear meaning, while the reduplicative syllables have vague or even oblique meanings.

In the first case, since the collocate lexemes have a clear complementary meaning to entanglement, determining the root is challenging. In the second case, since the reduplicative form is purely phonetic, it is safe to say that *lòng* is the root, expressing a sense of entanglement. There is a possibility that we are encountering the problem of homonymy in the first case, and *lòng* does not possess the sense of entanglement. The question then is, what sense does *lòng* possess here? Is it merely a phonetic morpheme with vague or no meaning? This is a quest that future study can take on.

- (79) Đi lòng vòng một hồi lại trở về chỗ cũ.
  go LÒNG<sub>A1</sub> winding one while again.ADV return to.PREP place old
  'Returning to the original place after wandering around for a while.' (DICT 20)
- (80) Đầu dây buông xuống lòng thòng.

  head rope fall down.PREP LÒNG<sub>A1</sub> fall

  'The end of the rope dangles down.' (DICT 16)
- (81) *Hâu* chở chạy xe- máy Duy lòng vòng qua LÒNG<sub>A1</sub> Hau.PN ride motorbike carry Duy.PN round across.PREP nhiều tuyến đường line.CLF many.PL street 'Hau rode a motorbike, circling Duy around many street.' (NEWSPAPER)
- (82) Thẳng cố-tình Son úр тở, nói lòng vòng 3SG Son fold open intentional.ADV speak LÒNG<sub>A1</sub> round 'Son was being evasive, intentionally speaking in circles.' (NOVEL 53)
- (83) Nói lòng dòng mất thì-giờ speak LÒNG<sub>A1</sub> line watse time 'Talking in circles wastes time.' (DICT 19)

## 5.3.2.2 BUNGA1: The SAGGY sense

Similar to *lòng*, there are two types of lexemes *bung* is combined with in reduplicative form. The first type of lexeme has a meaning, while the second type does not. In both cases, *bung* conveys the sense of being saggy in an adjectival form. The lexeme *thung* belongs to the first case, denoting the meaning of "baggy." The collocate lexemes from the second type include *xung* and *nhung*. Regardless of whether the complementary lexeme has a clear meaning or not, when combined with these lexemes, *bung* denotes a distinct sense of tending to sink or bulge downwards under weight or pressure. This sense is usually used to describe meat or clothes, as illustrated in (84)-(87). In (85) and (87), *bung* in combination with the phonetic duplication *nhung* describes the soft, mushy, and chewy characteristics of meat. In (84) and (86), *bung* in combination with the phonetic duplication *xung* and *thung* describes the untidy appearance of clothing that is oversized or not neatly tucked up inside the pants.

Similar to *lòng*, it is challenging to decide which one is the semantic root of *bung* in the first case. In the second case, since the reduplicative form is purely phonetic, it is safe to say that *bung* is the root, expressing a sense of being saggy. However, this sense only appears in the dictionaries corpus with a limited number of tokens as follows: *bung thung*: 10 tokens, *bung xung*: 8 tokens, *bung nhung*: 12 tokens, and *bung biu*: 2 tokens. The rarity of the composite form of *bung* may also be due to the absence of a corpus of spoken language, where phonetic duplication is used more frequently.

- (84) Ån-mặc bụng-xụng dress BỤNGAI~RDP 'To dress messily and untidily.' (DICT 13)
- (85) Dám thịt mỡ bụng-nhụng chunk.CLF meat fat BUNG<sub>A1</sub>~RDP 'A soft and mushy chunk of fatty meat.' (DICT 16)

(86) Quần áo bụng-xụng pant shirt BỤNGAI~RDP 'Messy and untidy clothes.' (DICT 17)



(87) Miếng thịt bụng-nhụng slice.CLF BỤNGAI~RDP BỤNGAI~RDP 'A soft, mushy, and chewy slice of meat.' (DICT 18)

#### 5.3.3.3 The composite form *ruột rà*

Unlike the reduplications of bung and long, there is no debate on the KINSSHIP sense of  $ru\hat{\rho}t$  in the  $ru\hat{\rho}t$  ra compound. An illustration of this usage is found in (88), where  $ru\hat{\rho}t$  ra denotes a kinship-like relationship. Despite its limited token numbers,  $ru\hat{\rho}t$  ra offers insights into the reduplication in this thesis.

hiến để (88) gia-đình chàng-trai đã mình. tạng con family boy **PST** donate organ child their.POSS to.PREP tái-sinh ruôt-rà. thân-thích con người không RUÔT<sub>A1</sub>~RDP give-new-life four human.CLF person NEG close~RDP 'The boy's family donated their child's organs to give new life (save) to four unrelated, unacquainted individuals.' (NEWSPAPER)

There is a chance that *bung* and *lòng* do not have an extended sense of being saggy and tangled in adjectival forms. The examples we see could merely be phonetic reduplications of the meaningful semantic root, which is not *bung* and *lòng*. However, this possibility seems unlikely in cases where the accompanying morpheme of *bung* and *lòng* does not have a clear meaning. It is likely that *bung* and *lòng* do possess saggy and tangled senses, respectively. Based on our framework, if this is the case, then the sense association can be explained through profiling a property in metonymization. The BELLY sense of *bung* includes the saggy property. The BELLY sense of *lòng* includes the tangled property. The BELLY sense of *ruôt* 

includes the ability to hold the fetus, where the kinship relationship derives from. All these senses derive from metonymization at the body level. This aligns with the semantic component of 月 "flesh" from the  $Ch\tilde{u}$   $N\hat{o}m$  entry of bung (partial partial partia

# **Appendices**

Appendix 1: Vietnamese dictionaries from 1651-2021 included in the dictionaries corpus

Number	Name	Year of	Author	
		publication		
1	Dictionarium Annamiticui	m 1651	Alexandre de Rhodes	
	Lusitanum et Latinum			
	Tự điển Việt–Bồ–La			
2	Dictionarium Anamitico–Latinum <sup>16</sup>	1838	Jean-Louis Taberd	
	南越洋合字彙			
	Nam Việt-Dương Hiệp Tự vị			
3	Dictionnaire élémentaire Annamite	e- 1874	Le Grand de La Liraÿe	
	Français <sup>17</sup>			
4	Petit Dictionnaire pratique à l'usag	ge 1877	Abel Des Michels	
	des élèves du cours d'annamite			
5	Tự vị An Nam–Pha Lang Sa	1877	J. M. J. (Louis Caspar	
	Dictionnaire annamite – français		Cố Lộc)	
6	Vocabulaire Annamite–Français	1894	la Mission de Saigon	
7	Dictionnaire Annamite	<sup>18</sup> 1895	Huình-Tịnh Paulus	
	大南國音字彙		Của	
	Đại Nam Quấc âm tự vị			
	(Đại Nam Quốc âm tự vị): Tome 1 A	-L		

 $<sup>^{16}</sup>$  This dictionary was edited by Bishop Jean-Louis Taberd ( $C\acute{o}$   $T\grave{u}$ ) based on the entire manuscript drafted in 1773 by Bishop Pierre Pigneau de Behaine ( $B\acute{a}$  Da  $L\^{o}c$ ).

<sup>&</sup>lt;sup>17</sup> The dictionary was originally published in 1868; this is the second edition.

<sup>&</sup>lt;sup>18</sup> The dictionary was published in two volumes over consecutive years.

	Dictionnaire Annamite	1896	755 X
	大南國音字彙		
	Đại Nam Quấc âm tự vị		3
	(Đại Nam Quốc âm tự vị): Tome 2 M-		型要.學师
	X		
8	Dictionnaire Annamite-Français	1898	J.F.M Génibrel
9	大南國音字彙合解大法國音	1899	Jean Bonet
	Dictionnaire Annamite-Français		
	(Langue officielle et langue vulgaire)		
	Tome Premier A-M		
	大南國音字彙合解大法國音		
	Dictionnaire Annamite-Français		
	(Langue officielle et langue vulgaire)		
	Tome Second N-X		
10	Petit Dictionnaire Annamite-Français	1901	PG. Vallot
	(Từ điển nhỏ tiếng An Nam-Pháp)		
11	Petit Dictionnaire Annamite-Français	1904	PG. Vallot
	(Tiểu từ điển Việt-Pháp)		
12	Petit Lexique Annamite–Français	1908	Al. Pilon
13	Việt Nam Tự Điển	1931	Hội Khai Trí Tiến Đức
	越南字典		
14	Dictionnaire Annamite-Chinois-	1937	Gustave Hue
	Français		
15	Việt Nam tân từ điển	1952	Thanh Nghị
16	Từ điển tiếng Việt	1988	Hoàng Phê
17	Từ điển tiếng Việt	1991	Văn Tân
18	Đại từ điển tiếng Việt	1999	Nguyễn Như Ý
19	Từ điển tiếng Việt	2004	Hoàng Phê

Appendix 2: Vietnamese novels from 1925-2020 included in the novel corpus

Number	Novel name	Year of	Author(s)
1 (	1.0 / 0.1 2.44.2.0	publication	4
1	Tố Tâm	1925	Hoàng Ngọc Phách
2	Con nhà nghèo	1930	Hồ Biểu Chánh
3	Hồn bướm mơ tiên	1933	Khái Hưng
4	Gánh hàng hoa	1934	Khái Hưng, Nhất Linh
5	Tiêu Sơn tráng sĩ	1935	Khái Hưng
6	Số đỏ	1936	Vũ Trọng Phụng
7	Đoạn tuyệt	1936	Nhất Linh
8	Bỉ vỏ	1937	Nguyên Hồng
9	Tắt đèn	1937	Ngô Tất Tố
10	Giông tố	1937	Vũ Trọng Phụng
11	Làm đĩ	1937	Vũ Trọng Phụng
12	Bước đường cùng	1938	Nguyễn Công Hoan
13	Những ngày thơ ấu	1938	Nguyên Hồng
14	Bướm trắng	1938	Nhất Linh
15	Trúng số độc đắc	1938	Vũ Trọng Phụng
16	Lều chống	1939	Ngô Tất Tố
17	Lan Hữu	1940	Nhượng Tống
18	Dế mèn phiêu lưu ký	1941	Tô Hoài
19	Chùa Đàn	1946	Nguyễn Tuân
20	Sống mòn	1956	Nam Cao
21	Đất rừng phương Nam	1957	Đoàn Giỏi
22	Gia tài người mẹ	1963	Dương Nghiễm Mậu
23	Vòng tay học trò	1964	Nguyễn Thị Hoàng
24	Hòn đất	1966	Anh Đức

			(a)
25	Mù khơi	1970	Thanh Tâm Tuyền
26	Dấu chân người lính	1972	Nguyễn Minh Châu
27	Bếp lửa	1973	Thanh Tâm Tuyền
28	Gặp gỡ cuối năm	1981	Nguyễn Khải
29	Trư cuồng <sup>19</sup>	1982	Nguyễn Xuân Khánh
30	Mùa biển động $^{20}$	1982	Nguyễn Mộng Giác
31	Người không mang họ	1983	Xuân Đức
32	Thời xa vắng	1984	Lê Lựu
33	Mùa lá rụng trong vườn	1985	Ma Văn Kháng
34	Tuổi thơ dữ dội	1988	Phùng Quán
35	Thiên sứ	1988	Phạm Thị Hoài
36	Những thiên đường mù	1988	Dương Thu Hương
37	Miền thơ ấu	1988	Vũ Thư Hiên
38	Đi về nơi hoang dã	1989	Nhật Tuấn
39	Sông Côn mùa lũ	1990	Nguyễn Mộng Giác
40	Bến không chồng	1990	Dương Hướng
41	Miền hoang tưởng	1990	Nguyễn Xuân Khánh
42	Mảnh đất lắm người nhiều ma	1990	Nguyễn Khắc Trường
43	Mắt biếc	1990	Nguyễn Nhật Ánh
44	Nỗi buồn chiến tranh	1991	Bảo Ninh
45	Ăn mày dĩ vãng	1991	Chu Lai
46	Chung cu	1996	Trần Văn Tuấn
47	Cơ hội của Chúa	1999	Nguyễn Việt Hà

<sup>19</sup> The novel was completed in 1982 but published in 2005.

<sup>20</sup> This is a volume in a series of novels published from 1982-1989, including five volumes: *Những đọt sóng* ngầm (1984), *Bão nổi* (1985), *Mùa biển động* (1986), *Bèo giạt* (1988), and *Tha hương* (1989).

			- F. T FEET
48	Người đi vắng	1999	Nguyễn Bình Phương
49	Chuyện kể năm 2000	2000	Bùi Ngọc Tấn
50	Hồ Quý Ly	2000	Nguyễn Xuân Khánh
51	Cánh đồng bất tận	2005	Nguyễn Ngọc Tư
52	Cho tôi xin một vé đi tuổi thơ	2008	Nguyễn Nhật Ánh
53	Tôi thấy hoa vàng trên cỏ xanh	2010	Nguyễn Nhật Ánh
54	Đội gạo lên chùa	2011	Nguyễn Xuân Khánh
55	Nếu biết trăm năm là hữu hạn	2012	Phạm Lữ Ân
56	Ngồi khóc trên cây	2013	Nguyễn Nhật Ánh
57	Ngày xưa có một chuyện tình	2016	Nguyễn Nhật Ánh
58	Tấm ván phóng dao	2020	Mạc Can
59	Người tình dĩ vãng	$2022^{21}$	Dạ Miên
			·

<sup>&</sup>lt;sup>21</sup> Online novel, retrieved in 2022 from <a href="https://isach.info/story.php?story=nguoi tinh di vang da mien">https://isach.info/story.php?story=nguoi tinh di vang da mien</a>

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